

CODE **7134**

ABOUT THIS COURSE

This course is specifically targeted and designed for all teachers starting to teach GCSE PE for the first time, and who have not taken students through the Pearson GCSE PE specification before. Led by a highly experienced and nationally recognised speaker, David Pryce, the day will give delegates guidance, realistic practical advice and strategies on how to deliver an enjoyable and successful course.

PROGRAMME

TIME

Overview of the specification

10.00 - 11.00am

- Key challenges and opportunities – areas to focus your teaching around
- Mapping out and structuring the course to engage all students
- Coping with the breadth of theory: teaching ideas and approaches to make sure that students maintain progress and motivation
- Understanding the assessment objectives to improve your teaching and planning
- An overview of the practical component and PEP – what you need to know when starting

Discussion: coffee break

11.00 - 11.15am

Component 1: Fitness and body systems

11.15 - 12.45pm

Meeting the challenge of the new topics:

- Applied Anatomy & Physiology
- Movement Analysis
- Physical Training
- Embedding the data so students can analyse information excellently
- The demands of the different question types and successfully introducing these into your teaching
- Preparing all students for success on Paper 1 – the key questions which they struggle and methods to overcome this

Lunch and informal discussion

12.45 - 1.30pm

Component 2: Health and Performance

1.30 - 2.45pm

Planning for successful teaching in Paper 2

- Health, fitness and well-being
- Sport psychology – why this can be tricky for students
- Teaching approaches for Socio-cultural influences
- How assessment is carried out for Paper 2
- Successful approaches to the extended writing

Components 3 and 4: The NEA

2.45 - 3.30pm

- Component 3: developing and demonstrating high level practical performance
- Using exemplar materials to ensure that you are giving students the best opportunity to succeed
- Component 4: supporting students to produce a high quality PEP
- Making effective links between practical and theory – how this is crucial to your planning and their overall success

Final Top Tips

3.30 - 3.45pm

- Plenary & discussion (with afternoon tea)
- Opportunity for questions

LOCATION/DATE

Online

Thursday 10 June 2021

COURSE LEADER

David Pryce is an experienced examiner and moderator and has delivered a wide range of training at conferences and CPD events. With over twenty years' experience of teaching and examining GCE and GCSE PE, he combines a range of teaching and learning strategies with real insight into the key skills needed for examination success.

WHO SHOULD ATTEND?

- Teachers new to Edexcel GCSE PE
- Heads of PE
- NQT Mentors

BENEFITS OF ATTENDING

- Gain a clear overview of the whole course
- Gain top teaching tips and realistic practical advice based on current practice
- Take away tried and tested ideas to maximise student potential
- Gain ideas and materials to teach successfully in all 6 theory areas
- Gain a clear understanding of how to deliver Components 3 (Practical) and 4 (PEP)
- Examine exemplars of good practice to improve student examination success
- Receive prepared resources which will benefit your teaching