

# GCSE NEW TO TEACHING PEARSON GCSE PE

CODE 7134

## ABOUT THIS COURSE

This course is specifically targeted and designed for all teachers who are new to or have limited experience of taking students through the 9-1 Pearson Edexcel GCSE PE specification. Led by a highly experienced and nationally recognised speaker, David Pryce, the day will give delegates guidance, realistic practical advice and proven strategies on how to deliver an enjoyable and successful course.

## PROGRAMME

### Overview of the specification

10.00 - 11.00am

- Key challenges and opportunities – areas to focus your teaching around
- Mapping out and structuring the course to engage all students
- Coping with the breadth of theory: teaching ideas and approaches to make sure that students maintain progress and motivation
- Understanding the assessment objectives to improve your teaching and planning
- An overview of the practical component and PEP – what you need to know when starting
- Making effective links between practical and theory – how this is crucial to your planning and students' overall success

Discussion: coffee break

11.00 - 11.15am

### Component 1: Fitness and body systems

11.15 - 12.45pm

Meeting the challenge of the new topics:

- Applied Anatomy & Physiology
- Movement Analysis
- Physical Training
- Preparing all students for success on Paper 1 – the key questions which they struggle and methods to overcome this
- Working through examples of the different question types, and how to meet their demands successfully in your teaching
- Embedding an understanding of data so students can analyse information effectively

Lunch and informal discussion

12.45 - 1.30pm

### Component 2: Health and Performance

1.30 - 2.45pm

Planning for successful teaching in **Paper 2**

- Health, fitness and well-being – delivering the key concepts
- Sport psychology – teaching theory through practical activities
- Teaching approaches for Socio-cultural influences
- How assessment is carried out for Paper 2
- Successful strategies to support students in the extended writing question

Discussion: afternoon break

2.45 - 2.50pm

### Components 3 and 4: The NEA

2.45 - 3.30pm

- **Component 3:** developing and demonstrating high level practical performance
- Using exemplar materials to ensure that you are giving students the best opportunity to succeed
- Planning for a successful moderation day
- **Component 4:** supporting students to produce a high quality PEP
- Making effective links between practical and theory – how this is crucial to your planning and their overall success

### Final Top Tips

3.30 - 3.45pm

- Plenary & discussion (with afternoon tea)
- Opportunity for questions

LOCATION/DATE

**London**

**Thursday 01 February 2024**

**Tuesday 25 June 2024**

## COURSE LEADER

**David Pryce** is an experienced advanced skills teacher, lecturer, examiner and moderator, and has delivered a wide range of training at conferences and CPD events. With over twenty five years' experience of classroom teaching and examining A-Level and GCSE PE, he combines a range of teaching and learning strategies with real insight into the key skills needed for examination success in PE.

## WHO SHOULD ATTEND?

- All teachers new to teaching Pearson Edexcel GCSE PE
- ECTs teaching Pearson Edexcel GCSE PE for the first time
- PE teachers and other non-specialists who are teaching Pearson Edexcel GCSE PE
- Those wishing to move to Pearson Edexcel GCSE PE

## BENEFITS OF ATTENDING

- Gain a clear overview of the whole course
- Gain top teaching tips and realistic practical advice based on current practice
- Take away tried and tested ideas to maximise student potential
- Gain ideas and materials to teach successfully in all 6 theory areas
- Gain a clear understanding of how to deliver Components 3 (Practical) and 4 (PEP)
- Examine exemplars of good practice to improve student examination success
- Receive prepared resources which will benefit your teaching