

London Wednesday 06 February 2019

Manchester Tuesday 12 March 2019

Keynote
educational



GCSE ENGLISH LANGUAGE

ENSURING GRADE 5

CONFERENCE FOCUS

This NEW conference, is designed in the light of the 2018 examinations. The revamped conference will focus on challenging areas, how to boost grades and how to meet the demands of the questions for examination success in 2019.

This NEW student conference will provide students with practical, engaging and motivating revision and exam techniques for the GCSE English Language examinations. The day is fully interactive, with a range of activities and challenges for students throughout the day. Students will examine and assess real exam responses to help them perform to their full potential in the summer exams.

KEYNOTE PRESENTERS

Paul Dodd

Paul is an experienced English expert who has worked as a teacher for over 20 years and within a major exam board. He is an author and experienced presenter, who was part of the last two specification redevelopments.

Joanna Kimbell

Joanna is a senior examiner with a number of major exam boards and has extensive knowledge and understanding of what is required for students to achieve at all levels in the GCSE exams. She is a highly experienced presenter and teacher.

BENEFITS

- Gain first-hand guidance, advice and crucial insights from Senior Examiners and outstanding teachers in reaching grade 5 at GCSE English Language
- Opportunity for students and teachers to ask questions directly to the examiners and subject experts
- Participate and interact in a range of activities which will help improve the quality of students' answers
- Each student receives a full workbook to complete on the day and to use for follow-up revision sessions in school and at home

PROGRAMME	TIME
Welcome and Introduction	10.15 – 10.20am
Workshop: Strategies that really work	10.20 – 10.50am
<ul style="list-style-type: none"> • Successful revision and exam strategies for GCSE English Language • Expert advice on transferring skills across the papers • Analyse short answer questions – what are the examiners looking for? • Which is strongest and why? Students compare example answers to decide 	
How to succeed on the AO2 writing questions	10.50 – 11.50am
<ul style="list-style-type: none"> • Investigate what to look for in the questions and the extract • Structuring a response to make sure of success • Mind mapping exercise: how to cover all the key points expected by examiners • Ask our examiners about how to succeed on these questions 	
Break – Submit your questions to the examiners	11.50 – 12.10pm
Creative and Descriptive Writing – how to produce sound answers	12.10 – 12.40pm
<ul style="list-style-type: none"> • Crucial Examiner advice on how to use the contexts provided to plan high quality responses • Workshop on writing creatively under time pressures • Examiners take students through an excellent example to show how to hit the pass bands • Group work: Students improve an example answer to move it from a 4 to a 5 	
Lunch	12.40 – 1.10pm
Our examiners answer your questions, with a prize for the best	1.10 – 1.25pm
How to tackle the comparison questions with confidence	1.25 – 1.55pm
<ul style="list-style-type: none"> • Breaking down the questions to ensure good marks • What makes the difference: student marking exercise to demonstrate how to get better marks 	
Workshop on the Personal Interpretation questions	1.55 – 2.25pm
<ul style="list-style-type: none"> • What the best candidates do – examples and advice from our experts • Group exercise reviewing example responses 	
Persuasive and Transactional Writing - impact and originality	2.25 – 2.55pm
<ul style="list-style-type: none"> • What the examiners are looking for in the content and organisation • Planning answers effectively – why this makes a difference • Spelling, punctuation and grammar – how to ensure the highest marks • Tried and tested techniques to practise 	
Final top tips and summary	2.55 – 3.05pm

Lots of excellent advice – relevant points delivered clearly and helpfully. Great example answers which will be really useful.

Framingham Earl High School, April 2018

A Level AQA English Literature A

London 12 March 2019

Code: 7180

GCSE English Language: reaching grades 7-9

London 04 March 2019

Manchester 11 March 2019

Code: 7179

GCSE English Literature Ensuring Grade 5

Manchester 25 March 2019

London 01 April 2019

Code: 7181

GCSE English Literature Attaining Grades 7-9

London 01 March 2019

Manchester 01 April 2019

Code: 7182

IN-SCHOOL

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PAYMENT DETAILS

£25 per student plus VAT, one free teacher place for every 10 student places. Additional teachers £35 plus VAT. Individual teachers £80 plus VAT.

CONFERENCE DETAILS

Confirmed booking are accepted subject to availability and to the terms and conditions, which can be found on our website. Places are likely to fill quickly, therefore early confirmation is advised. Keynote Educational Ltd reserves the right to amend the programme where circumstances dictate.

Further information and terms can be found at www.keynote.org.uk