

London Friday 15 February 2019

Manchester Thursday 28 February 2019

Keynote
educational



GCSE HISTORY

EDEXCEL 9-1

CONFERENCE FOCUS

This NEW conference, is designed in the light of the 2018 examinations. The revamped conference will focus on challenging areas, how to boost grades and how to meet the demands of the questions for examination success in 2019.

This NEW conference will provide students with a motivational revision day, at which you will get high quality advice, guidance and examples from senior examiners, to help improve the quality of your exam answers.

This brand new conference is intended for all Year 11 and Year 10 GCSE students studying with Edexcel; Year 9 students could also benefit from the experience.

KEYNOTE PRESENTERS

Malcolm Chandler

Experienced former chief examiner and conference presenter.

Andrew Wrenn

History Education Consultant, former Humanities Adviser and honorary Fellow of the Historical Association.

Jeremy Butt

Jeremy is a very experienced presenter and examiner, as well as working as a teacher and Head of Department at an Outstanding School for the last 14 years.

BENEFITS

- Exciting activities and resources to boost student exam performance
- Gain first-hand advice from experienced examiners on the skills required to achieve high grades for Edexcel GCSE History
- Work on focused activities in exam workshops to help students of all abilities reach their full potential
- Reinforce knowledge and understanding of the Edexcel exam content
- Get a full set of conference notes, with examination tips and example answers to strengthen your revision



PROGRAMME	TIME
Welcome and Introduction	10.15 – 10.20am
Workshop Revision strategies that really work	10.20 – 10.50am
<ul style="list-style-type: none"> • Excellent Ideas and tips to help remember facts and use them properly • Student activity: What's the same? How to link ideas and methods across the papers • Mind mapping exercise on key content, to practise knowledge recall 	
Paper 1 Section A – Medicine	10.50 – 11.20am
<ul style="list-style-type: none"> • Timeline activity • Learn what examiners want to see in continuity and change answers • Take a close look at how to consider surgery, medicine and public health over time • Comparison exercise with example answers, to demonstrate the difference between mid and high level responses 	
Examiners debate – what was the most important factor?	11.20 – 11.50am
<ul style="list-style-type: none"> • The examiners consider different factors for a medicine question – students decide on the conclusion! • How to do the same in an examination: look at a sample answer to see 	
Break - Quiz Box submit your questions to our examiners for a prize	11.50 – 12.00pm
How to produce an excellent Historic Environment answer	12.00 – 12.30pm
<ul style="list-style-type: none"> • Expert advice on how to use the site and subject knowledge to get high marks in this question • Role play on the Historic Environment: what can the site tell us? • Mark example answers to see what makes an excellent response • Students can ask our experts how to produce excellent answers on the Historic Environment 	
Lunch	12.30 – 1.00pm
Paper 2 Section A	1.00 – 1.30pm
<ul style="list-style-type: none"> • The experts answer the questions submitted by the students, with a prize for the best 	
Paper 2 Section B – how to produce excellent answers to longer questions	1.30 – 2.00pm
<ul style="list-style-type: none"> • Using the Cold War as an example, our examiner considers the Structure of a 'Good answer' • Pitfalls to avoid • Group work on how to answer a question • Quiz – what have we learned so far 	
How to write great answers on historical sources	2.00 – 2.30pm
<ul style="list-style-type: none"> • Excellent answers to utility questions: what do students need to do • Answering questions on different types of sources – expert advice on what to look for • Work in pairs on a question to see what students can get wrong and how to avoid it 	
Quiz Box with the examiners	2.30 – 2.45pm
<ul style="list-style-type: none"> • Your questions answered • Answers to the student quiz 	
How to answer questions on the Interpretations - Paper 3 Section B	2.45 – 3.15pm
<ul style="list-style-type: none"> • How to break down an interpretation and get top marks • Student activity – which answer is the best and why? • Using skills such as skim and scan to improve written answers • Learn how to use your contextual knowledge to the best marks 	
Final top tips and reminders and MC	3.15 – 3.25pm

Lots of excellent advice – relevant points delivered clearly and helpfully. Great example answers which will be really useful.

Framingham Earl High School, April 2018

A Level History: Modern Britain 1950-1997

London 08 March 2019

Code: 7207

AS/A Level History: Russia 1855-1991

London 28 February 2019

Code: 7185

AS/A Level History: Germany 1918-1945

London 27 February 2019

Code: 7186

AS/A Level History: Tudor England 1485-1509

Manchester 14 February 2019

London 04 March 2019

Code: 7209

GCSE History AQA 9-1

London 15 February 2019

Manchester 05 March 2019

Code: 7208

IN-SCHOOL

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PAYMENT DETAILS

£25 per student plus VAT, one free teacher place for every 10 student places. Additional teachers £35 plus VAT. Individual teachers £80 plus VAT.

CONFERENCE DETAILS

Confirmed booking are accepted subject to availability and to the terms and conditions, which can be found on our website. Places are likely to fill quickly, therefore early confirmation is advised. Keynote Educational Ltd reserves the right to amend the programme where circumstances dictate.

Further information and terms can be found at www.keynote.org.uk