

London Wednesday 06 February 2019

Manchester Tuesday 12 March 2019

Keynote  
educational

# A LEVEL FRENCH

## CONFERENCE FOCUS

*This NEW conference, is designed in the light of the 2018 examinations. The revamped conference will focus on challenging areas, how to boost grades and how to meet the demands of the questions for examination success in 2019.*

This NEW interactive conference will provide students with a motivational revision and exam-skills building day, during which they will engage with experienced examiners and be given high quality advice, guidance and examples to help them perform at their best standard in each part of the exam.

The conference is designed for students of all examination boards.

## KEYNOTE PRESENTERS

### Tim Guildford

Experienced teacher, examiner, trainer and school leader in the UK and abroad.

### Stuart Glover

Stuart is a renowned presenter and author, who has held senior examining and moderating posts with major exam boards.

## BENEFITS

- Exciting sessions which will enhance your students' knowledge and understanding of the French speaking-world and improve their exam answers.
- Expert guidance from senior examiners on how to get higher grades across the papers, with active student participation throughout the day
- Gain detailed understanding of the requirements of the Independent Research Project
- Explore 'Literature and film' and what makes for a great essays
- Get a full set of conference notes, with examination tips and example answers to strengthen your revision



PROGRAMME	TIME
<b>Welcome and Introduction</b>	10.25 – 10.35am
<b>Improving your listening and reading comprehension skills (A01 and A02)</b>	10.35 – 11.10am
<ul style="list-style-type: none"> <li>Active listening task, with extracts</li> <li>Expert guidance on how to engage in active reading in the exams</li> <li>How to ensure that students use these skills to get the highest marks</li> </ul>	
<b>Showcasing knowledge and understanding of France and the French speaking world (A04)</b>	11.10 – 11.30am
<ul style="list-style-type: none"> <li>How to pick up marks – what are examiners looking for</li> <li>Activities and exercises that can help students revise this element at home</li> </ul>	
<b>Paper 3 – Dealing effectively with the Speaking Cards (A01 / A02 / A03 and A04)</b>	11.30 – 11.50am
<ul style="list-style-type: none"> <li>Stimulus Cards: how to give the best responses – student activities and examples</li> <li>Perceptive insights and analytically developed responses: how students can showcase their abilities</li> </ul>	
Break	11.50 – 12.10pm
<b>What makes a good essay great: critical approaches to literature and film (A04)</b>	12.10 – 12.40pm
<ul style="list-style-type: none"> <li>A unique opportunity to get examiners' feedback on students' own essays</li> <li>Breaking down questions to meet the examiners' requirements</li> <li>Student activity: spoken essay exercise</li> </ul>	
Lunch	12.40 – 1.10pm
<b>Workshop – How to use the individual research project to boost your results (A01 / A02 / A03 and A04)</b>	1.10 – 1.55pm
<ul style="list-style-type: none"> <li>Expert guidance on how to get the best marks and grades A and A*</li> <li>Boosting marks: how to revise the project and prepare yourself for the examination</li> <li>Live practice exercise</li> </ul>	
<b>Workshop: Translation skills that hit the mark schemes (A03)</b>	1.55 – 2.20pm
<ul style="list-style-type: none"> <li>Discover what the examiners are looking for and how they differentiate</li> <li>Complete the example tasks and get feedback on the pitfalls</li> <li>Linking listening and comprehension skills to produce the strongest exam answers throughout the papers</li> </ul>	
<b>Using French well and manipulating grammar to best effect (A03)</b>	2.20 – 3.10pm
<ul style="list-style-type: none"> <li>What do we mean by complex structures?</li> <li>Widening and deepening vocabulary to make students stand out</li> <li>How to proof-read work and avoid losing marks</li> </ul>	
<b>Final top tips for each board</b>	3.10 – 3.20pm
<ul style="list-style-type: none"> <li>How to prepare for success and secure the highest grades</li> </ul>	

Lots of excellent advice – relevant points delivered clearly and helpfully. Great example answers which will be really useful.

Framingham Earl High School, April 2018

## A Level Spanish

London 01 March 2019

Manchester 11 March 2019

Code: 7191

## A Level German

London 19 March 2019

Code: 7210

## GCSE French

London 13 March 2019

Manchester 22 March 2019

Code: 7192

## GCSE Spanish

London 01 February 2019

Manchester 28 February 2019

Code: 7193

## GCSE German

London 11 March 2019

Code: 7194

## IN-SCHOOL

### Nearly 70 interactive GCSE and A Level Conferences to choose from

To run this and any other conferences in your school, tailored to suit your student groups and awarding body, call Robert on **01625 532 974** or email [robert@keynote.org.uk](mailto:robert@keynote.org.uk)

### Share your costs

Share the costs by combining with schools in your area for student conferences built around your common needs.

## PAYMENT DETAILS

£25 per student plus VAT, one free teacher place for every 10 student places. Additional teachers £35 plus VAT. Individual teachers £80 plus VAT.

## CONFERENCE DETAILS

Confirmed booking are accepted subject to availability and to the terms and conditions, which can be found on our website. Places are likely to fill quickly, therefore early confirmation is advised. Keynote Educational Ltd reserves the right to amend the programme where circumstances dictate.

Further information and terms can be found at [www.keynote.org.uk](http://www.keynote.org.uk)