

London Friday 01 March 2019  
Manchester Monday 11 March 2019

Keynote  
educational

# A LEVEL SPANISH

## CONFERENCE FOCUS

*This NEW conference, is designed in the light of the 2018 examinations. The revamped conference will focus on challenging areas, how to boost grades and how to meet the demands of the questions for examination success in 2019.*

This NEW interactive conference will provide students with a motivational revision and exam-skills building day, during which they will engage with experienced examiners and be given high quality advice, guidance and examples to help them perform at their best standard in each part of the exam.

The conference is designed for students of all examination boards.

## KEYNOTE PRESENTERS

### Tim Guildford

Experienced teacher, examiner, trainer and school leader in the UK and abroad.

### Ana Santos

Experienced teacher, presenter and senior examiner.

## BENEFITS

- Excellent guidance on improving marks: enhance your students' knowledge and understanding of the Spanish speaking world
- Discover how to get the best out of the Independent Research Project, in depth and detail
- Gain expert guidance from senior examiners on how to get higher grades across the papers, through exciting and unique student activities.
- Improving the grades: examine what makes for a great essay in Literature and film
- Get a full set of conference notes, with examination tips and example answers to strengthen your revision

PROGRAMME	TIME
<b>Welcome and Introduction</b>	10.25 – 10.35am
<b>Improving your listening and reading comprehension skills (A01 and A02)</b> <ul style="list-style-type: none"> <li>• Student listening activity, with extracts</li> <li>• Engaging in active reading to show the examiner students' full abilities</li> <li>• Ensuring the highest marks possible, through using these skills</li> </ul>	10.35 – 11.10am
<b>Showcasing knowledge and understanding of Spain and the Spanish speaking world (A04)</b> <ul style="list-style-type: none"> <li>• What you need to know – what do the examiners want to see?</li> <li>• How to pick up marks for A04</li> <li>• Activities and exercises to help revise this element at home</li> </ul>	11.10 – 11.30am
<b>Paper 3 – Dealing effectively with the Speaking Cards (A01 /A02 / A03 and A04)</b> <ul style="list-style-type: none"> <li>• Giving the best response to the stimulus cards: activities to ensure students succeed</li> <li>• Showcasing perceptive insights and analytically developed responses</li> </ul>	11.30 – 11.50am
Break	11.50 – 12.10pm
<b>What makes a good essay great: critical approaches to literature and film (A04)</b> <ul style="list-style-type: none"> <li>• Using extracts from students' essays, the examiners give feedback and show how to improve</li> <li>• Breaking down questions so that students can gain the highest marks</li> <li>• Student Activity: spoken essay exercise</li> </ul>	12.10 – 12.40pm
Lunch	12.40 – 1.10pm
<b>Workshop – How to use the individual research project to boost your results (A01 /A02 / A03 and A04)</b> <ul style="list-style-type: none"> <li>• Guidance on how to get the best marks and grades A and A*</li> <li>• How to revise the project and prepare yourself for the examination</li> <li>• Live practice exercise</li> </ul>	1.10 – 1.55pm
<b>Workshop: Translation skills that hit the mark schemes (A03)</b> <ul style="list-style-type: none"> <li>• Discover what the examiners are looking for</li> <li>• Complete the example tasks and get feedback on the pitfalls</li> <li>• Linking listening and comprehension skills to produce the strongest exam answers throughout the papers</li> </ul>	1.55 – 2.20pm
<b>Using Spanish well and manipulating grammar to best effect (A03)</b> <ul style="list-style-type: none"> <li>• What is meant by complex structures</li> <li>• Widening and deepening vocabulary to get the highest marks</li> <li>• How to proof-read work and avoid mistakes that cost marks</li> </ul>	2.20 – 3.10pm
<b>Final top tips for each board</b> <ul style="list-style-type: none"> <li>• How to prepare for success and secure the highest grades</li> </ul>	3.10 – 3.20pm

Lots of excellent advice – relevant points delivered clearly and helpfully. Great example answers which will be really useful.

Framingham Earl High School, April 2018

## A Level French

London 06 February 2019

Manchester 12 March 2019

Code: 7190

## A Level German

London 19 March 2019

Code: 7210

## GCSE French

London 13 March 2019

Manchester 22 March 2019

Code: 7192

## GCSE Spanish

London 01 February 2019

Manchester 28 February 2019

Code: 7193

## GCSE German

London 11 March 2019

Code: 7194

## IN-SCHOOL

### Nearly 70 interactive GCSE and A Level Conferences to choose from

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### Share your costs

Share the costs by combining with schools in your area for student conferences built around your common needs.

## PAYMENT DETAILS

£25 per student plus VAT, one free teacher place for every 10 student places. Additional teachers £35 plus VAT. Individual teachers £80 plus VAT.

## CONFERENCE DETAILS

Confirmed booking are accepted subject to availability and to the terms and conditions, which can be found on our website. Places are likely to fill quickly, therefore early confirmation is advised. Keynote Educational Ltd reserves the right to amend the programme where circumstances dictate.

Further information and terms can be found at [www.keynote.org.uk](http://www.keynote.org.uk)