

**Manchester** Wednesday 13 March 2019

**London** Wednesday 20 March 2019

**Keynote**  
educational



## EDEXCEL GCSE (9-1)

# PHYSICAL EDUCATION

### CONFERENCE FOCUS

*This NEW conference, is designed in the light of the 2018 examinations. The revamped conference will focus on challenging areas, how to boost grades and how to meet the demands of the questions for examination success in 2019.*

A refreshed, fully interactive day: the Edexcel GCSE specification brought to life with an Olympic gymnast, motivational sessions, student quizzes, exam focus areas and activities.

### KEYNOTE PRESENTERS

#### David Pryce

Experienced teacher, lecturer and senior examiner with national and international background in PE examinations.

#### Rachel O'Sullivan

Experienced Edexcel teacher and Senior Lecturer in PE and Sport.

#### Craig Heap

Olympic gymnast, 'Sporting Champion' and media commentator.

### BENEFITS

- Exciting and interactive sessions that will demonstrate how to produce high quality exam answers with model responses and key insights
- A unique opportunity to ask expert examiners and a top level sportsman questions about the assessments and high level sport
- Advice on revision techniques for PE that really work
- Take away a comprehensive set of notes which can be used as part of your revision
- Teachers receive the full conference presentations and follow on materials as electronic resources after the conference

PROGRAMME	TIME
<b>Welcome and Introduction</b> <ul style="list-style-type: none"> <li>Video montage of sporting clips and achievements with a student quiz to complete</li> <li>MOTIVATIONAL OPENING: Craig Heap, Olympic gymnast – linking key GCSE focus areas to professional challenges and successes</li> <li>Bringing the specification to life: Theory through sport</li> </ul>	10.15 – 10.45am
<b>Successful examination techniques</b> <ul style="list-style-type: none"> <li>Learn what examiners are looking for and to make sure answers do that</li> <li>Expert guidance on how to tackle Paper 1 and Paper 2 and get the best marks possible</li> <li>Understand the Assessment Objectives – what are they, why they matter and how to use them to boost revision and exam performance</li> </ul>	10.45 – 11.00am
<b>Writing developed statements: the key to top marks</b> <ul style="list-style-type: none"> <li>How to write successful developed statements – what differentiates the better answers</li> <li>Ensuring exam marks: how to develop answers for the 3, 4, 6 and 9 mark questions</li> <li>ELITE ATHLETE INTERVIEW: key points extracted to be used in your response in the next session</li> </ul>	11.00 – 11.30am
Break – Submit your questions to win a prize!	11.30 – 11.45am
<b>Paper 1: Fitness and Body Systems: Tackling the key topics</b> <ul style="list-style-type: none"> <li>How to plan successful answers for 9 mark questions</li> <li>Interactive workshop on Paper 1 with examples of extended questions</li> <li>SAMPLE QUESTION ACTIVITY: working in pairs: planning a response to get the top marks</li> <li>STUDENT MARKING ACTIVITY: examples of extended answers</li> <li>Body systems: the short and long term effects and benefits of exercise</li> <li>Improving an answer: how to move from 5 to 6 and then onto 8 and 9</li> </ul>	11.45 – 1.00pm
Lunch	1.00 – 1.40pm
<b>Question Box</b> <ul style="list-style-type: none"> <li>Chaired by Craig Heap. A chance to ask direct questions to all speakers with a prize awarded for the best question.</li> </ul>	1.40 – 1.50pm
<b>Paper 2: Health and Performance: Tackling the key topics</b> <ul style="list-style-type: none"> <li>Top tips for example questions in Paper 2</li> <li>Our examiners go through examples of Paper 2 Extended questions to demonstrate what scores the best marks</li> <li>MARKING EXERCISE: Using the mark schemes to understand how to get the best grades</li> <li>Partner work through Q and A</li> <li>Developing successful answers for Paper 2 – what students need to do</li> <li>EXAMINER PERSPECTIVE: 10 top tips to improve performance in Papers 1 and 2</li> </ul>	1.50 – 2.40pm
<b>Inter-School Quiz</b>	2.40 – 2.55pm
<b>Final Top Tips</b> <ul style="list-style-type: none"> <li>KEY POINTS from each of the presenters</li> <li>ACTION PLAN – how to improve your final grade</li> </ul>	2.55 – 3.00pm

**Excellent – exactly what students needed.**  
Stopsley High School

## AQA A Level Physical Education

London 14 March 2019

Manchester 28 March 2019

Code: 7197

## OCR A Level Physical Education

Manchester 08 March 2019

London 12 March 2019

Code: 7198

## AQA 9-1 GCSE Physical Education

London 27 February 2019

Manchester 22 March 2019

Code: 7200

## OCR GCSE Physical Education

Coventry 07 March 2019

London 05 April 2019

Code: 7257

## IN-SCHOOL

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Additional teachers £35 plus VAT. Individual teachers £80 plus VAT.

## CONFERENCE DETAILS

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