

**UPDATED FOR 2019 EXAMINATIONS**

**Manchester** Thursday 14 February 2019

**London** Monday 04 March 2019

**Keynote**  
educational



# AS/A LEVEL HISTORY

## TUDOR ENGLAND 1485-1603

### CONFERENCE FOCUS

We are delighted to announce this brand NEW Tudor England 1485 - 1603 student conference, specially designed to focus on the key themes, points and issues of the period, with sessions created to be of direct relevant to the upcoming examination papers and questions. We are extremely pleased to welcome distinguished Tudor Historians Anna Whitelock and Jenni Hyde. The conference also includes key advice and guidance from A level examiner Keith Milne.

The revamped conference will focus on challenging areas, how to boost grades and how to meet the demands of the questions for examination success in 2019.

This NEW conference will provide students with a motivational revision day, at which they will hear presentations from leading historians and be given high quality advice, guidance and examples which will assist them in producing examination answers of the highest levels. The conference is designed for students of all examination boards.

### KEYNOTE PRESENTERS

**Keith Milne:** Experienced teacher, author and senior examiner in A level History for a major awarding body.

**Dr Anna Whitelock FRHistS:** British historian and academic, specialising in the Tudors and public history. She is director of the London Centre for Public History and Heritage at Royal Holloway, University of London.

**Dr Jenni Hyde:** Member of the history department at Lancaster University, a Visiting Fellow at the University of Southampton and Associate Vice-President of the Historical Association. Her 2018 monograph, 'Singing the News: Ballads in Mid-Tudor England' (Routledge) focusses on the period often known as the mid-Tudor crisis.

### BENEFITS

- Ask questions and gain first hand advice and guidance from a senior examiner and expert historians
- Enhanced understanding of key themes and topics, all linked directly to the exam papers
- Interactive examiner workshops to improve performance in the exams
- Up-to-date ideas about the period leading to strengthened exam technique
- Get a full set of conference notes, with examination tips and example answers

PROGRAMME	TIME
<b>Welcome and Introduction: Keith Milne</b>	10.25 – 10.35am
<b>Addressing Henry VII's legacy: Dr Jenni Hyde</b> <ul style="list-style-type: none"> <li>Establishing the Tudor dynasty: the stability of England in 1509</li> <li>Henry VIII's character and aims: his reaction to and against his father's reign</li> <li>Henry VIII's attitude to the economy and foreign relations</li> <li>Explore long term factors such as the consequences for foreign relations and the King's Great Matter, demonstrating how to link points to a high level</li> </ul>	10.35 – 11.20am
<b>Effective evaluation of Tudor Historical Interpretations: Keith Milne</b> <ul style="list-style-type: none"> <li>Explore example interpretations on Henry VIII's reign and how to challenge these for high marks</li> <li>Using example answers on Henry VIII, examine the skills you need to demonstrate to gain the highest marks</li> <li>What do B, A and A* work on historical interpretations look like</li> <li>Students mark work on historical interpretations by Tudor Historians to gain a deeper understanding of what they need do in the exams</li> </ul>	11.20 – 11.50am
Break - Submit your questions on Tudor History to our expert panel	11.50 – 12.10pm
<b>Debate: Instability and consolidation: a 'Mid-Tudor Crisis'?</b> <b>Dr Anna Whitelock, Dr Jenni Hyde &amp; Keith Milne</b> <ul style="list-style-type: none"> <li>What were the social, political and religious impacts of Edward and Mary's reigns?</li> <li>What was the impact of religious change, 1547-1558?</li> <li>Should the governments of Edward and Mary be re-evaluated?</li> <li>How far was Elizabeth's consolidation of power a part of this 'crisis' too?</li> <li>Review whether there was actually a 'Mid-Tudor Crisis' or if that is simply propaganda</li> </ul>	12.10 – 12.40pm
Lunch	12.40 – 1.10pm
<b>Ask the Experts</b> <ul style="list-style-type: none"> <li>The experts answer the questions submitted by the students, with a prize for the best</li> </ul>	1.10 – 1.25pm
<b>How successful really were the later years of Elizabeth I? Dr Anna Whitelock</b> <ul style="list-style-type: none"> <li>What does the latest historical research tell us: has our view of Elizabeth changed?</li> <li>The state of England politically, economically, religiously and socially by 1603</li> <li>Evaluate what the last years of Elizabeth's reign meant for the poor, foreign relations and English culture</li> <li>The economic, social and political consequences for England: social discontent and rebellions</li> <li>Factional rivalry in government and Elizabeth's responsibility for her ministers and parliament</li> </ul>	1.25 – 2.20pm
<b>The key to excellent essays on Tudor England Keith Milne</b> <b>Dr Keith Milne, Dr Anna Whitelock</b> <ul style="list-style-type: none"> <li>How to write high quality essays on Tudor England, using examples on Elizabeth I</li> <li>Analysing the question – examine a sample question to on Elizabeth to establish the key aspects to consider</li> <li>How essay planning, structure and content lead to higher marks: what examiners expect to see on the Tudors at grades B to A*</li> <li>How to integrate your wider reading into revision to make exam answers stand out</li> <li>Excellent essay practice: students improve example responses to understand what the examiners want</li> </ul>	2.20 – 3.20pm

Lots of excellent advice – relevant points delivered clearly and helpfully. Great example answers which will be really useful.

Framingham Earl High School, April 2018

### A Level History: Modern Britain 1950-1997

London 08 March 2019

Code: 7207

### AS/A Level History: Russia 1855-1991

London 28 February 2019

Code: 7185

### AS/A Level History: Germany 1918-1945

London 27 February 2019

Code: 7186

### GCSE History AQA 9-1

London 15 February 2019

Manchester 05 March 2019

Code: 7208

### GCSE History Edexcel 9-1

London 15 February 2019

Manchester 28 February 2019

Code: 7187

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