

CODE 7251

**ABOUT THIS COURSE**

This course will demonstrate how to ensure that your best students achieve Grade 9 in future Edexcel GCSE History examinations. Led by our highly respected and successful presenter Malcolm Chandler, the course will demonstrate teaching and learning ideas which encourage high level thinking so as to enable the most able students to produce excellent answers in their examinations. Using feedback from the 2018 examinations to explore what is expected of high ability students, you will receive superb advice on exam technique and answers that access the highest mark bands and allow your most able students to realise their potential.

**PROGRAMME**

TIME

**Grades 8-9: what do they involve?**

10.00 – 11.15am

- Structure of Edexcel GCSE History and what this requires of the best students
- Feedback and grading 2018 and what this tells us about the standard high ability students are expected to meet
- Key attributes of Grades 8-9 students in the classroom
- Grades 8-9: what are the differences between these?
- Analysis of the mark schemes – what were the examiners looking for
- How to encourage top level students to ‘move up’ further and become independent learners
- Getting top level students to produce the right amount in exam conditions in extended writing
- Approaches to using sources with higher ability GCSE students

Discussion: coffee break

11.15 – 11.35am

**Key issues in Paper 1 for Grade 9 students**

11.35 – 12.30pm

- Approaches to tackling the Thematic Study with the best students
- Covering the content to ensure high level thinking
- Detailed analysis of the exam questions
- Tackling the source questions with Grade 8 / 9 students
- Analysis of content for levels in the mark scheme
- Activities for use in class to stretch the top end
- Revision tips to ensure top level students succeed in the exams
- Reviewing and marking specimen scripts to see the necessary standard

Lunch and informal discussion

12.30 – 1.30pm

**Key issues in Paper 2 for ensuring high level students succeed**

1.30 – 2.10pm

- Detailed analysis of the Edexcel questions – what are they looking for from the very best answers?
- Paper 2: the ‘odd one out’ and strategies for Grade 9 student success
- Dealing with terminology
- Special focus on the ‘account’ question and how to ensure successful answers to it
- Analysis of content for levels in the mark scheme: what makes an excellent answer?
- Dealing with the depth of content
- Activities for use in class and for teaching key topics to high end students
- Reviewing and marking specimen scripts
- Revision

Discussion: afternoon tea

2.10 – 2.30pm

**Key issues in Paper 3 for those aspiring to Grade 9**

2.30 – 3.10pm

- Detailed analysis of the questions and what the Edexcel examiners were looking for
- Special focus on the ‘interpretation’ question: how to produce excellent answers
- Analysis of content for levels in the mark scheme
- Dealing with the depth of content in your teaching
- Ideas for lessons to tackle areas of controversy on Paper 3
- Activities for use in class to stretch the most able
- Working to the standard: reviewing and marking specimen scripts

LOCATION/DATE

**Online****Tuesday 02 February 2021****Friday 19 March 2021****London****Monday 05 July 2021****COURSE LEADER**

**Malcolm Chandler** was Chief Examiner for GCSE History for twenty years and has been leading courses for teachers and students since 1998, throughout England and Wales, but also in Europe and Dubai. He aims to simplify the demands of GCSE History for both teachers and students by avoiding ‘jargon’ and using straightforward terminology. He believes that the best way of teaching history and improving results is to set clear, manageable targets for students and to enable them to feel ‘part of the process.’

**WHO SHOULD ATTEND?**

- All teachers of Edexcel GCSE History

**BENEFITS OF ATTENDING**

- Focused on identifying the demands of Grade 9 and providing materials to help teachers prepare students effectively
- The course will look in detail at the different demands of questions across the three papers
- Mark schemes will be analysed to identify and clarify the requirements of the highest levels
- Materials will be provided that will allow teachers to cover the content effectively in innovative and student-friendly ways that push the highest ability students
- Materials will be provided with student-friendly terminology and templates for answers at Grade 9
- Sample answers at Grades 8-9 will be discussed and marked