

GCSE LATIN: AIMING FOR GRADES 8 & 9

CODE 7300

ABOUT THIS COURSE

This course will demonstrate how to guide your best students to achieve Grades 8 & 9 in future OCR & Eduqas GCSE Latin examinations. Led by our highly respected and successful presenter Henry Cullen, the course will demonstrate teaching and learning ideas for both language and literature options which will stretch and challenge able students and develop their higher level skills. Using feedback from 2018's first year of examinations on the new specifications, the course will explore what is expected of high ability students and outline ways to build your teaching practice around this.

PROGRAMME

	TIME
Grades 8-9: what do they involve?	10.00 – 10.45am
<ul style="list-style-type: none"> Structure of OCR and Eduqas GCSE Latin exams and what this requires of the best students Feedback and grading analysis from the 2018 papers and what this tells us about the standards which top students are expected to meet Analysis of the mark schemes – what were the examiners looking for? Grades 8-9: what are the differences between these? Key attributes of Grade 8-9 students in the classroom 	
Discussion: coffee break	10.45 – 11.05am
Teaching language: key challenges for Grade 8-9 students	11.05 – 12.30pm
<ul style="list-style-type: none"> Analysing language exam papers: where is an 8/9 achieved or lost? Creative approaches to learning, testing and revising vocabulary Unseen translation: varying the nature of the challenge Using grammatical analysis and English-to-Latin to stretch top students Pushing beyond the GCSE language syllabus Revision tips to ensure top level students succeed in the exams 	
Lunch and informal discussion	12.30 – 1.30pm
Teaching literature: stretching and challenging able students	1.30 – 2.20pm
<ul style="list-style-type: none"> The jump from GCSE papers to real Latin – supporting and stretching top students The value of context – using who?/what?/when?/why? questions to get students thinking Reading set texts in stimulating ways – different approaches to discussing and writing about style Activities to encourage personal responses to texts – provoking debates 	
Discussion: afternoon tea	2.10 – 2.30pm
Literature exams: tactics for shorter questions, style questions and essays	2.30 – 3.10pm
<ul style="list-style-type: none"> Detailed analysis of OCR and Eduqas questions of different tariffs Focus on the style questions and mini-essays: what does a grade 8/9 candidate need to do? Activities for the classroom to stretch the most able Working to the standard: reviewing and marking specimen scripts Revision ideas for ensuring full knowledge of the texts 	
Plenary, discussion and depart	3.10 – 3.30pm

LOCATION/DATE

Online

Thursday 15 October 2020

WHO SHOULD ATTEND?

- All teachers of GCSE Latin

BENEFITS OF ATTENDING

- Focused on identifying the demands of Grades 8 & 9 and providing materials to help teachers prepare students effectively
- The course will look in detail at the different demands of questions across the language and literature papers
- Mark schemes will be analysed to identify and clarify the requirements of the highest levels
- Sample answers at Grades 8-9 will be discussed and marked
- Materials will be provided that will allow teachers to cover the content effectively in innovative and student-friendly ways that push the highest ability students
- Both OCR and Eduqas specifications will be addressed through the day