

CODE **7370**

ABOUT THIS COURSE

This updated course is for teachers of GCSE OCR PE and will help them to fine tune their teaching to create independent learners across all sections of the course and help students gain outstanding results. It will help students to achieve the crucial grades of 7 to 9 in OCR GCSE PE and delegates will gain an understanding of what is required for their students to achieve the highest marks and grades in both practical and written assessments.

PROGRAMME

TIME

Feedback from 2020/21

10.00 – 11.00am

- Utilising the main points of feedback – How did your students perform, what went well and what needs to change for 2021/22?
- How OCR’s Active Results help to identify areas for improvement
- Do current students know where their deficiencies are and what they need to do to improve their potential final grade?

Discussion: coffee break

11.00 – 11.15pm

Exam questions and their differing demands

11.15 – 12.30pm

- Identifying the range of question types on both J587/01 and J587/02; multiple choice, short structured, longer structured, data response and extended synoptic questions
- Problems created by not reading the question fully – examples of how marks are lost
- Exam technique errors and how to avoid these common mistakes
- Strategies to access Level 3 in the extended questions
- Effective marking = effective feedback = improved outcomes

Lunch and informal discussion

12.30 – 1.30pm

Ensuring consistency and accuracy in assessing the practical component

1.30 – 2.30pm

- Avoiding centre mark adjustment in the NEA – common errors from the last live series
- Do students know how they are to be assessed in the three practical activities? Do they have a checklist of success in core and advanced skills? Do they know what they need to do to improve their marks?
- Standardising assessment across all activities and avoiding adjustment of marks – applying the assessment criteria, a standardisation exercise
- Ensuring that Offsite video footage mirrors the assessment criteria and fulfils OCR requirements

Discussion: afternoon tea

2.30 – 2.45pm

Analysing and Evaluating Performance

2.45 – 3.45pm

- The assessment requirements – how to gain access to Level 5
- A ‘belt and braces’ approach – offering clear guidance to students in preparing their AEP
- Assessing the AEP – the importance of internal standardisation and applying the assessment criteria accurately

LOCATION/DATE

London

Thursday 13 January 2022

Thursday 09 June 2022

COURSE LEADER

Diane Skelly has a wealth of experience in the delivery of examinations of Physical Education at both GCSE, AS and A Level. She is currently employed in an Ofsted graded Outstanding Physical Education department in a large, mixed secondary school.

WHO SHOULD ATTEND?

- Heads of Department
- Teachers of OCR GCSE PE
- Teachers considering a change to OCR GCSE PE

BENEFITS OF ATTENDING

- Take away ideas and approaches that enable students to reach the highest grades in both the practical and written units
- Utilise feedback from 2020/21 to improve grades for the most able students