

GCSE ACHIEVING GRADES 7 TO 9 IN EDEXCEL GCSE PE

CODE 7371

ABOUT THIS COURSE

This course, led by an experienced teacher, moderator and examiner, will provide current and new teachers of Edexcel GCSE PE with the tools and strategies to enable your students to achieve the highest grades in the new 9-1 specification.

In the light of the first examination series in 2018, this course will focus on stretching your most able students to produce high quality responses in both written examinations, to maximise their ability to score highly in practical assessment, and to write an analytical and evaluative PEP. Delegates will be guided through proven teaching strategies to use with all students in order to maximise attainment, and to leave feeling confident in their ability meet the highest standards in the Edexcel 9-1 GCSE PE course.

PROGRAMME

	TIME
Foundations for outstanding results	10.00 - 11.00am
<ul style="list-style-type: none"> ● Key strategies to stretch and challenge the most gifted students ● Identifying the potential areas of concern which limit 'outstanding results' ● Examination techniques and strategies to stretch the most able ● Learning from the 2018 series and designing a more effective pedagogy 	
Discussion: coffee break	11.00 - 11.15am
Writing high quality answers for Component 1	11.15 - 12.45pm
<ul style="list-style-type: none"> ● Learning from the 2018 Examiner's report ● Establishing successful answer structures ● Identifying areas for improvement in Topics 1, 2 and 3 ● Achieving top marks in the extended answers - what students need to do and ways to embed this into your teaching of the GCSE ● Examples of extended questions: matching answers to the levels ● Ensuring close links with the PEP - teaching synoptic skills and understanding at GCSE PE 	
Lunch and informal discussion	12.45 - 1.30pm
Achieving top results in Component 2	1.30 - 2.30pm
<ul style="list-style-type: none"> ● Lessons from the Edexcel Examiner's report: what are the key areas for students to focus upon for 2019 ● Identifying areas for improvement in Topics 4, 5 and 6 ● Teaching and learning strategies for able students ● Examples of extended questions: matching answers to the levels to make sure teaching and learning is to the Edexcel standard for the higher grades ● How to prepare a bank of your own extended questions to ensure high level student understanding and progression 	
Discussion: afternoon tea	2.30 - 2.40pm
Maximising marks in the NEA (Components 3 and 4)	2.40 - 3.40pm
<ul style="list-style-type: none"> ● Understanding the Edexcel grade criteria to achieve top practical marks ● Preparing for successful moderations ● Planning for successful PEPs ● Supporting students to write analytical and evaluative PEPs to reach the highest mark bands 	
Plenary and Depart	3.45pm
<ul style="list-style-type: none"> ● Final questions and ideas for supporting the most able students in GCSE Edexcel PE 	

LOCATION/DATE

London

Monday 17 June 2019

Wednesday 6 November 2019

COURSE LEADER

David Pryce: With over 20 years' experience of teaching and examining GCSE PE, David combines teaching strategies with real insight into key exam skills.

WHO SHOULD ATTEND?

- Current teachers of Edexcel GCSE PE
- Heads of Department

BENEFITS OF ATTENDING

- Gain examples of good practice for writing high quality responses
- Develop a sound understanding of how to deliver the theory content and establish effective examination techniques
- Understand how to translate the grading criteria into top practical marks
- Support students to write high quality PEPs
- Leave with increased confidence for supporting students in attaining grades 7-9

