

# GCSE ACHIEVING GRADES 7 TO 9 IN PEARSON EDEXCEL GCSE

CODE 7371

## ABOUT THIS COURSE

This updated and revised course will demonstrate how to guide your best students to achieve Grades 7 – 9 in future Pearson GCSE PE examinations. Led by our highly respected and successful presenter David Pryce, the course will demonstrate teaching and learning ideas for all components which will stretch and challenge able students and develop their higher skills. Using the most recent feedback, the course will explore what is expected of high ability students and outline ways to build your teaching practice around this.

Particular emphasis will be on stretching your most able students to produce high quality responses in both written examinations, to maximise their ability to score highly in practical assessment, and to write an analytical and evaluate PEP.

## PROGRAMME

TIME

### Grades 7-9: what do they involve?

10.00 - 10.45am

- Key behaviours of Grade 7-9 students: what marks out a top GCSE PE student?
- Identifying the potential areas of concern which limit 'outstanding results'
- Examination techniques and teaching strategies to stretch the most able.
- Feedback and grading analysis from the 2018 & 2019 papers: – which questions differentiate the most?

Discussion: coffee break

10.45 - 11.00am

### Component 1: key challenges for Grades 7 – 9 students

11.00 - 12.45pm

- Preparing your most able for the various challenges of Paper 1 Highlighting those areas where marks are often lost, and why.
- Using practical sporting examples to support understanding of how Cardio-respiratory/ Musculo-skeletal systems work together.
- Developing student ability to write strong responses to energy systems and movement analysis questions.
- Boosting students' confidence in handling data.
- Maximising marks on the short answer questions: how very good students can miss out
- Achieving top marks in the extended answers – what students need to do, and ways to embed this into your teaching of the GCSE. Exploring and analysing sample student responses meet grades 7-9.

Lunch and informal discussion

12.45 - 1.30pm

### Achieving top results in Component 2

1.30 - 2.30pm

- How scenarios work when teaching health benefits and lifestyle choices
- Target setting and SMART goals – preparing for differentiated questions
- Mastering practice structures and guidance for higher mark questions
- The importance of contemporary sporting knowledge in socio-cultural issues
- Explaining 'Engagement patterns of different social groups'
- Analysing Grade 7-9 responses for Component 2 extended questions

Discussion: afternoon tea

2.30 - 2.40pm

### Maximising marks in the NEA (Components 3 and 4)

2.40 - 3.40pm

- The importance of sharing the practical criteria with students to encourage progress
- Share and target all aspects of the marking criteria for successful moderation outcomes
- The key role of Initial planning to help students write analytical and evaluative PEPs to reach the highest mark bands

### Plenary and Depart

3.45pm

- Final questions and ideas for supporting the most able students in GSCE PE

LOCATION/DATE

Online

Friday 05 March 2021

Tuesday 08 June 2021

## COURSE LEADER

**David Pryce** is an experienced examiner and moderator and has delivered a wide range of training at conferences and CPD events. With over twenty years' experience of teaching and examining GCE and GCSE PE, he combines a range of teaching and learning strategies with real insight into the key skills needed for examination success.

## WHO SHOULD ATTEND?

- Heads of Department
- Teachers of Pearson GCSE PE

## BENEFITS OF ATTENDING

- Focused on identifying the demands of Grades 7 – 9 to help teachers prepare students effectively
- Gain examples of good practice for writing high quality responses
- Look in detail at the different demands of questions across all papers
- Understand how to translate the grading criteria into top practical marks
- Support students to write high quality PEPs
- Sample answers at Grades 7 – 9 will be discussed