

STUDENT WEBINAR

AQA A-LEVEL HISTORY: ACHIEVING WELL ON PAPER 2

FOCUS

An opportunity to really develop your exam technique and skills that will ensure progression to the higher levels of the mark scheme. There will be a particular focus on extending performance on the sources question. We will consider exactly what the demands of assessing value are and how you can ensure that you are analyzing the full range of provenance set in the attribution. Crucially, we will detail what examiners look for in assessing the depth of evaluation. We will consider tips on avoiding the more general commentary about tone and provenance and look at what the higher level responses look like. A secondary focus will be the qualities of an outstanding essay and especially what an essay in Depth papers really should cover. Teachers will receive in advance a copy of the notes for students to use in their revision.

PROGRAMME

PROGRAMME	TIME
Introduction and consideration of assessment criteria	4.00 - 4.05pm
Feedback on Paper Two	4.05 - 4.15pm
<ul style="list-style-type: none"> ● Overview and exploration of better and weaker answers to Question 1 ● A clear indication of the most typical traits of a L4 and a L5 response. How do examiners tell the difference? ● The qualities of an A and A* response 	
Overview of Breadth paper essay responses	4.15 - 4.40pm
<ul style="list-style-type: none"> ● Conveying an understanding in depth – knowledge in support of argument ● Success in the essay: the higher levels of AO1 ● Achieving a sustained and substantiated judgement ● Student Activity: analyse essay question responses 	
The Sources Questions	4.40 - 4.55pm
<ul style="list-style-type: none"> ● Showing an understanding of the source as demanded at the higher levels ● How to evaluate the value of a source using terminology looked for by examiners ● Student Activity: what are the strengths and weaknesses of these answers 	
Final pointers	4.55 - 5.00pm

WHY SHOULD YOU BOOK A STUDENT WEBINAR?

- ✓ Give your students the edge to find out directly from examiners how to maximise their achievement potential
- ✓ Consolidate and deepen key knowledge essentials
- ✓ Listen to and discuss exemplar work
- ✓ Find out more about the key challenges and what the examiner is looking for in top quality work

DATE

Thursday 04 February 2021
Monday 26 April 2021

WEBINAR LEADER

Keith Milne has over 25 years teaching and examining experience. He is a Senior Moderator with a major exam board and has authored and advised on a series of popular books including those detailing how to succeed with the NEA. He leads a number of courses exploring the routes to success at A Level History.

WHO SHOULD ATTEND

- All students of AQA A level History

FOCUS POINTS

- Gain exceptional understanding of how to ensure that you focus precisely on value for the historical source question
- Become aware of exactly what examiners are looking for in the structure of the best answers
- Obtain top level strategies for hitting the highest level in writing essays for depth papers
- Best practice examples, especially of moving between a Level 4 and a Level 5 response.
- Revision and exam practice advice from an exam expert
- This course includes a set of course notes which will be sent in advance of the course and which you will be able to use