11TH ANNUAL
SIXTH FORM LEADERSHIP CONFERENCE

CODE 7510

London: Friday 21 June 2019

1st Delegate Rate £369+VAT
2nd Delegate Rate £339+VAT
3rd Delegate Rate £319+VAT

KEYNOTE SPEAKERS INCLUDE:

Bill Watkin
Chief Executive, Sixth Form Colleges Association

Tim Oates CBE
Group director of assessment research and development, Cambridge Assessment

Anne King
Principal Moor Park Sixth Form College, Preston

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Sixth Forms are facing increasing and significantly different challenges, as the landscape in which they operate changes. With an increased need for a rich 16-19 curriculum to be developed, debate as to what an effective Sixth Form curriculum actually looks like, Sixth Form leadership teams will need to increase their expertise in designing, leading and assessing the success of their curriculum.

Heads of Sixth Form are also expected to deliver strong results, in a period of tougher linear A levels and with an increased need to demonstrate success against the eight Gatsby benchmarks. Fewer students achieved grades C and above in 2018 than the year before, indicating a need for new strategies to support teaching and learning in these more challenging qualification.

Sixth Forms will be required to provide evidence that their programme increases student employability, through meeting the Gatsby benchmarks for 2020 and have been warned that they risk losing their grant funding if that is not achieved.

The review of applied qualifications, including rewriting of BTEC qualifications and introduction of T-levels, has added further pressure to the role of Head of Sixth Form, with these developments occurring concurrently. The increased pressure on students within this changing system has led to issues with increased student mental health and anxiety, with an 85% increase in concern reported by Sixth Forms since 2015, there are significant challenges for Sixth Forms in 2019.

This conference provides the opportunity to gain insights into the latest evidence and educational thinking around what an effective 16-19 Curriculum looks like, as well as providing best practice case studies for ensuring that students gain post-16 educational resilience. Attendees will hear evidence-based information from educational experts on how to maximise the impact of employability programmes and utilising data in the most effective manner that ensures high achievement without dominating workloads, providing approaches which can be implemented immediately within their Sixth Form.

**BENEFITS OF ATTENDING:**
- Gain insights into the challenges faced by sixth forms in the current landscape
- Exploring the questions around what a rich curriculum at 16 – 19 should look like, what kind of change is required to move the direction from the current to the future
- Hear from leading experts and best practice case studies who are innovatively driving improvements in students outcomes across their sixth forms
- Gain strategies on ways to develop sixth form curriculum leadership expertise
- Find out more about how to maximise the potential of strong learning experiences for your staff to increase learning depth, detail, understanding and outcomes for students
- Obtain a detailed case study on a successful integrated skills and employability programme

**WHO SHOULD ATTEND:**
- Headteachers and Principals
- Heads of Sixth Forms
- Deputy / Assistant leaders in Sixth Forms
- Heads, Deputies and Senior Leaders in FE Colleges
- Sixth Form Teachers
- Chief Executive Officers
- Directors of Academy Trusts
- Heads of Academy Chains
- School Improvement Leads
- Heads of Teaching and Learning
- Curriculum Managers
- Educational Research Professionals

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# Programme

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<tr>
<td>9.50 – 10.00am</td>
<td>Introduction and Welcome</td>
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<tr>
<td>10.00 – 10.50am</td>
<td>The Challenges Facing Sixth Forms in the Current Landscape</td>
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<tr>
<td>10.50 – 11.10am</td>
<td>Morning Refreshments</td>
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<tr>
<td>11.10 – 11.50am</td>
<td>What Does an Effective 16 – 19 Curriculum look like?</td>
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<td>11.50 – 12.40pm</td>
<td>Lunch</td>
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<td>12.40 – 1.40pm</td>
<td>OPTION STRAND 1</td>
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## OPTION STRAND 1

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<tr>
<td>1.40 – 2.35pm</td>
<td>1A: Developing a Culture of Success and High Performance</td>
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<tr>
<td>2.35 – 3.40pm</td>
<td>1B: Cutting through the Data for High Achievement</td>
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<td>3.40 – 4.30pm</td>
<td>1C: Progressive Employability Planning</td>
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### 1A: Developing a Culture of Success and High Performance

- Achieving high expectations and sustained excellence, together with powerful support to ensure that the correct principles are in place to move to Outstanding.

#### Julie Peaks

**Deputy Principal**, Wyke Sixth Form College, Hull

### 1B: Cutting through the Data for High Achievement

- Ensuring data does not dominate but guides to enable high levels of success for all learners.
- This session will have a particular focus on Cedar monitoring systems and value added measures such as ALPs.

#### James Wildig

**Assistant Principal**, Cardinal Newman College, Preston

### 1C: Progressive Employability Planning

- Integrating a two-year skills and employability programme into the wider curriculum; progressive employability planning including the E.P.Q, Work experience, Destinations and the Gatsby Benchmarks.

#### Anne King

**Head of Sixth Form**, Moor Park School & Sixth Form, Preston

## OPTION STRAND 2

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<th>TIME</th>
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<tr>
<td>2.35 – 3.40pm</td>
<td>2A: Quality of Education: Intent, Implementation and Impact</td>
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<tr>
<td>3.40 – 4.30pm</td>
<td>2B: Creating a Pastoral System that Supports Students in Achieving Outstanding Outcomes</td>
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<td>4.30 – 5.30pm</td>
<td>2C: Preparing Students for Russell Group Universities</td>
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<td>5.30 – 6.00pm</td>
<td>2D: Working With Vulnerable Sixth Form Students to Achieve Success</td>
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### 2A: Quality of Education: Intent, Implementation and Impact

Practical strategies to lead change in teaching towards OFSTED compliance under the new framework:

- Leading and Planning effective learning.
- Leading effective teaching to promote the curriculum objectives into policy levers.
- Leading and demonstrating effective impact.

#### Anne King

**Head of Sixth Form**, Moor Park School & Sixth Form, Preston

### 2B: Creating a Pastoral System that Supports Students in Achieving Outstanding Outcomes

- Supporting students in preparing for the rigour of linear exams.
- Resilience development strategies and revision strategies.
- Helping teachers deal with ‘needy’ students.
- Responding to teenage mental health concerns in the context of exams.

#### Chris Herring

**Assistant Principal**, Wyke Sixth Form College, Hull

### 2C: Preparing Students for Russell Group Universities

- What makes a suitable candidate for a Russell Group University?
- Pre interview assessments
- Preparing students for the interview
- How to stand out from the crowd

#### James Wildig

**Assistant Principal**, Cardinal Newman College, Preston

### 2D: Working With Vulnerable Sixth Form Students to Achieve Success

Developing pastoral care that really works through dynamic tutor teams and the strategies they use; with a particular focus on an outstanding model of support for the most vulnerable learners to remain engaged and academically successful.

#### James Wildig

**Assistant Principal**, Cardinal Newman College, Preston
I felt really empowered after this conference – gave me practical strategies I can take away and immediately apply, so thank you!

Assistant Head, Wallington High School for Girls

Inspirational, life and career affirming! I really enjoyed attending a conference that tells a story of progress rather than data, data, data!

Head of Sixth Form, Thomas Alleyne Academy

Outstanding event, made me feel energised and helped me plan my assemblies for the year. So many ideas and strategies to take away, useful and very practical.

Head of Sixth Form, Cardinal Newman Catholic High School

RAISING ATTAINMENT THROUGH SUCCESSFUL PROGRESS 8 & ATTAINMENT 8 STRATEGIES

London: Friday 29 March 2019

KEYNOTE SPEAKERS INCLUDE:

Jon Andrews
Director, School System and Performance, Education Policy Institute

Tony Quinn
Executive Principal, Saint Augustine’s Catholic High School

Dave Thompson
Chief Statistician, FFT

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MAXIMISING PUPIL PREMIUM PERFORMANCE

Improving Outcomes for the Most Disadvantaged Students

London: Thursday 4 April 2019

KEYNOTE SPEAKERS INCLUDE:

Professor Becky Allen
Professor of Education at UCL Institute of Education

Robbie Coleman
Head of Policy at the Education Endowment Foundation (EEF)

Mike Sheridan
Regional Director for London, HMI

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