

METACOGNITION CONFERENCE: Developing Metacognition in a Knowledge Rich Curriculum

CODE 7526

Friday 28 June 2019 | Central London

1st Delegate Rate **£289**+VAT
2nd Delegate Rate **£269**+VAT
3rd Delegate Rate **£249**+VAT

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KEYNOTE SPEAKERS INCLUDE:

Phil Naylor

*ResearchEd and Blackpool Research
school*

Anne De A'Echevarria

*Author, director of Thinkwell and visiting
fellow Newcastle University*

Julie Watson

*Metacognition Lead at Huntingdon
Research School*

METACOGNITION AND IMPROVING STUDENT LEARNING CONFERENCE

CONFERENCE AIMS

Every school places high value on ensuring that they are able to produce learners who are motivated and able to take the lead in developing and evaluating their own learning, leading to an excellent Quality of Education.

We are pleased to offer this brand new conference for Summer 2019, which brings together leading experts to immerse delegates in the most current research and practical strategies which will enable them to create a climate for self-directed teaching and learning in their schools.

Offering real solutions for senior leaders wishing to develop truly metacognitive learners who actively participate in their own progress, our conference includes keynote contributions from **Phil Naylor** (*ResearchEd and Blackpool Research school*), **Anne De A'Echevarria** (*author, director of Thinkwell and visiting fellow Newcastle University*) and **Julie Watson** (*Metacognition Lead at Huntingdon Research School*). The event will feature a range of expert workshops offering practical strategies and solutions to all aspects of leading and teaching metacognition in the context of the new Ofsted curriculum requirements.

The conference will bring together educators from all phases and sectors wishing to explore the benefits of this unique approach to deep and sustained pupil learning by providing real, tested and varied classroom and leadership strategies schools can use for rapid implementation.

KEYNOTE SPEAKERS:

Phil Naylor: *ResearchEd and Assistant Director, Blackpool Research School*

Anne de A'Echevarria: *Visiting Fellow, Newcastle University and Director of 'Thinkwell'*

Jude Hunton: *Vice Principal, Ashlawn School*

Julie Watson: *Metacognition Lead, Huntingdon Research School*

Stefanie Waterman: *Head of Upper Primary, Southbank International School, Kensington*

John Medicott: *Director of JMC educational consultancy*

Kim Cowie: *Lecturer in Education, Newcastle University*

BENEFITS OF ATTENDING:

- Explore the importance for the new curriculum of content knowledge, pedagogical knowledge and the link to metacognitive teaching approaches
- Take away strategies and approaches on how to lead whole school curriculum change successfully
- Develop thinking tools and strategies to make learning visible and explicit
- Examine techniques for setting appropriate levels of challenge for students, including the highly able
- Establish and extend successful and purposeful in-class routines to foster metacognitive thinking
- Take away further techniques on Metacognition and self-regulation to continually improve student attainment and progress

WHO SHOULD ATTEND:

- Headteachers
- Senior Leaders in charge of the curriculum
- Deputy Heads and Assistant Heads
- Senior Leaders in charge of results
- Senior Leaders in charge of Teaching and Learning
- Heads of Department
- Heads of Year
- Aspiring Heads of Department
- Educational Research Professionals
- Teachers interested in educational research

PROGRAMME

TIME

The place of metacognition in a knowledge rich curriculum

10.00 – 10.45am

Phil Naylor *ResearchEd and Assistant Director, Blackpool Research School*

- Exploring the importance of content knowledge, pedagogical knowledge and pedagogical content knowledge and the link to metacognition and memory.
- Utilising practical examples of how to use cognitive load theory, retrieval practice, interleaving and dual coding, including questioning and other applications of the evidence

Morning Refreshments

10.45 – 11.05am

Reshaping teacher thinking to implement metacognition for delivering the curriculum

11.05 – 11.50am

Anne de A'Echevarria *Director Thinkwell*

- Developing thinking tools and strategies to make thinking visible and explicit
- highlighting the skills and dispositions that underpin progression across the curriculum
- Analysing related reflection tools and rich questioning to help teachers assess progress and assessment of metacognition

OPTION STRAND 1

11.50 – 12.30pm

1A Using the EEF's evidence into metacognition to set appropriate levels of challenge

- Exploring the 'Goldilocks' degree of challenge to set appropriate levels of challenge for students, including highly able students, so they can develop and progress their knowledge of tasks and master their own learning

Julie Watson *Metacognition Lead, Huntingdon Research School*

1B Developing pupils' metacognitive skills

- Developing practical methods so metacognitive skills can be planned into teaching across the curriculum
- Exploring successful methods for delivery of metacognition

Jude Hunton *Vice Principal, Ashlawn School*

1C How to Use Classroom Dialogue and Questions to Develop Metacognitive Skills

- Developing classroom dialogue techniques and strategies such as the Harkness method, sentence starters, and dialogue development activities
- Establishing and extending successful and purposeful in-class routines to foster metacognitive thinking through classroom dialogue and questions

Stefanie Waterman *Southbank International School, Kensington*

Lunch

12.30 – 1.30pm

OPTION STRAND 2

1.30 – 2.20pm

2A Thinking through Modelling

- How to model your own thinking to help pupils develop their thinking including examples of how to make subject specific
- The importance of making the implicit explicit to secure progress
- Setting appropriate challenge to develop pupils' engagement with problem solving

Jude Hunton *Vice Principal, Ashlawn School*

2B Self-Regulation in Action

- Five successful methods: analysing and implementing techniques to ensure students' mastery of their own learning and progress

John Medicott *Director of JMC educational consultancy*

2C Thinking Through Assessment

This highly practical workshop will explore how 'teaching thinking' and 'assessment for learning' can be integrated by making personal, learning, and thinking skills the focus of metacognitive learning conversations and formative assessment.

Anne de A'Echevarria *Director of Thinkwell*

Afternoon Refreshments

2.20 – 2.25pm

OPTION STRAND 3

2.25 – 3.15pm

Assessing and Reviewing the Effectiveness of Metacognitive Approaches and Interventions

Julie Watson *Metacognition Lead, Huntingdon Research School*

- Developing methods and techniques to assess if metacognitive approaches and interventions are effective
- Obtaining further techniques on Metacognition and self-regulation to continually improve student attainment and progress

Leading whole school change on teaching thinking

3.15 – 3.45pm

Kim Cowie *Co-Director of Secondary PGCE, Newcastle University*

- Exploring and analysing case studies of how to successfully lead change to improve school performance, including the necessary strategic approaches to introduce this successfully
- The role of mentoring and coaching in developing 'expert' teachers and future leaders



Really insightful! I feel motivated to create a thinking, feeling classroom!

The Hamble School



An excellent event with very insightful speakers and resources. I took away useful background knowledge and understanding of metacognition and learned a lot about the value of learning experiences and education.

Gravesend Grammar School



Really engaging speakers – I took away lots of fantastic ideas. The sessions improved my understanding of metacognition and I look forward to sharing this knowledge with my colleagues.

Holte School

CONFERENCE **THE FUTURE OF THE CURRICULUM**

Friday 14 June 2019 | Central London

KEYNOTE SPEAKERS INCLUDE:

Matthew Purves

Deputy Director, Schools, Ofsted

Shaun Allison

Research Lead at Durrington High School

Matt Bromley

Educational Consultant, Bromley Education

CODE 7528

CONFERENCE **INCLUSION**

Improving Alternative Provision and Inclusion Strategies to Reduce Exclusion

Thursday 27 June 2019 | Central London

KEYNOTE SPEAKERS INCLUDE:

Tom Bennett

Founder ResearchEd and Government Behaviour Czar

Dave Whitaker

Headteachers' Roundtable and Executive Principal, Springwell Alternative Academy

Kiran Gill

CEO and Founder, The Difference

CODE 7529

CONFERENCE **ASPIRING TO EXCELLENCE: LEADING A HIGH PERFORMING DEPARTMENT**

Wednesday 26 June 2019 | Central London

KEYNOTE SPEAKERS TO BE ANNOUNCED

Please visit keynote.org.uk for the latest updates

CODE 7530

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