

Keynote
educational

THE FUTURE OF THE CURRICULUM CONFERENCE

CODE 7528

Friday 14 June 2019 | Central London

1st Delegate Rate **£289**+VAT

2nd Delegate Rate **£269**+VAT

3rd Delegate Rate **£249**+VAT

KEYNOTE SPEAKERS INCLUDE:

Matthew Purves

Deputy Director, Schools, Ofsted

Shaun Allison

Research Lead at Durrington High School

Matt Bromley

*Educational Consultant,
Bromley Education*

Call **01625 532974** or book online at **keynote.org.uk**

@KeynoteCourses

THE FUTURE OF THE CURRICULUM CONFERENCE

CONFERENCE AIMS

There is renewed interest in, and indeed widespread support among school leaders for the inspectorate's plans to focus more on the quality of the curriculum and less on performance data in its inspections.

Research carried out by educationalists as well as Ofsted's own research has shown that the state of curricular thinking in many schools has resulted in a paucity in quality of education; that many schools were teaching to the test and teaching a narrowed curriculum, rather than thinking about the careful sequencing of a broad range of knowledge and skills.

Looking towards the EIF, it is highly likely that assessment of the quality of curriculum that a school is providing will be assessed. Inspectorate pilots and planning show that both schools and the inspectorate could see the distinction between intent and implementation and that inspectors could see differences in curriculum quality between schools and also between subject departments in schools. Importantly, they also found that schools can produce equally strong curricula regardless of the level of deprivation in their communities.

The focus is particularly centred on how assessment of schools will change, the levels of consistency seen in terms of curriculum quality across departments, and into individual subject departments' depth and coverage of knowledge, successful curriculum design and implementation, evidence of a clear progression model throughout the curriculum.

Research on the importance of curriculum design and delivery has demonstrated that the character of knowledge within each subject is vital to creating a rich learning experience for students, providing them with the opportunity to challenge, rethink and create. The narrative of learning, which allows students to gain detailed knowledge and develop an unconscious competence and fluency, increases students' capacity to learn and to succeed to a greater extent in formal assessments. The centrality of the curriculum in ensuring students develop the relevant knowledge and ability to genuinely fulfil their potential has therefore become a key component of government and Ofsted policy.

This conference provides an invaluable opportunity to scrutinise the latest research in curriculum quality and plans for the EIF in terms of curriculum quality assessment. Delegates will hear from experts on re-evaluating and reviewing current curriculum practices to develop and design new knowledge rich curriculums to suit the needs of all students; the conference will examine approaches for re-evaluating and designing a rich curriculum and analysing methods and leadership approaches to provide a strong and broad curriculum, including case studies from schools which have already adapted their delivery of the curriculum.

BENEFITS OF ATTENDING:

- Explore the latest thinking from Ofsted on how the curriculum should now be developed and taught
- Reshape thinking on the curriculum to adapt to the radical change of approach needed
- Take away approaches to develop rich curriculum planning that enables curriculum expertise to develop across the school
- Examine how to align curriculum, teaching and assessment to facilitate high quality and effective learning for all students
- Analyse the power of a Core Question approach in ensuring that students steadily accumulate foundational knowledge
- 'Riding the Curriculum Wave' - explore how to allow teacher knowledge and expertise to shine, to create confident, rich teaching

WHO SHOULD ATTEND:

- MAT CEOs
- Headteachers and Principals
- Deputy Heads and Assistant Heads
- Senior leaders in Charge of the Curriculum
- Senior Leaders of Alternative Provision Schools
- Senior Leaders in Charge of Results
- Heads of Department
- Senior Leaders in Charge of Teaching and Learning
- Heads of Year
- Education Research Professionals
- Pupil Premium and Welfare Leads
- Teachers with responsibility for Progress 8

PROGRAMME

TIME

Introduction and Welcome	9.55 – 10.00am
Curriculum Quality for 2020 and Beyond Matthew Purves <i>Deputy Director, Schools, Ofsted</i> <ul style="list-style-type: none">● Update from the consultancy launched in January 2019 – how senior leaders are responding● What Ofsted are thinking about how the curriculum should now be developed and taught● What 'Quality of Education' will mean and how it is developing out of the current inspection criteria● Examination of good practice Ofsted has seen with regards to broad curricular and how schools are demonstrating that (without producing unnecessary paperwork and admin)	10.00 – 10.35am
Powerful Curriculum Thinking Summer Turner <i>Head of Curriculum Development, The Inspiration Trust</i> <ul style="list-style-type: none">● Reshaping thinking on the curriculum to adapt to the radical change of approach needed● The importance of curriculum design concepts such as knowledge progression and sequencing of concepts● Examining why a single whole-school approach to the curriculum needs to change● Re-evaluating how the curriculum will function within your schools – approaches that lead to successful change● Creating ambitious curriculum design for all subjects● What a successful, knowledge-rich curriculum should provide for students	10.35 – 11.10am
Morning Refreshments	11.10 – 11.30am
Reviewing your Curriculum: Re-invigorating Disciplinary Thinking Prof Tim Cain <i>Professor in Education, Edge Hill University</i> <ul style="list-style-type: none">● Creating a clear and coherent rationale for curriculum design and review● Assessing the quality of your curriculum: implementing a successful review around emerging curriculum thinking● Intent, implementation, impact: how to review your curriculum against these key drivers● Extending curriculum thinking and planning for each subject, re-invigorating how each discipline is taught● Ensuring curriculum delivery is equitable across all groups● Developing curriculum thinking across your school, to ensure that it is informed and aligned● Regular quality assurance and review for successful implementation of curriculum	11.30 – 12.05pm
Senior Curriculum Leadership – the New Challenges Matt Bromley <i>Educational Consultant, Bromley Education</i> <ul style="list-style-type: none">● What is a curriculum? The national, basic, local and hidden curriculums explained● What is the senior leader's role in curriculum design, development and implementation?● What are the implications of the new Ofsted education inspection framework for the future of the school curriculum● The importance of vision – agreeing and articulating the purpose of education in your school● Agreeing the destination – what are the 'end points' of your whole-school and subject-specific curriculums	12.05 – 12.40pm
Lunch	12.40 – 1.30pm
Case Study: Developing a Rich Curriculum Adam Boxer <i>Head of KS3 Science at JCoSS</i> <ul style="list-style-type: none">● How we have redesigned our curriculum with principles from cognitive science and cutting edge curricular thinking in mind?● The power of a Core Question approach in ensuring that students steadily accumulate foundational knowledge● The relationship between the curriculum as a body of knowledge and its implementation in the classroom● How an effective Key Stage 3 lays the ground work for students to become creative and motivated scientists	1.30 – 2.10pm
Case Study: Aligning Curriculum, Teaching and Assessment Shaun Allison <i>Research Lead, Durrington High School, Worthing</i> <i>Curriculum, teaching and assessment are inextricably linked and should be a key focus for all school leaders. When all three are aligned and of the highest quality, they should facilitate effective learning for all students, irrespective of their starting points. This talk will explore why this is so important and how school leaders can achieve this alignment, using the best available research.</i>	2.10 – 2.40pm
Afternoon Refreshments	2.40 – 2.50pm
A Model of Curriculum Progression for Every Subject Claire Stoneman <i>Erdington Academy, Birmingham</i> <ul style="list-style-type: none">● Ensuring sufficient depth and coverage of knowledge in every subject● Curriculum mapping to ensure coverage across each subject over time● Designing assessments thoughtfully to shape future learning● Developing curriculum expertise in every subject – training middle leaders to take responsibility	2.50 – 3.20pm
Successfully Riding the Curriculum Wave Matt Bromley <i>Educational Consultant, Bromley Education</i> <ul style="list-style-type: none">● Implementing the curriculum in the classroom in a way that leads to long term learning by utilising cognitive load theory● Defining excellence and teaching to the top● How to plan and sequence a curriculum to ensure pupils' progression over time● How to build cultural capital to diminish disadvantage and afford all pupils an ambitious curriculum● 'You can really do this': nurturing teacher confidence on the new curriculum approaches	3.20 – 3.50pm



Really effective conference. Sessions were well delivered and focussed/relevant.

Uxbridge High School



Strong overall impressions – well organised, varied programme and valuable resources. Has met my expectations of a conference in that it has given me much food for thought, stimulated ideas and provided me with some methods & strategies to take away.

Kingsbury High School, London



I felt really empowered after this conference – gave me practical strategies I can take away and immediately apply, so thank you!

Wallington High School for Girls

Keynote
educational

Keynote Educational Limited
PO Box 130, Wilmslow, SK9 1WD

T: 01625 532974

F: 01625 532524

E: online@keynote.org.uk

🐦 [@KeynoteCourses](https://twitter.com/KeynoteCourses)

CONFERENCE

METACOGNITION

Developing Metacognition in a Knowledge Rich Curriculum

Friday 28 June 2019 | Central London

KEYNOTE SPEAKERS INCLUDE:

Phil Naylor

ResearchEd and Blackpool Research school

Anne De A'Echevarria

Author, director of Thinkwell and visiting fellow Newcastle University

Julie Watson

Metacognition Lead at Huntingdon Research School

CODE 7526

CONFERENCE

INCLUSION

Improving Alternative Provision and Inclusion Strategies to Reduce Exclusion

Thursday 27 June 2019 | Central London

KEYNOTE SPEAKERS INCLUDE:

Tom Bennett

Founder ResearchEd and Government Behaviour Czar

Dave Whitaker

Headteachers' Roundtable and Executive Principal, Springwell Alternative Academy

Kiran Gill

CEO and Founder, The Difference

CODE 7529

CONFERENCE

ASPIRING TO EXCELLENCE: LEADING A HIGH PERFORMING DEPARTMENT

Wednesday 26 June 2019 | Central London

**KEYNOTE SPEAKERS
TO BE ANNOUNCED**

Please visit keynote.org.uk for the latest updates

CODE 7530