

INCLUSION CONFERENCE: Improving Alternative Provision and Inclusion Strategies to Reduce Exclusion

CODE 7529

Thursday 27 June 2019 | Central London

1st Delegate Rate **£289**+VAT

2nd Delegate Rate **£269**+VAT

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KEYNOTE SPEAKERS INCLUDE:

Tom Bennett

*Founder ResearchEd and Government
Behaviour Czar*

Dave Whitaker

*Headteachers' Roundtable and Executive
Principal, Springwell Alternative Academy*

Kiran Gill

CEO and Founder, The Difference

INCLUSION CONFERENCE:

Improving Alternative Provision and Inclusion Strategies to Reduce Exclusion

CONFERENCE AIMS

The rate and number of exclusions from schools has risen significantly in the last two years, growing from 6685 to 7720 in 2017. With at least 48000 pupils educated outside of mainstream and special schools each school year, there is a renewed focus on how senior leaders will reduce the number of exclusions and improve inclusion provision within their institutions.

Concerned by evidence that some schools are 'gaming the system' with regards to permanent exclusions, so as to protect their results, the DfE has launched the landmark Timpson Review on Exclusions to explore how Headteachers use exclusion in practice. The review's remit was widened to examine illegal off-rolling; latest reports indicate that it will recommend that schools retain responsibility for the results of the pupils they exclude. On average, only 4.5% of students who attend Alternative Provision at Key Stage 4 achieve 9-4 passes in GCSE English and Mathematics. Currently 1 in 3 students who leave AP at 16 do not sustain education, employment or training compared to 1 in 20 from special and mainstream schools.

Ofsted has also stated that they welcome any measure that identifies schools where leaders' inclusive practice has a positive impact on pupils' outcomes. The consultancy document on the new Inspection Framework confirms that they will examine how schools provide the best provision for all of their students and 'do not remove or lose pupils from their rolls for reasons other than those in the best educational interests of all pupils'.

There is therefore pressure on senior leaders to reduce exclusions and review the provision they are providing for students, including ensuring that inclusive practices are as strong as possible. Where students do need to be placed in alternative provision, senior leaders must ensure students receive a high quality education, ideally designed to re-integrate students into mainstream schooling.

This conference provides the invaluable opportunity to gain insights into the latest approaches and case studies with regard to reducing exclusion rates and improving inclusion provision programmes. Attendees will hear from experts such as **Tom Bennett** (*Founder researchED and Government Behaviour Czar*), **Dave Whitaker** (*Headteachers' Roundtable and Executive Principal, Springwell Alternative Academy*), **Phil Brown** (*Deputy Head, St Mary's Catholic Academy, Blackpool*) and **Kiran Gill** (*CEO and Founder of the Difference*), on preventing exclusions, expanding leadership expertise on inclusion and developing approaches which re-engage and encourage students who could be lost to mainstream schooling.

BENEFITS OF ATTENDING:

- Examine the significant changes in approach from Ofsted and the Timpson Review
- Explore approaches for getting behaviour policies right to prevent exclusions
- Analyse values-driven leadership that reduces exclusion rates
- Take away approaches for re-engaging students back into mainstream education to reduce and remove fixed term exclusions
- 'Going grey' for the few – personalised approaches for students from the most challenging backgrounds
- Ensure the successful transition to Key Stage 5 for vulnerable students
- Delivering an innovative curriculum which equips young people with work-related 21st century skills

WHO SHOULD ATTEND:

- MAT CEOs
- Headteachers and Principals
- Deputy Heads and Assistant Heads
- Heads of PRUs and Virtual Schools
- Heads of Alternative Provision Schools
- Senior Leaders of Alternative Provision Schools
- Senior Leaders in Charge of Inclusion
- Senior leaders in Charge of Results
- Curriculum Managers
- Senior Leaders in Charge of Teaching and Learning
- Education Research Professionals
- Pupil Premium and Welfare Leads
- Heads of Year 11 and Sixth Form

PROGRAMME

TIME

Introduction and Welcome 9.50 – 10.00am

The Latest Challenges Facing Schools on Inclusion and Exclusion 10.00 – 10.40am

Kiran Gill *Former member of the Social Mobility Commission and CEO and Founder, The Difference*

- Analysing the current soaring exclusion rates and the latest statistics and trends in exclusion, alternative provision and off-rolling
- Examining the social consequences of exclusions for students and schools, including crime
- Exploring the likely impacts of the Timpson Review and schools' responsibility for the performance of all of the students on their rolls
- Meeting the greater emphasis from Ofsted on personal development as differentiated from behaviour and attitudes

Question & Answer session 10.40 – 10.50am

Morning Refreshments 10.50 – 11.10am

Getting Behaviour Policies Right to Prevent Exclusions 11.10 – 11.50am

Tom Bennett *Founder ResearchEd and Government Behaviour Czar*

- Examining 'The Bennett Report on Behaviour' and how schools have used it to improve behaviour policies and to prevent exclusions
- High impact usage of the latest evidence and research on successful methods of behaviour leadership
- Exploring the new Ofsted inspection framework on student behaviour and how this relates to excellent leadership of behaviour

Values-driven Leadership and Successful Students 11.50 – 12.40pm

Dave Whitaker *Headteachers' Roundtable, Executive Principal, Springwell Special Academy & Springwell Alternative Academy*

- Driving values-driven leadership that understands student behaviour and reduces exclusion rates
- Utilising trauma-informed practice, resulting in no permanent exclusions this year across the Trust
- Developing relationship-building that ensures the success of the Trust's students: why kindness matters

Lunch 12.40 – 1.40pm

OPTION STRAND 1 1.40 – 2.30pm

1A Case Study: 'The Difference' Inclusion Programme

- Strengthening school inclusion leadership through the Difference's training and development programme
- Un Understanding the impacts and presentation of trauma in school
- Using Trauma Informed Practice to develop staff resilience
- Case Study: Thomas Tallis School, Developing Inclusive Systems and Promoting an Inclusive Culture

Shaun Brown *Head of Inclusion and Partnerships, the Difference*

1B Improving the Links between PRUs and Mainstream school

- The value of collaboration and the need to strengthen this in the light of likely outcomes of the Timpson Review and the new EIF
- Ensuring good practice between PRUs and mainstream schools
- Leadership and teaching links which lead to excellent oversight of student progress

Emma Bradshaw *Headteacher, The Limes College*

1C Managed Moves in Harrow: How Co-operation, Trust and Common Sense can Reduce Permanent Exclusions

- Redefining attitudes to Inclusion: who's supposed to benefit?
- Supporting students with well-considered second chances
- Maximising positive relationships between schools and academies
- Working creatively with local Alternative Provision providers

Mike Haldenby *Deputy Headteacher, Park High School, Harrow*

1D Reducing Exclusions in a Challenging Area

- Setting the culture: ensuring students without family support can self-regulate and cope
- 'Going grey' for the few – personalised approaches for students from the most challenging backgrounds
- Recruiting and retaining the best staff in a challenging area: coach and train to your way to success as a school

Phil Brown *Deputy Head, St Mary's Catholic Academy, Blackpool*

Afternoon Refreshments 2.30 – 2.40pm

OPTION STRAND 2 2.40 – 3.40pm

2A Staff CPD – Effective Trauma-Informed Training

- Developing effective trauma-informed training to boost staff morale and performance
- Leading a trauma-informed school to reduce exclusion and concerning behaviour

Dave Whitaker *Headteachers' Roundtable, Executive Principal, Springwell Special Academy & Springwell Alternative Academy (Invited)*

2B Leading a Highly Effective Alternative Curriculum Programme and Centre

- Analysing Glenmoor and Winton Academies' Alternative Provision Centre
- Approaches to re-engage and motivate students back into mainstream education to reduce persistent absence and fixed term exclusions
- Take away powerful initial diagnostic testing methods

Sarah Horn *Associate Assistant Principal at Glenmoor and Winton Academies*

2C Ensuring the Successful Transition to Key Stage 5 for Vulnerable Students

- Ensuring the strongest support by for vulnerable students at Key Stage 4 so that they continue their academic education post-16
- Offering a curriculum that encourages students to aspire to high achievement at Key Stage 5
- Approaches for meeting the concerns of the Educational Select Committee about at risk students' transition to Key Stage 5

Anthony Quinn *Executive Principal, St Augustine's Catholic High School*

2D Securing Inclusion through Workplace, Apprenticeship and Vocational Opportunities

- Delivering an innovative curriculum which equips young people with work-related 21st century skills
- Analysing how the Studio School provides tailored business, enterprise and employability skills for students who could be at risk of exclusion

Val Wigham *Headteacher, Studio West Newcastle*



Inspirational, life and career affirming! I really enjoyed attending a conference that tells a story of progress rather than data, data, data!

Thomas Alleyne Academy



Really effective conference. Sessions were well delivered and focussed/relevant.

Uxbridge High School



Strong overall impressions - well organised, varied programme and valuable resources. Has met my expectations of a conference in that it has given me much food for thought, stimulated ideas and provided me with some methods & strategies to take away.

Kingsbury High School, London

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METACOGNITION

Developing Metacognition in a Knowledge Rich Curriculum

Friday 28 June 2019 | Central London

KEYNOTE SPEAKERS INCLUDE:

Phil Naylor

ResearchEd and Blackpool Research school

Anne De A'Echevarria

Author, director of Thinkwell and visiting fellow Newcastle University

Julie Watson

Metacognition Lead at Huntingdon Research School

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THE FUTURE OF THE CURRICULUM

Friday 14 June 2019 | Central London

KEYNOTE SPEAKERS INCLUDE:

Matthew Purves

Deputy Director, Schools, Ofsted

Shaun Allison

Research Lead at Durrington High School

Matt Bromley

Educational Consultant, Bromley Education

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ASPIRING TO EXCELLENCE: LEADING A HIGH PERFORMING DEPARTMENT

Wednesday 26 June 2019 | Central London

**KEYNOTE SPEAKERS
TO BE ANNOUNCED**

Please visit keynote.org.uk for the latest updates

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