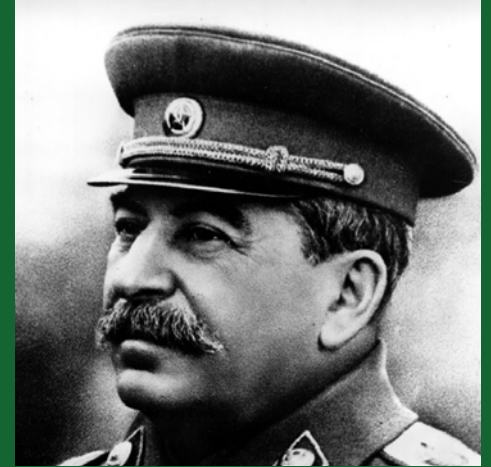


UPDATED FOR 2020 EXAMINATIONS

London Thursday 28 February 2019

Keynote  
educational



# AS/A LEVEL HISTORY

## RUSSIA 1855-1991

### CONFERENCE FOCUS

This NEW history conference will provide students with a highly valuable and motivational revision day. The conference has been designed to improve varied, interactive sessions throughout the day.

Students will hear from leading historians on Russian history and receive high quality advice, guidance and examples from a senior examiner for producing examination answers of the highest levels. The conference is designed for students of all examination boards. The course is updated with lessons from the 2019 examinations to make sure your students are fully equipped for 2020.

### KEYNOTE PRESENTERS

**Keith Milne:** Author, experienced presenter and Head of Department, Senior Moderator and former Principal Examiner for a major awarding body.

**Dr Michael Lynch:** Honorary Fellow in the School of Historical Studies at the University of Leicester. His research interests are in modern European and Chinese history and he has authored and edited several titles in the Access to History series.

**Professor Robert Service:** Emeritus Professor of Russian History, St Antony's College, Oxford; his research interests cover Russian history from the late c19th to the present day. Currently working on the geopolitics of the Russian Revolution as well as a study of the end of the Cold War.

### BENEFITS

- Ask questions and gain first hand advice and guidance from a senior examiner and expert historians
- Enhanced understanding of key themes and topics, all linked directly to the exam papers
- Interactive examiner workshops to improve performance in the exams
- Up-to-date ideas about the period leading to strengthened exam technique
- Get a full set of conference notes, with examination tips and example answers



## PROGRAMME

TIME

### Welcome and Introduction

10.25 – 10.35am

### The end of the Romanovs and the triumph of the Bolsheviks: to what extent did Communist methods replicate the rule of the Tsars? **Dr Michael Lynch**

10.35 – 11.15am

- The significance of Bloody Sunday 1905: strikes and mutinies; formation and impact of the Union of Unions
- The condition of Russia before the revolution of February/March 1917: the Tsar and political authority; the war effort; the economic and social state of Russia; discontent
- The October/November 1917 revolution: causes, course and extent of revolution; leadership and the establishment of Bolshevik authority
- The consolidation of the Communist dictatorship: the establishment of one-party control; the removal of the Constituent Assembly
- Economic and social developments: state capitalism; social change; conditions in cities and countryside during the Civil War; war communism; the Red Terror: revolts of 1920–1921

### Effective evaluation of Historical Interpretations on Bolshevik Consolidation, 1918 to 1924 **Keith Milne**

11.15 – 11.45am

- Analyse example responses on the Bolshevik Consolidation, including the introduction of the NEP that demonstrate the skills that gain the highest marks
- Examine what differentiates top from lower level responses when answering questions on the value of sources
- Improve real student responses to confirm how to reach higher mark bands and strengthen student exam performance

- Break - Students get the opportunity to submit their questions on Russia History to our expert panel

11.45 – 12.05pm

### To what extent can Stalin's rise to power, 1924-1929 be seen as showing that Communist ideals had failed?

12.05 – 2.45pm

#### **Professor Robert Service**

- The power vacuum and power struggle: ideology and the nature of leadership; Lenin's testament
- Divisions and contenders for power: character, strengths and weaknesses of Stalin, Trotsky, Bukharin, Kamenev, Rykov, Tomsky and Zinoviev
- Ideological debates and issues in the leadership struggle: NEP and industrialisation; 'permanent revolution' versus 'Socialism in One Country'; how and why Stalin became party leader and the outcome for the other contenders
- Economic developments: reasons for and impact of the 'Great Turn'; the economic shift; the launch of the first Five Year Plan and the decision to collectivise
- Government, propaganda and the beginning of the Stalinist cult

Lunch

12.45 – 1.25pm

### Ask the Experts: **Dr Michael Lynch, Professor Robert Service, Keith Milne**

1.25 – 1.35pm

- The experts answer the questions submitted by the students

### Economy and society, 1929–1941: Soviet success or national disaster? **Dr Michael Lynch**

1.35 – 2.15pm

- Agricultural and social developments in the countryside: voluntary and forced collectivisation; state farms; mechanisation; the impact of collectivisation on the kulaks and other peasants
- Industrial and social developments in towns and cities: Gosplan; the organisation, aims and results of the first three Five Year Plans; new industrial centres and projects; the involvement of foreign companies; the working and living conditions of managers, workers and women; Stakhanovites; the success of the Five Year Plans
- The social and economic condition of the Soviet Union by 1941: strengths and weaknesses

### How far did Stalin's legacy survive his death?

2.15 – 3.10pm

#### **Stalin 1941-1953 and attempts to reform the Soviet System **Professor Robert Service****

- High Stalinism: dictatorship and totalitarianism; renewed Terror; the NKVD under Beria
- The transformation of the Soviet Union's international position: the emergence of a 'superpower'; the formation of a soviet bloc; conflict with USA and the capitalist West; death of Stalin and Stalin's legacy at home and abroad
- De-Stalinisation: the speech to the Twentieth Party Congress 1956; resistance in the party, including Molotov in 1957. The political, economic and social condition of the Soviet Union by 1964
- Administrative reforms: decentralisation; the restructuring of the security apparatus. Extent of new intellectual and cultural freedom, and limitations, including the closure of churches
- The differing approaches of Khrushchev and Brezhnev

### Workshop – The key to excellent essays on Russian History, focusing on Stalinism, politics and control, 1929-1941

3.10 – 3.40pm

#### **Keith Milne**

- How to write high quality essays on 20th Century Russia, using examples on Stalinism, politics and control
- Analysing the question – examine a sample question on the USSR to establish its key aspects
- Explore exemplar responses to determine what examiners expect on Russian History at grades B to A\*
- Excellent essay practice: students improve example responses to understand what the examiners want

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## IN-SCHOOL

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Additional teachers £35 plus VAT. Individual teachers £80 plus VAT.

## CONFERENCE DETAILS

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