

UPDATED FOR 2020 EXAMINATIONS

London Thursday 5 March 2020

Keynote
educational



AS/A LEVEL HISTORY

TUDOR ENGLAND 1485-1603

CONFERENCE FOCUS

This NEW history conference will provide students with a highly valuable and motivational revision day. The conference has been designed to improve varied, interactive sessions throughout the day.

Students will hear from leading historians on Tudor history and receive high quality advice, guidance and examples from a senior examiner for producing examination answers of the highest levels. The conference is designed for students of all examination boards. The course is updated with lessons from the 2019 examinations to make sure your students are fully equipped for 2020.

KEYNOTE PRESENTER

Keith Milne Experienced teacher, author and senior examiner in A level History for a major awarding body.

Paul Cavill

Susan Doran

BENEFITS

- Ask questions and gain first hand advice and guidance from a senior examiner and expert historians
- Enhanced understanding of key themes and topics, all linked directly to the exam papers
- Interactive examiner workshops to improve performance in the exams
- Up-to-date ideas about the period leading to strengthened exam technique
- Get a full set of conference notes, with examination tips and example answers



PROGRAMME	TIME
Welcome and Introduction: Dr Keith Milne	10.25 – 10.35am
How successful was Henry VII in establishing and extending royal authority? Paul Cavill <ul style="list-style-type: none"> • How effectively did Henry VII restore and develop the powers of the monarchy? • Henry Tudor's consolidation of power: establishing the Tudor dynasty • Councils, parliament, justice, royal finance, domestic policies: the attempt to centralise government • Henry VII the miser? Economic development: trade, exploration, prosperity and depression • Henry VIII: character, aims and addressing Henry VII's legacy 	10.35 – 11.00am
An English revolution in religion and government? Henry VIII and Reform of the Church: continuity and change by 1547: Paul Cavill <ul style="list-style-type: none"> • Continuity and change in religious practices: regional issues and the social impact of religious upheaval • Catholicism and its survival • Henry VIII's domestic policies, including the establishment of Royal Supremacy • The role of key individuals and groups: how far did Wolsey and Cromwell serve their king? • Elites and Commoners: popular rebellion and opposition to reform • How did the Reform of the Church affect the English economy? 	11.00 – 11.40am
Break - Submit your questions on Tudor History to our expert panel	11.40 – 12.00pm
Workshop: Achieving well on Historical Interpretations questions: Dr Keith Milne <ul style="list-style-type: none"> • Explore example interpretations on Henry VIII's relationship with key individuals and how to challenge these for high marks • Deconstructing the question and example answers on Henry VIII, to determine the skills needed to gain highest marks • What do B, A and A* work on historical interpretations look like • Confirming what A level examiners expect: students mark historical interpretations questions 	12.00 – 12.30pm
Lunch	12.30 – 1.10pm
Ask the Experts <ul style="list-style-type: none"> • The experts answer the questions submitted by the students, with a prize for the best 	1.10 – 1.20pm
To what extent was there a Mid-Tudor crisis? Instability and consolidation, 1547 to 1563: Susan Doran <ul style="list-style-type: none"> • How did English society and the economy change and with what effects? • How was the succession secured? Edward VI and the problems of succession: the significance of gender for Mary and Elizabeth • The social impact of religious and economic changes under Mary I: rebellion, intellectual developments, humanist and religious thought • Elizabeth I: character, aims and consolidation of power, including the Elizabethan Settlement and relations with foreign powers • Continuity and change in royal government – a thematic approach 	1.20 – 2.20pm
Workshop: The key to Excellent Essays on Tudor History: Dr Keith Milne <ul style="list-style-type: none"> • Analysing essay answers on Foreign Affairs under Elizabeth to confirm what examiners are looking for at grades C, B, A and A* • Addressing the demands of themes of change and continuity, difference and similarity in A-level Tudor breadth essays • Student Activity – excellent essay practice: students lift example responses up two grades to understand what examiners expect 	2.00 – 2.30pm
Break	2.30 – 2.40pm
The triumph of Elizabeth I, 1563–1603 – to what extent is it accurate to describe this as a Golden Age? Susan Doran <ul style="list-style-type: none"> • Elizabethan government: court, ministers and parliament; the extent of faction at court and the reliance on chief ministers • Foreign affairs: issues of succession; Mary, Queen of Scots; relations with Spain • Religious developments, change and continuity; the English renaissance and 'the Golden Age' of art, literature and music • The importance of harvest failures in the 1590s and the growth of social distress • The last years of Elizabeth: the state of England politically, economically, religiously and socially by 1603 	2.40 – 3.20pm
Workshop: The History Exams: Tactics for Achieving the Highest Grades: Dr Keith Milne <ul style="list-style-type: none"> • How to revise and prepare for breadth. How to prove understanding beyond knowledge at A/A* • Exactly what examiners look for and how to boost your academic confidence • What qualities are typically seen in an A* script • Exam tactics and techniques that produce high grade essays 	3.20 – 3.40pm

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