

CODE 7725

ABOUT THIS COURSE

This new course, aimed at those delivering all Classical subjects (languages and civilisation) in the KS3 classroom, explores the unique challenges we face and looks to provide real, practical solutions to the problems inherent to our subjects at this under-appreciated level. With the recent increased focus on the ‘wonder years’ of KS3, there is a new emphasis on quality of education below the examination years: this course aims to help departments to look closely at their curricula, and reshape, re-evaluate and rejuvenate to ensure a rich programme which cohesively and effectively develops learners and builds knowledge and skills. The course will explore opportunities to improve uptake and retention to GCSE and beyond.

PROGRAMME

What Makes a Worthwhile Key Stage 3 Classics Curriculum? 10.00 – 10.45am

- Where can you go with a KS3 Classics curriculum? What are the limits?
- Exploring the role and relationship of Classical subjects within a stimulating KS3 curriculum
- Defining the range and balance of knowledge and skills needed at this level; and their relationship with GCSE needs.
- Looking at how and why a good KS3 Classics model underpins success at GCSE and beyond

Discussion: coffee break 10.45 – 11.00am

Best Practice in Designing and Implementing a KS3 Curriculum 11.00 – 12.00pm

- Structuring your curriculum to ensure good progress with embedded knowledge and skills whilst keeping your learners engaged
- Exemplar schemes of work in Classics at KS3 which can be taken away and adapted for your setting
- Potential methods for monitoring and quality-assuring Classics teaching and learning at KS3, regardless of whether your course is textbook led

Overview of Teaching Resources at KS3 12.00 – 12.45pm

- What’s available: For Latin
 - Cambridge Latin Course
 - So You Really Want to Learn Latin / Latin for Common Entrance
 - New for 2020: de Romanis
- Choosing the course to fit your requirements
- The next stage: what does each course suit best?
- Stretch and extension: opportunities to engage and inspire

Lunch and informal discussion 12.45 – 1.30pm

Teaching Strategies, Ideas and Approaches for KS3 Classics 1.30 – 2.20pm

- Intent, implementation, and impact – innovative approaches in the Classics classroom.
- How to create an engaging learning environment which prepares and recruits for GCSE.
- Potential uses of IT to keep on the right side of policymakers whilst offering meaningful learning experiences.
- Take away lesson-plans which you could adapt or use in your KS3 lessons

Ensuring the KS3 content is challenging and relevant to the whole ability range 2.20 – 3.10pm

- Helping students to progress whatever their standard
 - What to leave out
 - What to prioritise
 - What to explain, when, and why

Discussion: afternoon tea 3.10 – 3.15pm

How to Promote Classics Successfully at KS3 3.15 – 3.45pm

- Ways to promote Classics to your SLTs and within the wider school context
- Discover curricular and co-curricular opportunities.
- Demythologising the “Classics trip” organisation process.
- Student recruitment strategies with a track-record of success

LOCATION/DATE

Online

Monday 26 April 2021

COURSE LEADERS

Ben Tanner is Head of Humanities at RGS Worcester, with ten years experience as Head of Classics. In that time, he has designed and delivered innovative schemes of work for Classical Civilisation at KS3 in prep- and senior school contexts, challenging notions of the limits of student-capability and integrating skills-based learning to embed behaviours for KS4 success.

Katharine Radice is the Curriculum Leader for Classics at the Stephen Perse Foundation in Cambridge and an experienced examiner. She is the co-author of several school-level Latin textbooks, including a major new KS3 Latin course, de Romanis tailored to achieve smooth progression to GCSE for Latin, Classical Civilisation or Ancient History.

WHO SHOULD ATTEND?

- Heads of Classics
- Heads of Classics considering starting KS3 Classics
- All teachers of Classics
- Non-specialists looking for support and inspiration

BENEFITS OF ATTENDING

- Improve your uptake of Classical subjects at GCSE
- Address common challenges facing teachers in the KS3 Classics classroom
- Enhance your understanding of the links with new KS4 qualifications
- Discover new methods to reinvigorate your delivery
- Take away robust strategies to strengthen your scheme of work