

# A LEVEL

## A LEVEL LATIN: LANGUAGE FOCUS

CODE 7727

### ABOUT THIS COURSE

This is an advanced course offering in-depth training for teachers looking for ideas which will help their students achieve at the highest level. Sessions will target the skills needed for the different AL Latin language papers and offer practical advice as to how to implement these ideas within the classroom progressively during the two year linear AL course. The day includes workshop sessions, designed to help turn theory into practice, in-depth analysis of past papers, and a Q&A session in order to trouble-shoot explanations for the trickiest areas of Latin grammar and syntax.

### PROGRAMME

#### Overview of the language papers and what is needed to succeed 10.00 – 10.30am

- Reflection on the previous exam sessions
- Structure of the AL Latin language papers
- Map of the two year teaching course: how to build knowledge and skills throughout Y12 and Y13

#### Unseen Translation Part 1: developing the skills to translate Latin 10.30 – 11.15am

- Shaping the parts of the jigsaw: building vocabulary and grammar knowledge at the start of the AL course
- Building fluency in reading as a way to help students improve
- End game: how to target the likely difficulties in an exam passage and score optimal marks

Discussion: coffee break 11.15 – 11.30am

#### Unseen Translation Part 2: a practical workshop on using past papers for learning, not just exams 11.30 – 12.30pm

- More than one way to set an unseen: how to vary the method to suit different needs as the AL course progresses
- Feedback for learning: what to comment on and how best to help students improve
- Moving forward from one passage to the next: how to make sure students learn and then remember material from one week to the next

Lunch and informal discussion 12.30 – 1.30pm

#### Preparing for the Prose Composition / Comprehension paper 1.30 – 2.15pm

- An integrated approach: how to use English into Latin as a successful teaching method in the early stages of the AL course
- How to help students progress to continuous prose composition passages
- End game: how to maximise marks in the AL exam

#### Workshop: in depth analysis of the 2019 Prose Composition / Comprehension paper 2.15 – 3.15pm

- Areas of difficulty
- Making the most of the easier material to maximise marks wherever possible
- Exam techniques: timing and strategies

#### Q&A trouble-shooting 3.15 – 3.40pm

- This session will offer practical advice on specific aspects of grammar and syntax; attendees will be invited to make requests during the day for areas for advice and discussion.

*Afternoon refreshments will be available during the afternoon*

LOCATION/DATE

Online

Wednesday 12 November 2020

### COURSE LEADER

**Katharine Radice** is the Curriculum Leader for Classics at the Stephen Perse Foundation in Cambridge and an experienced examiner. She is the co-author of several school-level Latin textbooks, including a major new KS3 Latin course, *de Romanis* tailored to achieve smooth progression to GCSE for Latin, Classical Civilisation or Ancient History.

### WHO SHOULD ATTEND?

- Heads of Classics
- Teachers of AL Latin

### BENEFITS OF ATTENDING

- Gain enhanced insight and in-depth detail for ideas to help your students achieve at the highest level in language.
- Take away strategies the help turn theory into practice
- Explore in-depth analysis of past papers
- Take away ideas to tackle the trickiest areas of Latin grammar and syntax