

A LEVEL **MAXIMISING SUCCESS IN THE NEA OF OCR A LEVEL PE**

CODE **7809**

ABOUT THIS COURSE

2020 has been a very different year for both staff and students of A level Physical Education, with final grades being determined by a very different method than would normally be the case. However, 2021 will see a return to the usual pattern of assessment for the NEA component of OCR A Level PE, with centres internally assessing candidates in both their practical activity and the oral assessment. This course will ensure that delegates have up to date information about the NEA component, as well as offering strategies and guidance for ensuring that students are prepared and assessed accurately in both the practical and oral elements of the NEA component, in readiness for moderation in 2021.

The course is highly interactive with delegates viewing videos of practical activities, assessing, and discussing. Delegates will experience cross standardisation of a comprehensive range of activities.

PROGRAMME

	TIME
Learning from 2019 to ensure accurate assessment in 2021	10.00 – 11.00am
<ul style="list-style-type: none">● Common errors across centre assessments in 2019 – lessons to be learned● Preparation, assessment, moderation – a flow chart for accurate assessment● Administrative guidelines for the submission of NEA assessments	
Discussion: coffee break	11.00 – 11.15am
Preparing students for practical activity assessment	11.00 – 12.30pm
<ul style="list-style-type: none">● Do students know how they are to be assessed in their chosen practical activity? Do they have a checklist of success in core and advanced skills? Do they have the assessment criteria for their activity? Do they know what they need to do to gain marks in the higher levels? Do they know what they need to do to improve their mark?● How, where and when should students be assessed in their practical activity?● Maintaining centre evidence of student performance throughout the course● Accurate and realistic Competitive Logs to support assessment● Applying the assessment criteria accurately to a range of activities – a standardisation exercise	
Lunch and informal discussion	12.30 – 1.30pm
Preparing students for the EAPI	1.30 – 2.30pm
<ul style="list-style-type: none">● Common errors in how centres prepare and assess students in the EAPI● A strategy and timeline for preparing candidates for the EAPI● Ensuring that all elements of the EAPI guidance are covered● When and how to integrate theory into the EAPI - examples from each of the three theoretical components	
Discussion: afternoon tea	2.30 – 2.45pm
Accurate assessment of the EAPI	2.45 – 3.45pm
<ul style="list-style-type: none">● How to accurately match the assessment criteria to a student response● An exemplar response● Assessing a candidate response – a delegate exercise	

LOCATION/DATE

Online

Friday 05 February 2021

COURSE LEADER

Diane Skelly has a wealth of experience in the delivery of examinations of Physical Education at both GCSE, AS and A Level. She is currently employed in an Ofsted graded Outstanding Physical Education department in a large, mixed secondary school.

WHO SHOULD ATTEND?

- Teachers who deliver either or both elements of the NEA component of OCR A level PE

BENEFITS OF ATTENDING

- Receive up to date NEA information relating to summer 2021 assessment
- Re-visit 2019 and use OCR feedback from this series to improve outcomes in 2021
- Increase understanding of the assessment criteria and levels of assessment used for both the practical activity and the EAPI
- Develop an understanding of the significance of internal standardisation
- Experience application of the assessment criteria in a practical activity standardisation exercise
- Develop strategies for preparing candidates accurately for the EAPI assessment
- Reinforce how to apply the EAPI assessment criteria to an oral assessment exemplar
- 73Experience an interactive assessment exercise of applying the assessment criteria with other delegates