

# PEARSON A LEVEL HISTORY COURSEWORK: ADDRESSING THE KEY CHALLENGES

CODE 7892

## ABOUT THIS COURSE

This This NEW course, led by our noted examiner and A Level writer Dr Robin Bunce, focuses on how to address the key teaching challenges of Pearson's A level History Coursework.

- Analysing the unique challenges of the Coursework, you will receive strategies for teaching this well, to prepare students fully for the detailed requirements of the Coursework assessment.
- Delegates will gain ideas on how to plan their course, take away new approaches for ensuring that students can produce excellent essays that meet the specific requirements of the Coursework, and the new teaching approaches and ideas for excellent analysis and evaluation of the works of historians.

## PROGRAMME

TIME

### Understanding the Coursework

10.00 – 10.45am

- Understanding the Coursework's relationship to the rest of the A Level
- Latest moderator's feedback on student performance and on the role of teachers
- Getting on top of the administration

Discussion: coffee break

10.45 – 11.05am

### The Role of the Teacher in the Edexcel coursework

11.05 – 12.05pm

- Approaches for setting the coursework question
- Tackling 'the works', what is their role in the Coursework Assignment
- The role of the teacher, and the role of the student in the early phase of the project
- What Centres can do, and what they can't
- Understanding the significance of the Resource Record Sheet

### Strategies for teaching

12.05 – 1.00pm

- Understanding the two essential approaches to the Course
- Designing an appropriate Skills Course
- Delivering a Taught Course
- Supervising students
- Strategies for monitoring student progress

Lunch and informal discussion

1.00 – 2.00pm

### Marking and Moderating

2.00 – 2.45pm

- Understanding the Mark Scheme
- Gain an understanding of the teacher's role, what they must do, what they must not do
- How to give appropriate and helpful feedback
- Understanding the marking and moderation process

Discussion: afternoon tea

2.45 – 3.00pm

### Marking sample student responses

3.00 – 3.45pm

- Looking at levels of response
- How to apply the mark scheme

LOCATION/DATE

Online

Thursday 25 February 2021

Wednesday 28 April 2021

Friday 09 July 2021

## COURSE LEADER

**Dr Robin Bunce:** Ten years' teaching experience and Robin has been leader of History at Long Road Sixth Form College, and a senior examiner for a major exam board. Robin is also the author of a number of History text books for publishers including Hodder and Pearson.

## WHO SHOULD ATTEND?

- All teachers of Pearson's A Level History
- Teachers who specialise in Pearson's Coursework
- Teachers looking to move to Pearson's A level History
- Heads of History
- Heads of Department for History
- History NQTs

## BENEFITS OF ATTENDING

- Gain critical insight into the complexity needed for assessment and success in Pearson A level History Coursework
- Understand how to design, and deliver the coursework, to meet Pearson's requirements
- Engage with new ideas, approaches to motivate, inspire and challenge students
- Develop practical strategies to stretch and challenge students to succeed when studying the Coursework
- Obtain examiner-led insight into what makes for high quality essays in terms of AO1 and AO3