

CODE 7904

ABOUT THIS COURSE

This is a NEW course aims to deal with the key problem areas of GCSE – looking at the types of questions students are struggling to answer correctly and giving practical ideas on how to combat these issues. There will be activities on how to use in-depth and effective feedback to help students increase their understanding of what is expected of them.

Ways to structure the course so that you can cover the content and interleave will be explored along with classroom activities designed to help students make links between different parts of the course and to help make it stick! Finally the Historic Environment will be covered – how to plan the teaching of it and how to structure a Level 4 answer. All these activities should help you gain practical ideas to boost student achievement and help them achieve the top grades.

PROGRAMME

TIME

Challenging The Problem Questions

11.00 – 11.15am

- Identifying the key questions which students struggle to answer effectively
- Incorporating feedback from the last 2 years exams
- Advice on how to effectively teach the technique with demonstration of ideas to use with your students
- Model answers – what excellent answer to these problem areas look like
- Key questions: How convincing (Paper 1 and Paper 2), How useful is this source (Paper 1 and Paper 2), Interpretations questions on wider world depth studies and Explain how this became a crisis/problem (Paper 1)

Discussion: coffee break

11.15 – 11.30pm

In Depth Feedback: How to use feedback to improve students' work

11.30 – 12.45pm

- Activities to use with your students to look at how they can pull apart model answers and so really understand what excellence looks like and how to achieve it
- Using techniques to improve the structure of students work inc. structure strips and planning sheets – practical ideas to use in the classroom to improve how you prepare students for assessments
- Essay techniques – what does a really good 12/16 mark essay look like?

Lunch and informal discussion

12.45 – 1.45pm

How Can We Get The Students to Remember Everything!

1.45 – 3.00pm

- Ideas for course structure and methods to help it stick
- Benefits of interleaving and models of how this could work
- Frequent low stakes testing – different methods
- Linking different parts of the course – practical ideas on how to do this
- Revision ideas

Historic Environment – How to make the planning easy!

3.00 – 3.30pm

- How to teach it – using the resources provided by AQA effectively and with LITTLE EFFORT on your behalf
- Ideas on breaking down the question and effective structure
- What does an excellent HE answer look like?

LOCATION/DATE

London

Wednesday 09 June 2021

COURSE LEADER

Helena Clarke has over a decade of teaching and examining experience. She teaches at a large comprehensive school in Cheshire and has extensive experience with students of all abilities. She is an experienced national presenter and author of GCSE History textbooks for the current specification, as well as being an Assistant Principal Examiner with a leading awarding body.

WHO SHOULD ATTEND?

- Heads of Humanities
- Head of History
- Teachers of GCSE History
- Anyone new to AQA GCSE

BENEFITS OF ATTENDING

- Develop your understanding of what excellence looks like in GCSE History
- Take away practical approaches to help students succeed with the problem questions
- Take away model answers – what do excellent answers to these problems look like?
- Enhance your range of feedback methods to improve students' work
- Find out more about the benefits of interleaving and models of how this could work
- Take away classroom activities helping increase your students understanding of GCSE requirements
- Develop techniques to help students remember the material and see the overall picture
- Gain advice on the Historic Environment – how to approach teaching it and how to structure the essay