

## NEW: OUTSTANDING TEACHING AND LEARNING TO ACHIEVE A AND A\*

CODE 7968

### ABOUT THIS COURSE

This course will demonstrate how to guide your best students to achieve an A or A\* grade in future AQA A Level examinations. Led by our highly respected and successful presenter Ross Howitt, the course will demonstrate teaching and learning ideas for both theoretical and practical coursework (NEA) areas, which will stretch and challenge those students with the potential to achieve the highest possible grades. The course will act as a blueprint for A\*, whereby all materials and advice will be aimed at achieving as close to perfection as possible!

### PROGRAMME

	TIME
<b>Challenging our most able A Level PE students</b>	10.00 – 11.00am
<ul style="list-style-type: none"> <li>● A generic overview of what the highest achieving students can do</li> <li>● What does an A* student do differently to other students</li> <li>● What are the main reasons why a student may fail to gain an A or A* grading</li> <li>● What is the best pedagogical culture to have in your PE department to help to achieve success</li> </ul>	
Discussion: coffee break	11.00 – 11.15am
<b>Grades A and A*? How to approach the examination and to satisfy the demands of the lead examiners</b>	11.15 – 12.30pm
<ul style="list-style-type: none"> <li>● Emphasis on teaching ideas to boost attainment in Paper 1</li> <li>● Specific examples from Applied anatomy, skill acquisition and sports and society</li> <li>● Ways to boost 8 and 15 mark responses looking at scaffolding techniques</li> <li>● A foolproof guide to engaging AO3 responses from your learners</li> </ul>	
Lunch and informal discussion	12.30 – 1.30pm
<b>Extended writing – Creating Outstanding Grade A/A*</b>	1.30 – 2.30pm
<ul style="list-style-type: none"> <li>● Putting the scaffolding models into practice</li> <li>● Use of novel extended questions and mark schemes (provided as part of the course)</li> <li>● Use of novel synoptic questions to stretch the highest ability students</li> <li>● Use of language connectives to boost the 'worth' of the answers</li> </ul>	
Discussion: afternoon tea	2.30 – 2.45pm
<b>NEA Coursework</b>	2.45 – 3.30pm
<ul style="list-style-type: none"> <li>● A simple guide to achieving the highest grades for NEA practical</li> <li>● A closer look at coursework, the pitfalls and the best practice examples</li> <li>● Boosting students from a B grade in their coursework to an A or A* grade whilst following the JCQ rules</li> </ul>	

LOCATION/DATE

Online

Wednesday 21 April 2021

### COURSE LEADER

**Ross Howitt** works as a Principal Moderator, Coursework Advisor and Lead Examiner for major examining boards. He has many published educational works and provides a strong, informative focus on all matters relating to academic Physical Education. He has a strong reputation for delivering focused and informative INSET courses and is a regular provider of articles and information to a number of educational periodicals. He provides educational consultancy in schools/ colleges around the country and overseas.

### WHO SHOULD ATTEND?

- Heads of Physical Education
- Academic teachers of Physical Education
- Teachers aiming to boost the higher achievers

### BENEFITS OF ATTENDING

- Gain an informed understanding of what is required to achieve an A or A\* grade
- Learn from an experienced examiner and moderator
- Learn new ways to engage students in active learning and satisfying the demands of the lead examiners
- Tweak your approach to NEA coursework to assist the more able students (within JCQ rules)