

AQA GCSE PE - PREPARING STUDENTS TO ACHIEVE IN PAPER 1 AND PAPER 2

CODE **7978**

ABOUT THIS COURSE

This course, led by experienced PE expert Jackie Brookes is designed for all teachers of AQA GCSE PE who are looking to find out more about what examiners expect to see in student responses to award maximum possible marks and how they can build key approaches into teaching and learning strategies and techniques.

Teachers will gain a thorough awareness of the challenge areas and demands of the theory included within the GCSE course. Delegates will also be guided through suggested organisation, planning and teaching strategies to use with all students to maximise attainment in all areas of the written exams.

Delegates will understand the demands of the assessment, including the practical and written coursework components. The course will enable teachers to leave feeling confident in their ability to teach the theory included in AQA GCSE PE. Examples of 6 and 9 mark questions will be used throughout the course.

PROGRAMME

	TIME
The key messages from the most recent examinations	10.00 – 11.00am
<ul style="list-style-type: none"> ● Feedback from the 2022 exam. What do the examiners expect to see to award high marks ● An Examiner Workshop. Different question types and how to answer them. ● The extended questions how to approach them in a constructive way, scaffolding the answer for success. ● Links with the NEA – using the information in the papers and how the theory helps to compose a top level piece of written coursework. 	
Discussion: coffee break	11.00 – 11.15am
Achieving in Paper 1	11.15 – 12.00pm
<ul style="list-style-type: none"> ● An in-depth look at movement analysis (biomechanics) with resources and teaching ideas to help make the difficult concepts more appealing. ● Movement analysis, a practical approach to develop application in student answers. ● Teaching strategies and way to enthuse students in all of these areas ● How to approach the different types of questions, including extended questions 	
Paper 1 continued	12.00 – 1.00pm
<ul style="list-style-type: none"> ● How to engage the less motivated students ● Innovative ways to enthuse all abilities ● How to make teaching practical and interactive. How to make Anatomy more fun! ● Understanding command words and how to embed these words into your teaching 	
Lunch and informal discussion	1.00 – 2.00pm
Achieving in Paper 2	2.00 – 3.30pm
<ul style="list-style-type: none"> ● An in-depth look at Sports psychology with emphasis on Arousal Anxiety, how to make graphs come to life! ● Information processing, how to structure a lesson to aid student understanding. ● An in-depth look at Socio cultural influences, how to link themes and create discussion for analysis. ● Teaching strategies and way to enthuse students in all of these areas ● Ways to remember key terms ● Innovative ways to enthuse all abilities ● How to make teaching practical and interactive ● How to approach the different types of questions, including extended questions 	
Discussion: afternoon tea	3.30 – 3.45pm
Plenary & opportunities to ask for further help and advice	3.45pm
<ul style="list-style-type: none"> ● Key tips & summary 	

LOCATION/DATE

London

Friday 25 November 2022

COURSE LEADER

Jackie Brookes is an experienced teacher of 16 years, with 5 years working as an AST and as a lead practitioner focussing on whole school teaching and learning. Her results at all levels are consistently above the national average. She has taught all aspects of A-Level and BTEC and specialises in active teaching and learning approaches and in physiology in which these engaging ideas allow students to grasp difficult concepts.

WHO SHOULD ATTEND?

- Heads of Department for PE
- Teachers of AQA GCSE Physical Education

BENEFITS OF ATTENDING

- Develop your understanding of strengths and areas for improvement in AQA GCSE PE through feedback from the 2019 reports
- Deepen your understanding of the assessment criteria and mark schemes by examining exemplar student work
- Find out how to access the high marks for each paper- achieving grades 7 – 9
- Take away strategies for developing students understanding of examination questions and subject content with particular emphasis on the 6 and 9 mark questions.
- Increase understanding of what examiners expect to see to enable all students to achieve their potential
- Increase awareness of how to develop excellent student NEA