

CODE 7993

**ABOUT THIS COURSE**

A whole-day intensive course, focussing on a wide range of angles relating to GCSE Latin. This course is suitable for teachers at all stages in their careers: discussion workshops will be built into the sessions so that teachers can ask questions, share best practice and get practical tips. The sessions will focus on the value of GCSE Latin, how to enable all students to achieve their best results, which resources can best support effective classroom teaching within different scenarios, and how to help students reach beyond GCSE Latin to the next stage.

**PROGRAMME**

TIME

**Starting from the end-point – what are the targets?**

10.00 – 10.40am

More than just a grade? This session will discuss why Latin is of value to students of all abilities, and consider the cultural capital and transferable skills which students will take away from the course.

- Latin for literacy
- Latin for a love of language
- Latin for literature

Discussion: coffee break

10.40 – 11.00am

**Understanding the papers**

11.00 – 12.15pm

This in-depth session will review the OCR GCSE papers and break down how and where students can access marks.

- Why do students lose marks
- How to boost attainment
- Teaching for the exam, but enabling an independent approach

**Limited time and limited Latin? Helping all students achieve to their best**

12.15 – 1.00pm

This session will focus on students who studying compressed course and / or trying to access higher grades.

- What to prioritise when time is short
- How to help students get better when they can not do it all
- Boosting motivation and engagement during the course

Lunch and informal discussion

1.00 – 2.00pm

**Discussion workshop on resources: what to use and when**

2.00 – 2.45pm

A round table discussion for teachers to share practical tips and experience of using different GCSE and pre-GCSE resources, including.

- *Latin to GCSE / Essential GCSE Latin*
- *The Cambridge Latin Course*
- Zig-Zag Educational literature resources
- *de Romanis*
- OCR past papers

Lunch and informal discussion

2.45 – 2.50pm

**Reaching beyond GCSE: inspiring students to continue to A Level**

2.50 – 3.40pm

A forward-facing session exploring how to help students reach beyond GCSE, maintain their enthusiasm, and build their appetite for continuing to A Level.

- What makes students buy-in?
- When do students disengage?
- What keeps students thinking?

LOCATION/DATE

London

Wednesday 27 January 2021

**COURSE LEADER**

**Katharine Radice** is the Curriculum Leader for Classics at the Stephen Perse Foundation in Cambridge and an experienced examiner. She is the co-author of several school-level Latin textbooks, including a major new KS3 Latin course, *de Romanis* tailored to achieve smooth progression to GCSE for Latin, Classical Civilisation or Ancient History.

**WHO SHOULD ATTEND?**

- Heads of Classics
- Heads of Classics considering starting KS3 Classics
- All teachers of Classics
- Non-specialists looking for support and inspiration

**BENEFITS OF ATTENDING**

- Gain enhanced insight across the broader perspective of GCSE Latin
- Take opportunity to discuss the why Latin is of value to students of all abilities
- Take away practical strategies to enable all students to achieve their best results
- Ways to help all students achieve their best when studying on a compressed course
- Take part in a round table discussion on resources
- Take away approaches on how to help students reach beyond GCSE