

STUDENT WEBINAR

NEW: A LEVEL CLASSICAL CIVILISATION: GREEK RELIGION

FOCUS

This webinar will examine the key contextual knowledge necessary for success when teaching the Greek religion unit (H408/31) and how to engage with scholars' opinions. Coverage will include the key content needed to teach the unit effectively, and the different academic interpretations of the topic. There will be a focus on how students can meet the AO2 requirement for "critical perceptive analysis" of scholarship in their essays on Greek religion. The webinar will also examine exemplar material, looking at how students can use scholarship in their essays to write an effective answer.

PROGRAMME

	TIME
Welcome and check for all delegates	4.00 - 4.05pm
Presentation	4.05 - 4.20pm
<ul style="list-style-type: none"> On key principles of coverage for the unit 	
Activity	4.20 - 4.35pm
<ul style="list-style-type: none"> You will have been sent some student essays in advance of the webinar, and we will discuss the marks for these, along with tips on how to apply the mark scheme. 	
Presentation	4.35 - 4.50pm
<ul style="list-style-type: none"> Current scholarship on Greek religion, with an overview of the main areas of debate 	
Summary	4.50 - 5.05pm
<ul style="list-style-type: none"> 12 ways in which to get your students to engage with scholars – a collection of tips and ideas to save you time and also to engage your students! 	

DATE

Wednesday 23 February 2021
Wednesday 16 June 2021

WEBINAR LEADER

Mark Robinson is an experienced examiner and Head of Humanities, with over 25 years teaching experience of both Classical Civilisation and History. He has marked on the first year of the linear AS exam, and has marked for both OCR and AQA. He has a particular interest in innovative strategies for improving student performance, and is the author of a number of Ted-Ed videos on Classical Civilisation.

WHO SHOULD ATTEND?

- All teachers of A-level Classical Civilisation

FOCUS POINTS

- Find out exactly what is meant by the mark scheme's requirement to engage with 'secondary sources, scholars and/or academic works'
- Take part in a marking exercise using current student essays in order to develop your understanding of how to apply the mark scheme
- Discover 12 ways in which to get your students to engage with scholars!
- Gather ideas for how to embed scholars within an understanding of Greek religion
- Take away specific resources which summarise the main issues that you need to cover in teaching the H408/31

WHY SHOULD YOU BOOK A STUDENT WEBINAR?

- ✓ Give your students the edge to find out directly from examiners how to maximise their achievement potential
- ✓ Consolidate and deepen key knowledge essentials
- ✓ Listen to and discuss exemplar work
- ✓ Find out more about the key challenges and what the examiner is looking for in top quality work