

LEADERSHIP LEADING AN OUTSTANDING HISTORY DEPARTMENT

CODE 8047

ABOUT THIS COURSE

This course explores the concepts and components of “Leadership” and “Outstanding” and locates these in a context that is meaningful for teachers with responsibility for the shape, content, direction and delivery of the history curriculum in their schools.

The course will encourage you to look at the qualities that make leadership effective and will help you work with others to develop outstanding leadership skills. It will focus on leadership, the curriculum, teaching and learning, target setting, monitoring and evaluating progress and attainment. It will also look at how your vision can be shared with all stakeholders to promote a rich curriculum that supports enquiry and curiosity as well as personal wellbeing and ultimately, employability.

PROGRAMME

TIME

Leadership and Vision: The qualities and skills of an outstanding Head of History

10.00 – 11.00am

- Reviewing the qualities of an outstanding Head of History
- Why vision comes before strategy.
- Evaluating your department and acting upon this effectively
- What do you do well? Where are the gaps?
- What is an outstanding History department? Who says so?
- Reflecting upon and developing ways of approaching the key challenges faced by Heads of History

Discussion: coffee break

11.00 – 11.15am

Deep Diving Your Department

11.15 – 12.15pm

- Understanding the ‘Deep Dive’ process and its implications for your department
- How is your department currently performing? Is it already outstanding? Why? Why not?
- What are the next steps for your department?
- How will you lead them?
- Applying what we teach... the principles behind the new EIF – programme, sequencing and dysfluency
- Ensuring you have an ambitious curriculum.
- Exploring our Intent, Implementation and Impact

Curriculum Implementation: Leading History Teaching, Learning and Assessment

12.15 – 1.15pm

- Assessing your current curriculum models against the need to create a successful environment which supports teaching, and learning excellence
- How a Head of Department can model outstanding teaching and learning across the department
- Supporting your colleagues with innovative teaching
- Boosting attainment of the least able across the Key Stages
- Stretching and challenging the most able – key strategies and approaches

Lunch and informal discussion

1.15 – 2.00pm

Managing People with Skill and Confidence

2.00 – 2.45pm

- Assessing staff performance
- Understanding when to manage and when to lead to get the best out of your team
- When to coach and when to manage
- Understanding the whole school context; working with SLT; the confidence to champion and compromise

Assessment + Monitoring Tracking, Intervention, Report Writing

2.45 – 3.30pm

- Strategies for establishing, maintaining and promoting high quality teaching, learning and assessment
- Using data effectively for monitoring, tracking and feedback
- Using data to plan effective interventions that support improvement
- Making reports accurate and meaningful

Creating a culture of creativity and challenge

3.30 – 3.50pm

- How you can build departmental ethos to support challenge and progression
- Extra-curricular activities – turning History trips from good to excellent
- Working with the SLT

LOCATION/DATE

London

Thursday 29 February 2024

Monday 10 June 2024

COURSE LEADER

Keith Milne has over 25 years teaching and examining experience. He is Chief Moderator with a major exam board and has authored and advised on a series of popular books including those detailing how to succeed with the NEA. He is an experienced Head of History and leads a number of courses exploring the routes to success at A-Level History.

WHO SHOULD ATTEND?

- Heads of History/Heads of Humanities
- Subject Leaders of History
- Teachers with Responsibility for History
- Aspiring Heads of History/ Humanities

BENEFITS OF ATTENDING

- Develop the qualities and skills of an outstanding Head of History
- Find out more about excellent department evaluation: identify gaps and create strategies to fill those gaps
- Understanding the “Deep Dive” process and its implications for your department
- Meaningful conversations about your curriculum: Intent, Implementation and Impact
- Take away strategies, specific to History to lead and inspire outstanding teaching and learning