

# NEW: AIMING FOR EXCELLENCE: LEADING AN OUTSTANDING PSYCHOLOGY DEPARTMENT

CODE 8056

## ABOUT THIS COURSE

Leadership comes from vision; strategy concerns the mechanisms by which that vision becomes reality. This new course will encourage you to look at the qualities that make leadership effective and will help you work with others to develop outstanding leadership of your department.

This course will focus on leadership, the crucial importance of developing the Psychology curriculum to meet the new Ofsted Inspection Framework, teaching, learning and assessment, target setting and monitoring and evaluating progress and attainment. It will also look at how your vision can be shared to promote an enabling curriculum that develops resilience, psychological literacy and ultimately, employability. Led by a Current Assistant Headteacher, former Head of Faculty for Social Science, Specialist Leader of Education and a Teaching and Research Psychologist, the course will provide detailed and accurate methods for making your department meet the latest Ofsted Inspection requirements.

## PROGRAMME

TIME

### Excellent Leadership and Vision in Psychology

10.00 – 10.45am

- Reviewing the qualities and skills of an outstanding Head of Psychology
- Why vision comes before strategy and producing an excellent vision
- Evaluating your department and acting upon this effectively
- What is an outstanding Psychology department in the eyes of inspection teams?
- Reflecting upon and developing ways of approaching the key challenges faced by Heads of Psychology

### Dealing with current challenges

10.45 – 11.00am

- Intervention strategies to close the disadvantage gap caused by the lockdown,
- Techniques for accelerated learning and new teaching methods in the socially distanced classroom.
- Prioritising and using independent study effectively within the department

Discussion: coffee break

11.00 – 11.15am

### Reviewing and refining Curriculum intent: What have we learnt from the first year of Ofsted Deep Dives?

11.15 – 12.15pm

- The Deep Dive Experience
- Conducting a psychology curriculum Intent review
- Refining and aligning your curriculum intent: Graduate attributes and Cross-curricular cohesion
- Social justice: Explicit intent to close the gap for disadvantaged pupils
- Ensuring you have an ambitious curriculum: cultural and social awareness, depth and detail
- The psychology underlying the Ofsted Quality of Education judgement including knowledge progression, sequencing and dysfluency

### Curriculum Implementation: Leading Psychology Teaching, Learning and Assessment

12.15 – 1.15pm

- Strategies for establishing, maintaining and promoting high quality Psychology Teaching Learning and Assessment
- How a Head of Department can model outstanding teaching and learning across the department
- Supporting your colleagues with innovative teaching within the Psychology department
- Using data effectively for monitoring and feedback, to lead to excellent performance
- Boosting attainment of the least able across the Key Stages
- Stretching and challenging the most able – key strategies and approaches
- Teaching methods for integrating psychology careers and employability skills, student empathy, application and evaluation/analysis skills

Lunch and informal discussion

1.15 – 2.00pm

### Excellent Departmental Evaluation

2.00 – 3.00pm

- Identifying gaps in your department and creating strategies to fill these
- Driving up improvements to enhance performance; what are the most effective techniques?
- Achieving high expectations and sustained excellence together with powerful support to ensure the correct principles are in place to move to Outstanding
- Strategies for maintaining the highest quality of teaching and student performance over time: analysing what is now expected of Psychology students and teachers
- Setting Appropriate Levels of Challenge in Your Psychology Department – stretching and developing all students
- Resource and budget management to create the conditions for Outstanding performance and updating your curriculum

Discussion: afternoon tea

3.00 – 3.10pm

### Creating a culture of creativity and challenge

3.10 – 3.45pm

- Working with partners and outside agencies, including the British Psychology Society and Universities
- Accessing a wide range of Psychology learning activities and opportunities to develop the department
- Working with the SLT; the confidence to champion and compromise
- Making the right appointments and coaching for successful performance
- Managing change in a Psychology department – the challenges and opportunities of the new Curriculum approach

LOCATION/DATE

Online

Wednesday 10 February 2021

Wednesday 05 May 2021

London

Wednesday 23 June 2021

## COURSE LEADER

**Emma Shakespeare** is a highly experienced and innovative classroom practitioner, with over 10 years in leading departments and faculties. She is currently an assistant principal in a sixth form college, an SLE and a Chartered Teaching and Research Psychologist.

## WHO SHOULD ATTEND?

- Heads of Psychology
- Heads of Social Science
- Aspiring/Newly appointed Heads of Psychology
- Teachers with responsibility for Psychology

## BENEFITS OF ATTENDING

- Analyse how to review and redevelop your current Psychology curriculum
- Gain the latest understanding of the key features of an outstanding Psychology department
- Explore how to model outstanding teaching and learning across the department
- Take away key ideas for identifying gaps and creating strategies to fill these
- Develop successful tracking systems to show progress in teaching, learning and attainment
- Obtain strategies, specific to Psychology, to lead and inspire outstanding and rich teaching and learning