

ACHIEVING GRADES 7-9 IN PEARSON EDEXCEL GCSE PSYCHOLOGY

CODE 8085

ABOUT THIS COURSE

This course is designed for teachers of Pearson Edexcel GCSE Psychology and explores teaching approaches to support students in attaining Grades 7 to 9, in the light of the first examinations in 2019. Sessions will target the skills needed for the different papers and offer practical advice as to how to implement teaching strategies for student development progressively through the two year linear course. The day includes workshop sessions, designed to help turn theory into practice, in-depth analysis of past papers, and a Q&A session in order to trouble-shoot explanations for the more challenging content of Pearson Edexcel GCSE Psychology.

PROGRAMME

	TIME
Getting ready for 2021 using the first set of GCSE exam feedback	10.00 – 11.15am
<ul style="list-style-type: none"> Understanding what is required to achieve grades 7-9 with Pearson through interpreting and analysing mark schemes to sample student answers Using the examiners' reports to explore topics that were answered well and areas for development in order to learn lessons for the next series of exams How to demonstrate thorough AO1; sustained linkage and logical connections throughout their AO2 and logical chains within their AO3 	
Discussion: coffee break	11.15 – 11.30am
Get your top students to achieve top marks on Paper one	11.30 – 12.30pm
<ul style="list-style-type: none"> Breaking down the exam question by command words as the injunctions used will determine the answer that is required Developing student answers on Memory, Psychological Problems and Social Influence Scoring full marks on the short 1- 4 -mark questions as its these consistently high scoring on these that often determine the high grades Stimulus response scenarios and how to tackle them to maximise full marks on these now common A02 exam questions Getting your top students to hit the top band every time in the final two 9 markers Explore answers at Grades 7, 8 and 9 – what examiners saw as the key differentiators 	
Lunch and informal discussion	12.30 – 1.30pm
Achieving top marks on Paper Two (options)	1.30 – 2.30pm
<ul style="list-style-type: none"> Effective teaching strategies for Criminal, Self, Perception, Sleep and Language options How to reach the top band for the 12-mark research methods essay, what to include and what to avoid Scoring full marks on the mathematical questions – get each decimal point right! Getting the critical balance between AO1; AO2 and AO3 assessment objectives to ensure the top mark 	
The Research Methods topic – where your top students will excel	2.30 – 3.00pm
<ul style="list-style-type: none"> How to maximise marks on the different research methods questions as these short answer questions have historically been a strength for top end students Enhancing problem solving and calculations skills to help analyse and interpret scientific ideas and evidence for research methods Teaching the various approaches for how to carry out psychological research to further embed research methods Making links to topics 1 and 5 and pushing high ability students to see these synoptic links 	
Discussion: afternoon tea	3.00 – 3.15pm
Exam techniques: top marks for your top students	3.15 – 3.45pm
<ul style="list-style-type: none"> How to be synoptic when drawing on at least two different areas of psychology using Issues and Debates How to help students avoid pure 'describe' approaches and write effective conclusions in order to hit the top level 	

LOCATION/DATE

Online

Wednesday 23 June 2021

COURSE LEADER

Ali Abbas is a regular speaker at Educational Conferences and has been providing INSET to schools and colleges nationally, and now internationally since 2003 and was a key speaker at the Visible Learning World Conference, Edinburgh 2019 and the Aspire Psychology Conference, Dubai 2019. Ali is a Fellow of the Chartered Institute of Educational Assessors (FCIEA) and is a published author at A level and GCSE Psychology.

WHO SHOULD ATTEND?

- Teachers of Pearson Edexcel GCSE Psychology
- Heads of Department
- Heads of Social Science

BENEFITS OF ATTENDING

By the end of the course delegates will have:

- Increased their understanding of strategies to boost exam performance towards achieving grades 7-9
- Understood how to support their students construct and develop a sustained line of reasoning essential for grades 7-9
- Practical ideas to ensure coherent, relevant and logically structured answers for essay questions
- Enhanced strategies to help their students balance knowledge, skills and understanding across both papers to achieve grades 7-9