

TEACHER WEBINAR

NEW: PARADIGMS IN PSYCHOLOGY TEACHING: DELIVERING THE PSYCHOLOGY CURRICULUM REMOTELY AND IN A SOCIALLY DISTANCED CLASSROOM

FOCUS

We will review the barriers presented by blended learning for psychology students, including those who are disadvantaged and the most vulnerable, and explore a wide range of strategies to address these in order to achieve high quality learning both remotely and in a socially distanced psychology classroom.

PROGRAMME

	TIME
Welcome and Introduction	4.30 - 4.35pm
Remote learning- research and evidence-based practice	4.35 - 4.45pm
<ul style="list-style-type: none"> Explore the rapid evidence assessments around remote learning and the relevance of findings to psychology. 	
High quality remote learning in psychology	4.45 - 5.05pm
<ul style="list-style-type: none"> Explore the key features of high-quality remote psychology teaching and learning and practical strategies to implement these, including scaffolding independent learning and efficient assessment. 	
Managing a socially distanced psychology classroom	5.05 - 5.20pm
<ul style="list-style-type: none"> Assessment for and of psychology learning Enabling group work and an interactive classroom 	
Closing the learning gap for disadvantaged and the most vulnerable psychology students and looking to the future	5.20 - 5.25pm
<ul style="list-style-type: none"> Exploring and selecting intervention strategies relevant to psychology students Long term implications 	

WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2020
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar

DATE

Monday 14 September 2020

WEBINAR LEADER

Emma Shakespeare is a highly experienced and innovative classroom practitioner, with over 10 years in leading departments and faculties. She is currently an assistant principal in a sixth form college, an SLE and a Chartered Teaching and Research Psychologist. Emma has presented for the Association of Teaching Psychology, National Science Learning Centre and is a very popular Course Leader for Keynote. She combines her wealth of experience of both teaching and leadership with cutting edge research to deliver high quality training for educators.

FOCUS POINTS

- Explore the rapid evidence assessments around remote learning and the relevance of findings to psychology.
- Discover the key features of the most effective remote psychology classrooms and strategies to enable you to assess and maintain high levels of engagement in a socially distanced classroom.
- Identify relevant intervention strategies to help address gaps for disadvantaged and vulnerable psychology students.
- Take away an electronic resource pack, brimming with practical strategies and resources, which you will be able to implement in your psychology teaching immediately.