

NEW: BECOMING AN EXPERT A LEVEL SOCIOLOGY TEACHER

CODE 8104

ABOUT THIS COURSE

This new course is designed for experienced teachers of Sociology, looking to develop their classroom skills and maximise student outcomes. Expert teachers understand the barriers to learning, have strategies to overcome these and deliver outstanding results. To achieve this Delegates will examine the challenges faced by Sociology teachers in the current pandemic; adapting teaching methods for success in remote learning and the socially distanced classroom, and effective intervention strategies to close the disadvantage gap caused by the lockdown. Delegates will take away new research and government policy updates to use straightaway in the classroom.

This course will examine the most effective forms of assessment, feedback and intervention strategies to maximise student outcomes. Delegates will develop techniques to facilitate A/A* grades among their students, focusing on the tricky AO3 analysis skills.

PROGRAMME

TIME

What makes an expert A Level Sociology teacher?

10.00 – 10.40am

- What is an expert A level teacher? What are the features of an outstanding teaching and learning in Sociology?
- Importance of developing students' sociological imagination inside and outside the classroom
- Reflect upon your strengths and areas for development as a classroom practitioner

Addressing the challenges in the current pandemic

10.40 – 11.00am

- Intervention strategies to close the disadvantage gap caused by the lockdown,
- Techniques for accelerated learning and new teaching methods in the socially distanced classroom.
- Prioritising and using independent study effectively

Discussion: coffee break

11.00 – 11.15am

Essential Foundations: Strategies for optimal content delivery

11.15 – 12.30pm

- Planning, interleaving and how to structure your teaching to maximise recall eg retrieval practice
- The benefits of using concise, current work booklets, exam skills booklets and revision aids that are 'pitched to the middle'.
- Modifying student resources for effective remote teaching and the socially distanced classroom
- Utilising up-to-date, contemporary examples to boost AO2 application skills: Takeaway new research, concepts and government policy updates.
- Resources to stretch and challenge.
- Enhance student engagement through a range of media: YouTube clips, podcasts, social media and news articles.
- Scaffolding learning for lower ability whilst developing extension and stretch strategies for those targeting A/A*

Lunch and informal discussion

12.30 – 1.30pm

Assessment, feedback and intervention

1.30 – 2.30pm

- Methods to assess student progress in Sociology lessons
- Assessment for exam success: Regular timed exam questions, essay planning and deconstruction of exam questions.
- Effective use of modelling and scaffolding exam questions.
- Importance of self and peer assessment of exam questions to boost student confidence and familiarity with mark schemes.
- Active feedback: 'close the gap' tasks, comparing work to model answers and target setting
- Intervention that empowers students to address their own areas for development: 1-to-1 target setting, personalised revision plans and student-led study groups.

Discussion: afternoon tea

2.30 – 2.40pm

Supporting students in achieving A/A* grades

2.40 – 3.40pm

- What are examiners' looking for in A/A* answers?
- Strategies to develop the tricky AO3 skills of analysis
- Student-led AO3 evaluation activities
- Following the 3-steps to revision success

Student experience

3.40 – 4.00pm

- Develop students' sociological imagination through enrichment e.g. trips, guest speakers and student societies.
- Home-based enrichment in the current pandemic: Takeaway suggestions of sociological films, documentaries, books, podcasts and social media platforms.
- Promoting Sociology in your school or college

LOCATION/DATE

Manchester

Monday 05 October 2020

London

Friday 27 November 2020

COURSE LEADER

Catherine Eariss is a successful teacher and leader of Psychology and Sociology, consistently achieving high value added scores. For over 9 years, she has led departments across England, transforming student experience and outcomes. She is passionate about developing teaching and learning in Psychology and Sociology, attending teacher conferences and establishing networks.

WHO SHOULD ATTEND?

- Teachers of Sociology
- Heads of Sociology

BENEFITS OF ATTENDING

- Gain the latest understanding of the features of Outstanding teaching and learning in Sociology.
- Address the challenges faced by Sociology teachers in the current pandemic: Strategies to enhance student engagement and progress in remote learning and socially distanced classrooms.
- Take away new research and government policy updates to boost your students' AO2 application marks.
- Examine methods to assess student progress in lessons.
- Effective assessment and feedback strategies to promote Outstanding student progress.
- Develop students' sociological imagination through enrichment.
- Strategies to support students in achieving A/A* grades
- Know how to support your students in the tricky AO3 analysis skills