

NEW: AQA A LEVEL SPANISH: AIMING FOR A / A*

CODE 8137

ABOUT THIS COURSE

This revised course will demonstrate how to guide your best students to achieve Grades A & A* in future AQA A-Level Spanish examinations. Led by our highly respected and successful presenter, Georgina Irvine, who has taught in the TES Top Independent School of the Year, the course will demonstrate teaching and learning ideas for both language and literature options which will stretch and challenge able students and develop their higher level skills. Using feedback from the most recent examinations on the new specifications, the course will outline what is expected of high ability students and explore ways to build your teaching practice around this. Georgina is an experienced and current A Level Spanish examiner. The course will consider strategies to overcome the additional challenges caused by the disruption due to lockdown and any changes to examinations.

PROGRAMME

TIME

Introduction and overview from recent exam series

10.00 – 10.15am

- A look at grade boundaries and expectations
- The teacher's role
- Including regular and meaningful assessment in the scheme of work
- How to identify your A and A* students
- Using the examiners' reports to improve teaching and learning

Teaching & Learning Vocabulary for Listening and Reading

10.15 – 11.15am

- Building vocabulary skills – teaching and testing vocabulary
- Practising and improving listening skills using a variety of challenging source material
- Getting the content marks in the summaries
- Tackling the toughest sentences: developing the skills needed to unpick hard Spanish
- Stretching top students with challenging written texts
- Acting on the AQA examiners' feedback

Discussion: coffee break

11.15 – 11.30am

Writing and Translation for Grade A/A* students

11.30 – 12.15pm

- Where is an A/A* achieved or lost?
- Understanding the marking grids and using them for improving teaching and results
- Stretching top students with your choice of translation questions
- Making sure students consider the grammatical concept that each sentence is testing in translation exercises
- Revision tips to ensure top level students succeed in the exams – exercises that encourage A* thinking
- Acting on the AQA examiners' feedback

Teaching literature and film: Transferable skills for stretching and challenging able students

12.15 – 1.00pm

- Using personal and sophisticated resources to prepare for and complement the set works, using *Trece Rosas* as an example
- What makes a strong A-Level essay? Developing a unique style by using complex language and grammar: higher level structures and vocabulary to create variety and sophistication
- Using the AQA A Level mark scheme to mark A Level essays

Lunch and informal discussion

1.00 – 2.00pm

Setting up the IRP for A and A* students

2.00 – 3.00pm

- The benefits of doing a mini IRP in Year 12
- Choosing an outstanding topic
- Exam preparation and confidence: opportunities for mini presentations throughout the course
- The role of the teacher-examiner

Discussion: afternoon tea

3.00 – 3.05pm

Spanish Speaking skills at A and A* level

3.05 – 3.35pm

- The key challenges for high attaining students in achieving A and A* in Speaking
- Teaching and acquiring AO4
- Teaching approaches and tasks that stretch students throughout the course
- Practising the stimulus cards: accessing the top bands in all areas
- The role of the teacher-examiner

Final questions and departure

3.35 – 3.45pm

LOCATION/DATE

Online**Wednesday 03 February 2021****Wednesday 28 April 2021****London****Friday 02 July 2021****COURSE LEADER**

Georgina Irvine: a highly accomplished and successful teacher with over 20 years' experience, including 10 years teaching at one of the country's most academically successful independent day schools. She is an experienced GCSE, A Level and International Baccalaureate examiner and moderator. Georgina has been Head of Department, Head of Faculty and a Senior Teacher in charge of Oxbridge applications.

WHO SHOULD ATTEND?

- All Teachers of AQA A Level Spanish
- Heads of Department for AQA Spanish
- Heads of Faculty for AQA Languages

BENEFITS OF ATTENDING

- Focused on identifying the demands of Grades A & A* and providing materials to help teachers prepare students effectively
- A detailed look at the different demands of questions across the papers
- AQA Mark schemes will be analysed to identify and clarify the requirements of the highest levels
- Sample answers at Grades A & A* will be discussed and marked
- Materials will be provided that will allow teachers to cover the content effectively in innovative and student-friendly ways that push the highest ability students