

# NEW: LEADING A SUCCESSFUL PE DEPARTMENT

CODE 8187

## ABOUT THIS COURSE

We are pleased to offer this new PE Leadership course for summer 2020, led by Will Swaithe, specialist leader in education (SLE), advanced skills teacher (AST), teacher educator, consultant and previous Head of Physical Education and Achievement for Youth Sport Trust.

This course will explore the unique challenges a Head of PE faces, helping both experienced faculty/ department Heads and those new or aspiring to the role to develop as inspirational leaders and effective managers. With discussion and sharing of best practice, we will cover the key aspects of the role, including working through change and implementing a curriculum that is fit for the 21st century.

We will also draw on expectations of Ofsted's EIF, as well as how to build our vision and inspire our departments, how to deliver high quality PE, support to improve outcomes and drive up standards. We will also look at best ways to support our staff and how to manage difficult situations in a range of contexts.

## PROGRAMME

TIME

### Leadership & Vision – What is the role and purpose of PE in your school?

10.00 – 10.40am

- Leadership versus management – what skills and qualities are required when?
- Unpicking your philosophy for Physical Education
- Ensuring a strong connection between your context and curriculum intent

Discussion: coffee break

10.40 – 11.00am

### A self-review of teacher effectiveness and planning for development

11.00 – 12.00pm

- Completing an audit of current skills, qualities and aspirations
- Prioritising areas for development
- Timing is everything – aligning your vision with whole school, staff and student readiness/ needs

### Securing outstanding outcomes (at GCSE and beyond) through great teaching and learning – getting the results

12.00 – 1.00pm

- Understanding the contribution of PE to all students
- Exploring non-negotiables in great PE delivery
- Building a pathway from KS3 to KS4 – exploring ways to fulfil the requirements of core PE for all whilst simultaneously unlocking examination PE potential for many
- Ensuring examination success – GCSE PE and/ or vocational sport qualifications

Lunch and informal discussion

1.00 – 2.00pm

### Creating a culture of creativity and challenge whilst fulfilling Ofsted expectations around curriculum intent, implementation and impact combined with personal development

2.00 – 3.00pm

- Bringing your curriculum vision to life
- Unpacking Ofsted's Education Inspection Framework
- Exploring examples of best practice in curriculum design and assessment

Discussion: afternoon tea

3.00 – 3.15pm

### Planning for action – where to have the biggest impact going forwards

3.15 – 3.40pm

- Weighing up benefits, impact and readiness to identify priorities
- Support setting short, medium and longer-term goals
- Identifying success criteria that are meaningful and relevant to your students and senior leaders

LOCATION/DATE

Online

Monday 18 January 2021

London

Thursday 10 June 2021

## COURSE LEADER

**Will Swaithe** is an experienced teacher, teacher educator and leader of teaching and learning. With nearly 20 years' experience teaching and leading examination group courses in Physical Education at GCSE and A level alongside examiner and moderator roles for a number of awarding organisation, Will has an outstanding record of results amongst his classes and is well placed to support you to improve your learner outcomes in examination PE.

## WHO SHOULD ATTEND?

- Aspirant leaders of PE
- New and experienced Heads of PE
- Faculty leads that incorporate PE

## BENEFITS OF ATTENDING

- Unpick your style of leadership and vision for PE in your school
- Support to critique your current strengths and areas for development in delivering high quality PE
- Ideas to help balance the challenge of breadth and enjoyment within KS3 core PE with outcomes required at KS4 via GCSE PE and vocational sport qualifications
- Recognise and unpick how PE can contribute significantly to Ofsted's EIF, particularly under personal development
- How best to respond to and absorb whole school priorities – the skill of influencing up and down in middle leadership
- Develop your skills at change management and having challenging conversations
- An opportunity to consider examples of best practice in the context of your school
- Action planning to address improvement that will have the biggest impact on your students