

## TEACHER WEBINAR

## NEW: BTEC TECH AWARD IN DANCE: COMPONENT 3 RESPONDING TO A BRIEF 2021

## FOCUS

With the release of the BTEC Tech Award Component 3: Responding to a Brief: Set task arriving in January this webinar will prepare you to deliver this component with confidence; explore creative ideas for course delivery, student engagement, understand the assessment criteria, discover assessment materials and look at examples of learner work.

## PROGRAMME

	TIME
<b>Getting to Know Component 3</b>	4.30 - 4.45pm
<ul style="list-style-type: none"> <li>● Discussion: Exploring the overview of the course, the components, their weighting and where the external component fits into the overall qualification.</li> <li>● Exploration of the stimulus and details of the brief ideas and resources to take back to the classroom/dance studio to help you plan for success</li> <li>● How to encourage learners to prepare 7-15 minute pieces for success and what makes it vocational</li> </ul>	
<b>Preparing for written Tasks 1 and 2 of Comp 3</b>	4.45 - 5.30pm
<ul style="list-style-type: none"> <li>● Encouraging learners to create movement material for a target audience</li> <li>● Ideas and discussion for 'others' in terms of 'being influenced by others'</li> <li>● How to capture information for written tasks and what information is needed</li> <li>● How to encourage learners to document their progress and to evaluate</li> <li>● How these tasks relate to Comp 1 and Comp 2</li> </ul>	
<b>Exploring Task 3 and 4 of Comp 3</b>	5.30 - 5.50pm
<ul style="list-style-type: none"> <li>● Top tips for the component and the timetabling of the written and performance tasks</li> <li>● Creative ways forward for students and further lesson plans / teaching ideas</li> </ul>	
<b>Managing your BTEC course</b>	5.50 - 6.00pm
<ul style="list-style-type: none"> <li>● Sharing approaches and innovative for ways to underpin knowledge</li> <li>● How to aid, encourage and push learners to achieve</li> <li>● Any key concerns</li> </ul>	

## WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2020
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar

## DATE

Wednesday 01 February 2021

## WEBINAR LEADER

**Justine Reeve** has been a standards verifier for Edexcel's/ Pearson's BTEC Level 2 and 3 and was an A Level Dance examiner/moderator. She is presently an external expert for OFQUAL. She has written published dance resources for South East Dance, Pavilion Dance South West and Pearson Education and her book 'Dance Improvisations' is published by Human Kinetics. She has been involved in the writing of many syllabus units for BTEC Level 2 and 3 as well as educational resources for Dance companies. In 2015 she was the Developer/ Writer for London Curriculum Dance Module for Sadler's Wells. She has been devising and delivering continued professional development courses for Keynote Educational since 2005 and was an animateur with Rambert Dance Company for ten years.

## BENEFITS

- Learn how to approach practically the Set Task: Performing to a brief for 2021
- Develop creative teaching for learners and take away a tool kit of innovative ideas
- Find out how to effectively deliver Component 3 written tasks
- Gain understanding of the expectations of learners and how to help aid their success from the dance specialist course