

TEACHER WEBINAR

GCSE CLASSICAL CIVILISATION COMPONENT GROUP 2: TEACHING THE HOMERIC WORLD EFFECTIVELY

FOCUS

The focus in this webinar will be on bringing the content together, tackling a long text and helping the pupils to remember details from two very different subject areas. The webinar will also look at the different demands of the examination questions – what are the common misunderstandings and how to avoid them and where students make common errors. We will examine exemplar student responses to identify what success looks like, targeting the top grades and how to write outstanding answers to the extended response questions.

PROGRAMME

Welcome and Introduction

TIME

4.10 - 4.15pm

Bringing the Content Together

4.15 - 4.35pm

- Consider how they will learn the story of the Odyssey in the requisite detail
- Look at how the pupils learn the information about the Mycenaean World in the content-heavy course – which sections are easier to remember than others and why?
- Building familiarity with unfamiliar material and encouraging the pupils' imagination skills
- Trying to avoid the feeling that "here is another topic..." – bringing the Mycenaean World topics together effectively
- Working out exactly what information the student will need to know and then building in revision strategies throughout so that students embed their knowledge

Source analysis

4.35 - 4.55pm

- Focusing on literary analysis skills and typical questions in the exam
- Developing "ownership" of the content so that the pupils are arguing for themselves and not only what they have learned – how can we encourage the pupils to feel excited by Homer and empathetic with the Mycenaean?
- Using modelling and scaffolding techniques to help the students feel confident in their ability to frame their answers

Taking the exam

4.55 - 5.10pm

- Learning how to respond quickly and effectively to the different question types
- Decoding exam questions so that students can establish what the examiner wants and avoid familiar pitfalls which examiners see every year
- Considering how to make best use of marking and offering feedback
- Examples of best practice in students' work – understanding why high marks have been awarded

DATE

Wednesday 03 November 2021

WEBINAR LEADER

Alastair Thorley is Head of Classics at Stockport Grammar School. Classical Civilisation is strong in school, with over 100 pupils studying the subject at GCSE and 40 at AS/A level, with 76% of pupils achieving A*/A. He is a senior Classical Civilisation examiner for a major awarding body.

BENEFITS

- Perfect students' learning of the key details of the prescribed books of the Odyssey using proven and highly successful techniques
- Break down the Mycenaean World specification into manageable, achievable and coherent units and then making links between them so that students will retain confidence and motivation throughout
- Build confidence in understanding different source types and then developing a framework for analysis
- Quickly develop the precise question analysis skills needed in the examination

WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2022
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar