

TEACHER WEBINAR

NEW: AQA A LEVEL PE: PREPARING STUDENTS FOR THE WRITTEN PAPERS

FOCUS

This webinar is aimed for experienced teachers of AQA A Level PE who are looking to find out more about what examiners expect to see in student responses to award maximum possible marks. The webinar will provide teachers with innovative approaches and strategies to teaching that will help to deliver the theoretical areas of the specification to their students in a way designed to improve understanding and gain the top-level marks

Teachers will gain a thorough awareness of the challenge areas and demands of the theory included within the A level course. Special emphasis will be placed on the extended questions and the assessment objectives.

PROGRAMME

Welcome and Introduction 4.00 - 4.05pm

Lessons from 2019, going forward 4.05 - 4.40pm

- A look at the feedback from the 2019 exam with an emphasis on the do's and don'ts of answering questions.
- An examiner workshop to include how to answer the different types of exam questions and how to enable students to gain maximum marks.
- There will be special emphasis on constructive methods to help students build answers for the extended questions.
- The extended questions: how to approach them in a constructive way, scaffolding the answer for success.

Paper 1 4.40 - 5.20pm

- Exploring how to make anatomy more appealing, including the use of "models" and an innovative way to teach movement analysis
- Focus on information processing and memory models from the skill section of the specification. We will break down "Baddeley and Hitch" and unravel Schema! This session will finish with a look at promoting discussion using some free resources to help teach the globalisation of sport.

Paper 2 5.20 - 5.55pm

- The session on Paper 2 kicks off, literally but safely, with a look at biomechanics and how to make teaching stability, fluid mechanics and forces more appealing.
- The newer topics from sports psychology including Vealey, sports confidence and the influence of others on performance will be discussed with reference to improving answers to extended questions and exam technique.
- Synoptic assessment will be discussed with an analysis of how to link some of the topics we have discussed with socio cultural issues.

Q & A and opportunities to ask for further help and advice 5.55 - 6.00pm

DATE

Tuesday 25 May 2021

WEBINAR LEADER

Carl Atherton is an experienced A level practitioner having been Head of Department in a successful sixth form college for 26 years. He now works as an educational consultant, presenting courses for students and teachers. As an author, Carl has co-written the text book for AQA A level PE. He is an examiner for one of the A level PE exam boards.

WHO SHOULD ATTEND?

- Teachers of AQA A level Physical Education
- Heads of Department for PE

BENEFITS

- Strategies to help students tackle the more demanding areas of the written papers
- Gain an insight into the thinking of the examiner. What are examiners expecting to see to be able to award high marks in the written papers
- The extended questions: take away approaches to help students gain high marks
- Find out more about how to make anatomy learning more appealing
- Receive pre-prepared resources to benefit your teaching
- Understand how command words help to give pointers to the question

WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2021
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar