

# TEACHER WEBINAR

## NEW: TEACHING GCSE GERMAN EFFECTIVELY: ACHIEVING HIGHER LEVELS IN SPEAKING AND WRITING (1 OF 2)

### Session 1: GCSE Foundation and Higher German speaking.

#### FOCUS

This is Session 1 of a series of 2 webinars. The course highlights priorities for planning and classroom practice, drilling down to lesson level activities and approaches. It gives insights into how teachers can use their knowledge of how the writing and speaking elements of the course can reinforce each other efficiently, bringing overall coherence to their teaching to create more confident and able students.

It is suitable for anyone just starting to teach, in the first years of teaching German GCSE, or wanting to enhance their confidence in their teaching of GCSE German. The main focus will be on the AQA specification, with ideas transferable to other exam boards.

Can be bought as a single session £110 or as a series at £200.

#### PROGRAMME

	TIME
<b>Welcome and Introduction to GCSE German teaching</b>	4.00 - 4.05pm
<ul style="list-style-type: none"> <li>A round up of some of the challenges it presents</li> </ul>	
<b>Encouraging speaking at every opportunity</b>	4.05 - 4.30pm
<ul style="list-style-type: none"> <li>Building graphemes and phonics into lessons to perfect pronunciation and improve spelling</li> <li>Exploiting listening and reading tasks to facilitate speaking</li> <li>Speaking in every lesson – ‘fun’ tasks which engage students</li> </ul>	
<b>Drilling and ‘hooks’ to build fluency and range</b>	4.30 - 4.45pm
<ul style="list-style-type: none"> <li>Nailing the 3 tenses</li> <li>FORO/FORT – giving students a pattern to meet the need for 3 developments</li> <li>UNICORN – a way to improve range and extend (especially higher ability)</li> </ul>	
<b>Role-play and photo-card</b>	4.45 - 5.00pm
<ul style="list-style-type: none"> <li>How to use that 12 minutes planning time best and to practise this skill in class</li> <li>The role play – tips and techniques, key words and the handling of the ! and ? aspects</li> <li>Photocard – understanding the mark scheme and aiming for the top bands</li> </ul>	
<b>General conversation</b>	5.00 - 5.15pm
<ul style="list-style-type: none"> <li>Building a bank of question types topic by topic</li> <li>How to use the questions in and out of class so students feel confident</li> <li>Their chosen theme – what to choose and how to practise for the exam</li> </ul>	
<b>Time for questions and discussion</b>	5.15 - 5.30pm

#### WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2021
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar

#### DATE

Tuesday 09 February 2021

Wednesday 28 April 2021

Tuesday 15 June 2021

#### WEBINAR LEADER

**Sarah Gilbert** (Subject Leader for German at Ringwood School) has over 15 years’ experience of teaching German (and French) and enjoyed particular success in 2019 in AQA GCSE German with 94% of a very mixed cohort attaining Grades 4-9 (91% in 2018). She has been an AQA examiner for the writing component for 2 years and has delivered sessions at Southampton university on CLIL teaching.

#### WHO SHOULD ATTEND?

- NQTs in German.
- Teachers aiming to teach German GCSE in the future or who have just started teaching GCSE for the first time.
- Teachers who want to enhance their confidence in teaching German GCSE and improve the learning of their students

#### BENEFITS

- Provide teachers of GCSE German with ideas and confidence to teach different components of the course effectively.
- Explore the implications of teaching classes speaking and writing skills when there are differing levels of ability in the same class.
- Enhance their confidence in planning and creating engaging lessons.
- Gain insight into how to best interpret and respond to the AQA mark schemes.

This particular session will focus on speaking.