

# TEACHER WEBINAR

## TEACHING MURDER AND MANSLAUGHTER

### FOCUS

How do you teach a difficult area of the law such as murder and manslaughter? Crime is all around us: on TV, in the newspapers and online but this often leads to even more confusion when trying to get across the law to students. How can I improve my teaching of these offences? How can I get my students to write top-grade answers? What are examiner's looking for? What cases should I use and how should I teach my students to cite them correctly? All this will be covered in this course.

### PROGRAMME

	TIME
<b>Welcome and Introduction</b>	4.00 - 4.05pm
<b>The challenge of teaching Murder and Manslaughter</b>	4.05 - 4.20pm
<ul style="list-style-type: none"> <li>Why do learners find them so difficult? Complex areas of the law and ones that are often featured in the media often become even more difficult to get across because learners may have pre-conceived ideas of what the law involves. How do you rid learners of these preconceptions and begin to develop their academic knowledge of the offences</li> <li>What to emphasise in terms of knowledge – how do we incorporate examiners' tips into our teaching?</li> </ul>	
<b>Interactive learning seeks to improve learners' understanding of the offences and push their answers into the higher grade bands.</b>	4.20 - 4.40pm
<b>Developing Visual Media</b>	4.40 - 5.00pm
<ul style="list-style-type: none"> <li>How to successfully teach the offences using a variety of techniques. How to write interactive notes using Sways and effective PowerPoints. How to incorporate quizzes into delivery and meaningful video extracts.</li> <li>How to write quizzes and incorporate them into your teaching. How to use programs such as Kahoot and develop seamless links into the teaching of the Offences.</li> <li>How to compile PowerPoints and incorporate video.</li> </ul>	
<b>A Complete Topic</b>	5.00 - 5.15pm
<ul style="list-style-type: none"> <li>How the topics of Murder and Manslaughter can be taught from start to finish. Some ideas for the delivery of the entire topic. Incorporates the techniques learnt in the first half of the session. Quizzes, videos, Kahoot quizzes, cartoons and Sways.</li> <li>What cases should I use and how can I incorporate them into my teaching? Core cases to use and how to put them in context. How much detail is required and what are examiner's looking for?</li> <li>Key lessons from exam experiences – how to support students in application of knowledge to succeed in assessment</li> </ul>	
<b>Q&amp;A</b>	5.15 - 5.30pm
<ul style="list-style-type: none"> <li>Ask questions to the course leader</li> <li>Share experiences</li> <li>Feedback perspectives</li> </ul>	

### WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2021
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar

### DATE

Tuesday 15 June 2021

### WEBINAR LEADER

**Mark Barrett** has been teaching A Level Law and Politics for more than 25 years. He is an experienced examiner for Pearson and the AQA and has written Access to Law Assessment Briefs for Pearson. He has developed and written resources for the Extended Project and has been a Moderator for the course. He is currently taking the qualifications required to be a Microsoft Innovate Educator and is one of his present College's innovators in the use of Teams.

### WHO SHOULD ATTEND?

- Current teachers of Law at A Level/BTEC/Access who are looking for ideas about to enhance their delivery of their course and incorporate interactive learning

### BENEFITS

- Plan meaningful, quality lessons which engage learners and leave them feeling confident about this part of the specification.
- Deliver content that is easy to learn and understand.