

TEACHER WEBINAR

TEACHING NON-FATAL OFFENCES THROUGH VISUAL MEDIA

FOCUS

As a result of the confusion surrounding these offences, this can be a difficult area of the law to teach. It can also be difficult to engage students with what can be a very confusing area of the law. This course aims to give you some ideas about how to teach the material using a variety of 'visual' media such as cartoons and quizzes whilst ensuring that your learners acquire the knowledge that they need for assessment.

PROGRAMME

	TIME
Welcome and Introduction	4.00 - 4.05pm
The challenge of teaching non-fatal offences	4.05 - 4.20pm
<ul style="list-style-type: none"> Why do learners find them so difficult? The law is antiquated and learners find it difficult to apply to the modern world. How do we, as teachers, get around that problem? What to emphasise in terms of knowledge – how do we incorporate examiners' tips into our teaching? 	
Interactive learning seeks to improve learners' understanding of the offences and push their answers into the higher grade bands.	4.20 - 4.40pm
<ul style="list-style-type: none"> How to successfully teach the offences using cartoons. Teachers sometimes have difficulty in engaging learners with what can be a difficult area of the law. Some ideas will be provided to stimulate your own thinking in this area. How to use Assessment for Learning techniques to get the best out of your students 	
Developing Visual Media	4.40 - 5.00pm
<ul style="list-style-type: none"> How to write quizzes and incorporate them into your teaching. How to use programs such as Kahoot and develop seamless links into the teaching of the Offences. How to compile PowerPoints and incorporate video. 	
A Complete Topic	5.00 - 5.15pm
<ul style="list-style-type: none"> How the topic of Non-Fatal Offences can be taught from start to finish. Some ideas for the delivery of the entire topic. Incorporates the techniques learnt in the first half of the session. Quizzes, videos, Kahoot quizzes, cartoons and Sways. What cases should I use and how can I incorporate them into my teaching? Core cases to use and how to put them in context. How much detail is required and what are examiners looking for? Key lessons from exam experiences – how to support students in application of knowledge to succeed in assessment. 	
Q&A	5.15 - 5.30pm
<ul style="list-style-type: none"> Ask questions to the course leader Share experiences Feedback perspectives 	

WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2021
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar

DATE

Tuesday 29 June 2021

WEBINAR LEADER

Mark Barrett has been teaching A Level Law and Politics for more than 25 years. He is an experienced examiner for Pearson and the AQA and has written Access to Law Assessment Briefs for Pearson. He has developed and written resources for the Extended Project and has been a Moderator for the course. He is currently taking the qualifications required to be a Microsoft Innovate Educator and is one of his present College's innovators in the use of Teams.

WHO SHOULD ATTEND?

- Current teachers of Law at A Level/BTEC/Access who are looking for ideas about to enhance their delivery of their course and incorporate interactive learning

BENEFITS

- Plan meaningful, quality lessons which engage learners and leave them feeling confident about this part of the specification.
- Deliver content that is easy to learn and understand.
- Resources and ideas that can be used immediately in the classroom