

NEW: GCSE EDUQAS ENGLISH LITERATURE: ACHIEVING GRADES 7-9

CODE 8393

ABOUT THIS COURSE

This course is specifically designed for those seeking to support their students in reaching grades 7-9. You will be shown you how to achieve high 7-9 grades from the Eduqas GCSE English Literature specification, exploring ways of teaching students to read a wide range of classic literature fluently and with good understanding, make connections across their reading, and read in depth, critically and evaluatively, so that they are able to: discuss and explain their understanding and ideas; develop the habit of reading widely and often; appreciate the depth and power of the English literary heritage; write accurately, effectively and analytically about their reading, using Standard English; and acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.

PROGRAMME

Approaches to the strategic planning and delivery of Eduqas GCSE English Literature

TIME

1.30 - 2.00pm

- Key Challenges at Eduqas English Literature 7-9: literal and inferential comprehension, critical reading, evaluation of a writer's choice of vocabulary, grammatical and structural features, comparing texts and producing clear and coherent text using accurate Standard English
- Feedback from most recent and relevant Eduqas GCSE English Language, examiner reports and current examiners insights: key areas where high level students did well and also missed out on marks
- How to utilise this information in your course planning
- Practical teaching strategies to strengthen high end performance in Eduqas English Literature

Grades 7-9 what does this involve for the Eduqas GCSE English Literature exam

2.00 - 2.30pm

- What are the key skills required for students to achieve Grades 7-9
- Teaching English Literature skills for higher order performance – encouraging excellent understanding in the classroom
- Explore strategies and ideas for teaching the most complex skills
- Develop teaching methods for extending the higher order English Literature skills including analysis, evaluation, perception and interpretation

Evaluation of a writer's choice of vocabulary, grammatical and structural features

2.30 - 3.15pm

- Ensuring high performance: why students should understand the Assessment Objectives
- Evaluation of a writer's choice of vocabulary, grammatical and structural features: analysing and evaluating how language (including figurative language), structure, form and presentation contribute to quality and impact; using linguistic and literary terminology for such evaluation
- Effective teaching strategies to get students grades 7-9 at evaluation of a writer's choice of vocabulary, grammatical and structural features

Teaching students to be critical readers

3.15 - 4.00pm

- Ensuring high performance: why students should understand the Assessment Objectives
- identifying the theme and distinguishing between themes; supporting a point of view by referring to evidence in the text; recognising the possibility of and evaluating different responses to a text; using understanding of writers' social, historical and cultural contexts to inform evaluation; making an informed personal response that derives from analysis and evaluation of the text
- Effective teaching strategies to get students grades 7-9 at critical reading

Break

4.00 - 4.15pm

Tactics for achieving the highest grade: excellent exam technique for Eduqas English Literature exams

4.15 - 4.45pm

- An in-depth consideration of the subjective nature of GCSE English Literature and what problems this poses when applying a universal mark scheme, with strategies for how to teach excellent exam technique for Grades 7-9 students
- How to ensure your Eduqas Grades 7-9 students maintain progress and meet their target grades
- Varying commentary practice to stretch the most able – formative feedback that inspires
- Focus on the 40-mark essay questions and essays: what does a grade 7-9 candidate need to do? Here we will explore ideas around perceptive and evaluative points, appreciation of the sub-text, sensitive and insightful analysis and overview
- Revision ideas to help students produce high grade essays

Marking and assessment

4.30 - 5.00pm

- Working to the standard: review of specimen scripts
- 5 key things your students need to know in order to achieve a 7-9 in Eduqas GCSE English Literature
- Plenary discussion and final advice

LOCATION/DATE

Online

Tuesday 24 November 2020

COURSE LEADER

Owen Jermy is a highly experienced English teacher, with 25 years as a Head of English in 3 schools in different parts of the country and has taught Eduqas GCSE English Language and GCSE English Literature for more than 20 years. He was an Assistant Head teacher with responsibility for Teaching and Learning. He is a team leader and senior examiner for GCSE English Literature. He is also a Fellow of the Chartered College for Teaching (FCCT). He now teaches English on a part-time basis and as an authority writes on a range of educational issues.

WHO SHOULD ATTEND?

- All teachers of Eduqas GCSE English Literature
- Heads of Department and those with responsibilities for GCSE English Literature
- Senior leadership with responsibility for English
- Lead Teachers of English
- Senior Leaders responsible for improving teaching and learning

BENEFITS OF ATTENDING

- Focused on identifying the demands of Grades A & A* and providing materials to help teachers prepare students effectively
- Discuss approaches to the strategic planning and delivery of the Eduqas GCSE English Literature specification
- Review Mark Schemes, examiner reports and exam board feedback on the 2019 Eduqas examinations to identify what marks out the top candidates
- Sample answers at Grades A & A* will be analysed
- Explore relevant English Literature higher order skills which students need in order to access the top grades
- Take away teaching strategies to support the advanced delivery of GCSE English Literature that push the highest ability students