

Student Revision Conference

# Half day Practical Mock sessions for AQA GCSE students in either English Language or English Literature

**Keynote**  
educational

## NEW PROGRAMMES FOR 2021

DATE \_\_\_\_\_

In-school only

“ **The conference was excellent, all our students benefited from it, and met or exceeded their targets. The trainer was fabulous and gave both staff and students really good examination tips.** ”

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FOR A  
QUOTE

## FAST TRACK YOUR ENGLISH REVISION

With this comprehensive exam and skills focussed revision conference

### ABOUT THESE HALF DAY STUDENT SESSIONS

The AQA GCSEs in English Language and English Literature are both challenging. Students of whatever ability need practice in assessment techniques and these are essential for success in the final exam. Both specifications require a substantial coverage of a range of skills to ensure the appropriate grades are achieved. These sessions can be tailored to suit the needs of the school and the students. The mock could be focused on either Paper One or Paper Two in English Language or English Literature or could be based on specific texts or specific skills such as reading or writing.

- In these sessions students will be carefully guided through the process of completing an English language or English Literature paper.
- Each question will be meticulously broken down into achievable steps with clear examples and set timings for completion.

- The walking, talking mock will be the answer to improving exam technique and subsequently your students' overall GCSE grades.
- This approach offers students the opportunity to build up their confidence. After all, practice makes perfect.
- Although a walk and talk may not reflect the true experience of a real exam in the same way that other mocks would, it does provide students with the chance to become more accustomed to the process and the exam surroundings.
- For many students, their worries stem from having to sit silently in a large hall. By practising in this environment in a supported way, a student's confidence can often increase as their fears are replaced with familiarity

### KEYNOTE SPEAKERS

**Paul Dodd** is an experienced English expert who has worked as a teacher for over 20 years and within a major exam board before becoming an independent educational consultant. He was a teacher of English, a Head of Department and a Director of Studies for over twenty years, teaching at schools in the United Kingdom and abroad. He then became Head of English at one of the leading exam boards and was involved in the development of the last two sets of English GCSEs and A Levels with Ofqual and the Department of Education.

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CODE 8395

## PROGRAMME

- Students preferably sit in the same exam room where they will do their exam, preferably in the same seats
- Students are given an exam paper which is as close to being like the real thing as possible (i.e. exam writing booklet if relevant)
- Students are literally walked through every question on the paper – the trainer leading the session talks them through the smallest steps, such as underlining key words, how to plan, things to remember etc.
- Students then write their responses in timed conditions

The trainer can cover all manner of things during a walk, talk mock session to help guide students to success, such as:

- Finding the focus of the question by highlighting the keywords
- Considering the percentage of marks per question.
- Working on careful time management.
- Understanding the skills and methods required for each question and how to construct a successful answer.

### Below is an example session covering AQA GCSE English Language Paper One

**Introductory session- introducing the paper, looking at the instructions, ensuring you have the correct equipment and looking at time management and profitable reading time** 9.00am

**Each question is then looked at in turn with Examiner Tips and student respond to the question under exam conditions**

**Question 1 – Reading to Interpret and how to list effectively** 9.30 – 9.45am

**Question 2 – How to analyse language effectively from a 10 line text** 9.45 – 10.05am

**Question 3 – How to analyse structure effectively across a whole text** 10.05 – 10.25am

**Question 4 – How to evaluate a text critically and give a personal response** 10.25 – 11.00am

Morning Break

**Ensuring effective creative writing skills- the choices to be made finishing with the students completing a 45 minute writing exercise from the paper under exam conditions** 11.15 – 12.00pm

**Final discussions and thoughts- what have we learnt from today and how do we take this forward to the final exam?** 12.00 – 12.30pm

## OTHER CONFERENCES

### AQA GCSE English Language: Achieving Grades 7 to 9

Online  
Tuesday 16 March 2021

CODE 8413

### AQA GCSE English Literature: Achieving Grades 7 to 9

Online  
Monday 22 March 2021

CODE 8415

## HOW TO BOOK

Places are £25 per student plus VAT, one free teacher for every 10 student places if booking as a school.

Additional non student places £35 plus VAT.

Book via our website, email [online@keynote.org.uk](mailto:online@keynote.org.uk), referencing the conference and date or over the phone on 01625 532974.

Confirmed bookings are accepted subject to availability and to terms and conditions, which can be found on our website. Early confirmation is advised to avoid disappointment. Keynote Educational Ltd reserves the right to amend the programme where circumstances dictate.


For further information and terms see our website:

[www.keynoteeducational.co.uk](http://www.keynoteeducational.co.uk)

**Bring the student revision experience in school, by booking a fully tailored version of this course or any other, for your students.**

Our team are ready to work with you to create an outstanding day of revision and examiner advice, to ensure your students get the best results possible.

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