

Student Revision Conference

AQA GCSE History

Weimar and Nazi Germany -
Conflict and Tension 1918-1939

Keynote
educational

NEW PROGRAMMES FOR 2021



DATE

Online
Wednesday 10 March 2021

Online
Thursday 18 March 2021

“ *The conference was excellent, all our students benefited from it, and met or exceeded their targets. The trainer was fabulous and gave both staff and students really good examination tips.* ”



FAST TRACK YOUR HISTORY REVISION

With this comprehensive exam and skills focussed revision conference

ABOUT THIS CONFERENCE

This exciting new conference will provide students with a motivational revision day on two of the most popular AQA GCSE History Paper 1 combinations. Specially designed by practicing history teachers and examiners, you will hear presentations from leading historians and be given high quality advice, guidance and examples which will assist you to produce examination answers of the highest levels.

- An AQA History conference for 2021 focusing specifically on Germany 1890-1945 and Conflict and Tension 1918-1939

- Expert guidance from practicing history teachers and expert examiners on the skills required to succeed on every question types
- Activities throughout on key themes and topics, all linked directly to the exam papers
- Obtain the latest ideas about the period, helping students to stand out in exams
- Get a full set of conference notes, with examination tips and example answers

KEYNOTE SPEAKERS

David Ferriby has years of experience as senior examiner with a major awarding body, with a wealth of experience in examining for several examination boards. He is an experienced History teacher, and Senior Leader in a successful comprehensive school.

Christopher Terry is the Academic Director at Keynote Educational, an ex-head teacher and experienced teacher of History. He has been an examiner for History with all the major English exam boards: AQA, Pearson, OCR and the International Baccalaureate.

Katja Hoyer is a Head of History in a busy school. She was born and raised in Germany but has taught and directed history in state and public schools since moving to the UK. She is a respected teacher and academic, recently publishing a book on German History called 'Blood and Iron - The Rise and Fall of the German Empire 1871-1991'.

This conference is venue based, rest assured, should circumstances dictate we will move the conference online.

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CODE 8417

PROGRAMME

Welcome and Introduction: Key challenges of the course 10.15 – 10.25am

- What are the key challenges of the course, where do students go wrong?

Germany the growth of democracy: what chance in the 1920s did the Weimar Republic have of success? 10.25 – 11.00am

- The problems faced by the Weimar Republic (e.g. Democracy new; Treaty of Versailles not ideal; Weimar constitution; revolts; hyperinflation)
- Its substantial successes in the 1920s, e.g. International alliances; economic recovery; cultural successes
- Summary of Historiography – what key historians say
- Exam technique: Advice and examples on Questions 4 and 5. (“Describe two ways....” And “In what ways....”)
- Examples of questions and outline of examiner Mark Schemes – with sample answers of differing levels – e.g. Qu 4 – Describe two ways in which the Weimar Republic faced political unrest in the early 1920s. Qu 5 – In what ways did hyperinflation affect the German people?)

Why was Hitler able to become Chancellor of Germany in January 1933? 11.00 – 11.40am

- The failures of the Weimar Republic
- The Wall Street Crash and the Depression
- Nazi policies
- German politics 1932–33 (Role of Hindenburg, Brüning, etc)
- Exam technique – Advice and examples for Qu 6 – The Essay. (Which of two was more important?)
- Example of essay title and Mark Schemes and example answers of differing levels with examiner feedback.

Break – Quiz Box submit your questions to our panel of experts for a prize 11.40 – 11.55am

The experience of Germans under the Nazis – Why was Hitler able to establish dictatorship so quickly? 11.55 – 12.35pm

- Reichstag Fire + Enabling Act
- Legal changes 1933
- Exam technique: Advice and examples for Questions 1, 2 and 3 – Interpretations
- The exact requirements for each question will be emphasised to assist students with exam technique using Mark Schemes and sample answers of differing levels.

Lunch 12.35 – 1.05pm

Quiz Box with the panel 1.05 – 1.15pm

Conflict and tension: the inter-war years, 1918–1939 1.15 – 1.55pm

- Making peace in 1919: Why was it difficult to succeed?
- The aims of the Peacemakers and the extent to which they achieved their aims
- The Versailles Settlement: Impact of the treaty on defeated and victorious countries
- Exam technique: Question 1: “How do you know...?” – What is required?
- Example of visual source, mark scheme and sample answers

Why did the League of Nations fail? 1.55 – 2.30pm

- Its structure and membership
- Manchuria and Abyssinia
- Rise of dictatorships
- Exam technique: Question 2 – Example of Utility question, with two sources, one visual and one written
- Examples of sources, mark scheme, sample answers at differing levels
- Exam technique: Question 3 – Example of “Write an account....” question

Break 2.30 – 2.40pm

Why were world powers unable to prevent the outbreak of war in 1939? 2.40 – 3.15pm

- A brief summary of the sequence of events to help with chronology
- This is a common failing in answers to the essay question
- The development of tension: Hitler’s aims and Allied reactions, Escalation of tension: the Rhineland, Mussolini, Anschluss, appeasement, The outbreak of war – the occupation of Czechoslovakia; the role of the USSR and the Nazi-Soviet Pact; the invasion of Poland and outbreak of war
- Exam technique: Question 4: Essay question. (“The main reason why....”)

- Using sample question, mark scheme, answers of differing levels, e.g. ‘The signing of the Nazi-Soviet Pact was the main reason for the outbreak of the Second World War’, How far do you agree with this statement? Explain your answer.

Final top tips and reminders 3.15 – 3.25pm

- Remembering facts and using them brilliantly
- The key skills required to achieve Grades 7 to 9
- Action Plan – what students should do after today

Bring the student revision experience in school, by booking a fully tailored version of this course or any other, for your students.

Our team are ready to work with you to create an outstanding day of revision and examiner insight, to ensure your students get the best results possible.

Speak to us on **01625 532974** email online@keynote.org.uk or visit our website www.keynoteeducational.co.uk

OTHER CONFERENCES

AQA GCSE History

Online
Monday 08 March 2021

CODE 8416

AQA GCSE History

Thematic Studies -
Medicine and Health
in Britain

Online
Friday 05 March 2021

Online
Tuesday 30 March 2021

CODE 8418

HOW TO BOOK

Places are £25 per student plus VAT, one free teacher for every 10 student places if booking as a school.


Additional non student places £35 plus VAT.

Book via our website, email online@keynote.org.uk, referencing the conference and date or over the phone on 01625 532974.

Confirmed bookings are accepted subject to availability and to terms and conditions, which can be found on our website. Early confirmation is advised to avoid disappointment. Keynote Educational Ltd reserves the right to amend the programme where circumstances dictate.

For further information and terms see our website:

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