

# NEW: ACHIEVING GRADES A\*/A (7-9) IN CIE HISTORY IGCSE

CODE **8474**

## ABOUT THIS COURSE

This course is designed to help teachers of CIE IGCSE History help their students to reach their full potential and show what is required to attain the top grades.

The course will focus on what is required to gain top levels in examination questions and how you can effectively teach this in the classroom. There will be guidance on how to get students to analyse sources and interpretations effectively and how to use that technique, combined with their knowledge, to reach the very top grades. The course will also look at ways to enable students to write effective essays in the time allowed.

## PROGRAMME

### Grades 8-9 (A\*A): what do they involve?

10.00 – 11.15am

- What are the key differences between IGCSE and GCSE?
- Structure of CIE IGCSE History and what this requires of the best students
- Feedback and grading 2019 and what this tells us about the standard high ability students are expected to meet
- Key attributes of Grades 8-9 students in the classroom
- Grades 8-9: what are the differences between these?
- Analysis of the mark schemes – what were the examiners looking for
- How to encourage top level students to ‘move up’ further and become independent learners
- Getting top level students to produce the right amount in exam conditions in extended writing

Discussion: coffee break

11.15 – 11.35am

### Key issues in Paper 1 for Grade 9 students (A\*A)

11.35 – 12.30pm

- Depth and Core topics what is expected?
- Detailed analysis of the questions
- Analysis of content for levels in the markscheme
- Dealing with the depth of content
- Activities for use in class
- Content of Paper 1
- Reviewing and marking specimen scripts

Lunch and informal discussion

12.30 – 1.30pm

### Key issues in Paper 2 for ensuring high level students succeed

1.30 – 2.10pm

- Detailed analysis of the Edexcel questions – what are they looking for from the very best answers?
- Approaches to using sources with higher ability GCSE students
- Sources and how to ‘go deep’ on them.
- Dealing with terminology and the CIE phrasing of the questions
- Activities for use in class and for teaching key topics to high end students
- Reviewing and marking specimen scripts
- Revision that works on Paper 2

Discussion: afternoon tea

2.10 – 2.30pm

### Key issues in Paper 3 for those aspiring to Grade 9 (A\*A)

2.30 – 3.10pm

- Writing the extended question answer what does it take to get full marks!
- Detailed analysis of the questions and what the Edexcel examiners were looking for
- Analysis of content for levels in the mark scheme
- Dealing with the depth of content in your teaching
- Ideas for lessons to tackle key topics for the significance question: Paper 3
- Activities for use in class to stretch the most able
- Working to the standard: reviewing and marking specimen scripts
- Revision

Plenary and depart

3.10 – 3.25pm

LOCATION/DATE

Online

Friday 19 March 2021

Friday 11 June 2021

## COURSE LEADER

**Christopher Terry** is the Academic Director at Keynote Educational, an ex-head teacher and experienced teacher of History. He has been an examiner for History with all the major English exam boards: AQA, Pearson, OCR and the International Baccalaureate. He has also been employed as a teacher trainer with a major Exam board delivering teacher training in History Internationally and in the UK. He also has been a specialist advisor to OFQUAL for History and has been recognised by the Historical Association as an outstanding practitioner. He has made valuable contributions to both educational conferences and has written many educational articles.

## BENEFITS OF ATTENDING

- Increased understanding of classroom strategies to help students boost their exam performance and achieve grades 7-9 or A\*A.
- Practical ideas on how to structure answers, particularly the ones students find tricky
- Materials and ideas to use in the classroom to improve revision