

TEACHER WEBINAR

NEW: MAXIMISING THE POTENTIAL OF DISADVANTAGED STUDENTS

FOCUS

The gap between disadvantaged students and non-disadvantaged students is of national concern, especially post lockdown. This webinar will introduce strategies for effectively using assessment and data to identify the high priority students you should focus your teaching on and in class strategies to use to close the gap.

PROGRAMME

Using data to maximise student outcomes TIME
4.00 – 4.15pm

- How to plan for assessment points and collect relevant data
- Potential conflict between whole school assessment points and personal assessment points identify how you can use both to work for you and your students

Using data to make decisions 4.15 – 4.40pm

- Using data to inform both dept level actions and classroom teacher level actions exploring question level analysis and effective marking strategies
- The use of Venn diagrams for identifying at risk students

Barriers and how to overcome them 4.40 – 4.55pm

- We will then explore the barriers PP students face that impinge on their achievement in English and ways in which these can be overcome – this will include both pastoral and academic factors.

Practical ways to improve pupil outcomes 4.55 – 5.30pm

- Finally, we will explore simple and easy to implement strategies to improve pupil outcomes without resorting to out of school hours intervention; this will vary from strategies for the individual needs of pupils and strategies to adopt when approaching whole class teaching of English.

By the end of the course: participants will know how to confidently address the Ofsted criteria that:

- Teachers use assessment to check pupils' understanding in order to inform teaching, and to help pupils embed and use knowledge fluently and develop their understanding, and not simply memorise disconnected facts.
- Teachers check pupils' understanding effectively, and identify and correct misunderstandings.
- Assessment is used in the school to support the teaching of the curriculum, but does not substantially increase teachers' workloads by necessitating too much one-to-one teaching or overly demanding programmes that are almost impossible to deliver without lowering expectations of some pupils.

DATE

Wednesday 27 January 2021
Tuesday 08 June 2021

WEBINAR LEADER

Sarah Eggleton is an Assistant Headteacher at a High School in Manchester with a proven track record for improving student outcomes. She is currently Head of English and holds whole school responsibility for Literacy, Developing Staff and Marking and Feedback. Sarah is particularly passionate about closing the gap and improving literacy.

WHO SHOULD ATTEND

- Teachers of English
- Heads of English
- English KS3/4 leads

BENEFITS

- Focus on effective ways of using data to identify pupil subgroups of underachievement in your classes
- Range of methods approaches, techniques and strategies for improving pupil progress
- Consider ways to adjust and adapt teaching without inputting additional interventions
- Improve literacy skills of pupils
- Key challenge areas for students to maximise their potential

WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2021
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar