

CODE **8677**

ABOUT THIS COURSE

Aimed at newly appointed Heads of Science and those that aspire to a leadership role within Science, this practical course has been developed to examine the complex tasks faced by leaders of Science and the strategies necessary for success.

These are exciting and challenging times to lead in Secondary Science. Science faculties have the most rewarding subject to teach, and benefit from many developments and resources for teaching on social media. However, Science can be a more difficult subject to lead than others within a secondary school with a complex curriculum offer, shortages of qualified subject specialists, health and safety responsibilities and practical work with large teams and non-teaching staff to lead.

Delegates will take away practical strategies to enable them to hit the ground running, enabling them to keep on top of the day-to-day issues whilst developing their team and a shared strategic vision.

PROGRAMME

Getting Started: Analysing the challenges of Science leadership 10.00 – 10.45am

- What are the main duties and responsibilities as a leader in Science
- Identifying the challenges your department is facing
- Get to know your team and build quick relationships

Discussion: coffee break 10.45 – 11.00am

Exploring the behaviours of an effective, inspiring and motivating leader 11.00 – 12.00pm

- Exploring the different skills needed to be personally excellent as a teacher, effective as a manager and inspirational as a leader
- Exploring the behaviours of successful leaders
- Understanding your natural style of leadership
- Exploring different styles of leadership and understanding when each style is effective and what the pitfalls might be
- Accountability: Setting the standards for high performance
- The power of your strategic plan and curriculum
- Using Assessment: Monitoring & Tracking

Building your Team and Managing people with confidence 12.00 – 12.40pm

- How to build your team ethos
- Understanding when to manage and when to lead to get the best out of your team
- Managing the ways in which we communicate with our team
- Exploring different styles of leadership – from being brave enough to delegate or have the conviction to simply tell people what to do, and what the middle ground looks like
- Strategies to build relationships with all those around you to ensure you have support from all levels
- Getting everyone on board with your vision

Lunch and informal discussion 12.40 – 1.40pm

Effective Leadership in Teaching and Learning: High Expectations, High Challenge, High Reward 1.40 – 2.35pm

- Strategies for establishing, maintaining and promoting high quality teaching, learning and assessment in Languages
- Supporting your team with innovative and engaging teaching
- The importance of delegating and utilising the strengths of your staff
- Using data effectively for monitoring and feedback, to lead to outstanding student outcomes
- Get a “buzz” around PE through enrichment provision

Discussion: afternoon tea 2.35 – 2.40pm

Dealing with challenging issues 2.40 – 3.20pm

- Monitoring staff performance to ensure outstanding student outcomes across the department
- Challenging underperformance, sustaining excellence and maintaining standards
- How to best support staff professional development in line with departmental needs
- Dealing with difficult conversations

Selling yourself: How to get the job 3.20 – 3.40pm

- Alignment of values
- Writing your application and letter
- The interview day
- What might be involved and asked: exploring your preparation

LOCATION/DATE

London

Tuesday 29 November 2022

COURSE LEADER

Prish Narindar is currently Deputy head of Faculty and Science lead at a school in Hampshire. With over 10 years’ experience in KS3 and KS4 science curriculum delivery in mainstream education and private tuition, she has led the local Science GCSE collaboration development group that partners with 8 schools and colleges. Prish has also successfully led active learning, cognitive load association and assessment workshops whilst coaching PGCE and ITT students for local partnerships.

WHO SHOULD ATTEND?

- Newly appointed Heads of Science
- Aspiring leaders in Science
- Newly appointed subject leaders in Science
- Newly appointed key stage leaders in Science
- TLR holders in Science
- Heads of Science Faculties

BENEFITS OF ATTENDING

- Examine how to set the parameters for a Science department to flourish
- Consider the importance of strategies to align your department with whole-school priorities
- Explore the importance and power of your strategic and curriculum planning
- Discuss and highlight the role of assessment and monitoring of pupil progress
- Introduction to middle-leadership in schools, with real examples drawn upon by the course leader
- Discuss the process of applying, interviewing, and securing your place as a Head of Science