

# TEACHING OCR A-LEVEL PHYSICAL EDUCATION FOR THE FIRST TIME

CODE **8692**

## ABOUT THIS COURSE

This revised course aims to provide teachers new to, returning to, or those with limited experience of delivering OCR A-Level Physical Education an in-depth insight into both the theoretical and NEA specifications of this course, together with suggested strategies of how to deliver this popular A-Level.

## PROGRAMME

	TIME
<b>An introduction to the specification</b> <ul style="list-style-type: none"> <li>● An overview of the Physiological, Psychological and Socio-cultural units</li> <li>● The structure of each unit</li> <li>● Ensuring topic areas which create the foundation for success – incorporating them into every lesson.</li> <li>● Recognising which areas will be most challenging for you and how to address these issues</li> <li>● Introducing the range of question types across the three units</li> <li>● Illustrations of resources and strategies to aid learning</li> </ul>	10.00 – 11.00am
Discussion: coffee break	11.00 – 11.15am
<b>Preparing students for exams</b> <ul style="list-style-type: none"> <li>● Teaching towards the ‘endgame’, what language to use, ensure you are marking ‘like the examiner’ and secure grading</li> <li>● Focus on essay structure in exams, how to pick up easy marks, and what top grade responses look like</li> <li>● Exemplar responses for the differing types of questions</li> <li>● Methodologies that boost student attainment: how to improve students by one grade, targeting top grades (A-A*).</li> <li>● Marking student work effectively</li> <li>● Student self-evaluation</li> </ul>	11.15 – 12.30pm
Lunch and informal discussion	12.30 – 1.30pm
<b>NEA – the practical component</b> <ul style="list-style-type: none"> <li>● An overview of the practical activity options</li> <li>● Assessing the practical activities</li> <li>● Exemplar performances in a range of activities</li> <li>● The importance of video footage</li> <li>● The moderation process</li> </ul>	1.30 – 2.30pm
Discussion: afternoon tea	2.30 – 2.45pm
<b>NEA – the oral assessment</b> <ul style="list-style-type: none"> <li>● An overview of the EAPI oral assessment</li> <li>● Assessing the EAPI</li> <li>● An exemplar of an EAPI</li> <li>● Effective programming and preparation for the NEA</li> </ul>	2.45 – 3.45pm

LOCATION/DATE

**London**

**Wednesday 26 June 2024**

## COURSE LEADER

**Diane Skelly** has a wealth of experience in the delivery of examinations of Physical Education at both GCSE, AS and A-Level. She is currently employed in an Ofsted graded Outstanding Physical Education department in a large, mixed secondary school.

## WHO SHOULD ATTEND?

- Teachers who are delivering OCR A-Level PE for the first time
- Teachers with limited experience delivering OCR A-Level PE

## BENEFITS OF ATTENDING

- Gain in depth knowledge of the structure of the three theoretical units
- Gain in depth knowledge of the two NEA units
- Gain an understanding of the assessment process and strategies to maximise student outcomes
- Develop an understanding of the NEA moderation process
- To gain a comprehensive overview of both the theoretical and NEA components of the specification. To gain ideas and strategies on programming and delivery of the course