

# TEACHING PEARSON/EDEXCEL A-LEVEL PE FOR THE FIRST TIME

CODE **8693**

## ABOUT THIS COURSE

This course is designed specifically to support newer teachers to deliver the Pearson/Edexcel A-Level PE effectively. Delegates will gain a detailed insight into both the theoretical and NEA specifications of this examination, together with proven teaching and learning strategies for successful student outcomes in A-Level PE.

## PROGRAMME

### Planning for successful outcomes

TIME

10.00 - 11.00am

- Gain a detailed understanding of the assessment procedures
- Identifying and meeting the key challenges of the course
- Analysing the assessment criteria and incorporating AO1, AO2 and AO3 in your teaching.
- Ensuring a successful start for students in becoming independent learners
- Supporting students to develop good examination technique with the ability to deconstruct questions

Discussion: coffee break

11.00 - 11.15am

### Preparing students for successful achievement in Component 1 - Scientific Principles

11.15 - 12.45pm

- Planning for and teaching the more challenging topics from Topics 1 and 2
- Making best use of examiners' reports, and how to factor their advice into your teaching
- How best to tackle different question types, including short structured, longer structured, and extended synoptic questions
- Successfully using exemplar responses for the different types of questions
- Personalising the theory through practical work
- Using effective feedback and marking to monitor and improve student progress

Lunch and informal discussion

12.45 - 1.45pm

### Meeting the key challenges of Component 2 - Psychological and Social Principles of PE

1.45 - 2.45pm

- Teaching the key concepts effectively
- Engaging students by making key links through practical examples
- Widen student understanding of socio-cultural and sporting issues
- Deconstructing the questions to promote student understanding and responses
- Providing an essential framework for answering synoptic questions

### Effective handling of the NEA process

2.45 - 3.50pm

#### Component 3: Practical performance

- Making use of grade criteria to helping your students to reach their potential
- Structure a programme of practical teaching and assessment that helps your students gain the best marks
- Preparing for a successful moderation day

#### Component 4: Performance analysis and PDP

- Strategies and timeline to help students produce excellent written coursework
- Ensuring that all elements of the PDP are covered
- Where and how to integrate essential theory
- Marking an exemplar response - a delegate exercise

### Plenary and action plan

3.50 - 4.00pm

LOCATION/DATE

**London**

**Tuesday 08 November 2022**

## COURSE LEADER

**David Pryce** is an experienced advanced skills teacher, lecturer, examiner and moderator, and has delivered a wide range of training at conferences and CPD events. With over twenty five years' experience of classroom teaching and examining A-Level and GCSE PE, he combines a range of teaching and learning strategies with real insight into the key skills needed for examination success in PE.

## WHO SHOULD ATTEND?

- All teachers new to teaching Pearson Edexcel A-Level PE
- ECTs teaching Pearson Edexcel A-Level PE for the first time
- PE teachers and other non-specialists who are teaching Pearson Edexcel A-Level PE
- Those wishing to move to Pearson Edexcel A-Level PE

## BENEFITS OF ATTENDING

- Gain detailed understanding regarding the demands of the two theory components
- Understanding how best to approach the various assessment processes
- Support students to acquire effective examination techniques
- Gain in depth understanding of effective delivery of the two NEA units
- Take away ideas and strategies to support students of all abilities to maximise potential
- Leave with enhanced confidence to deliver a successful and motivating course