

# TEACHING PEARSON/EDEXCEL A-LEVEL PE FOR THE FIRST TIME

CODE 8693

## ABOUT THIS COURSE

This course is designed specifically to support newer teachers to deliver the Pearson/Edexcel A-Level PE effectively. Delegates will gain a detailed insight into both the theoretical and NEA specifications of this examination, together with proven teaching and learning strategies for successful student outcomes in A-Level PE.

## PROGRAMME

TIME

<b>Planning for successful outcomes</b>	10.00 - 11.00am
● Gain a detailed understanding of the assessment procedures	
● Identifying and meeting the key challenges of the course	
● Analysing the assessment criteria and incorporating AO1, AO2 and AO3 in your teaching.	
● Ensuring a successful start for students in becoming independent learners	
● Supporting students to develop good examination technique with the ability to deconstruct questions	
Discussion: coffee break	11.00 - 11.15am
<b>Preparing students for successful achievement in Component 1 – Scientific Principles</b>	11.15 - 12.45pm
● Planning for and teaching the more challenging topics from Topics 1 and 2	
● Making best use of examiners' reports, and how to factor their advice into your teaching	
● How best to tackle different question types, including short structured, longer structured, and extended synoptic questions	
● Successfully using exemplar responses for the different types of questions	
● Personalising the theory through practical work	
● Using effective feedback and marking to monitor and improve student progress	
Lunch and informal discussion	12.45 - 1.45pm
<b>Meeting the key challenges of Component 2 - Psychological and Social Principles of PE</b>	1.45 - 2.45pm
● Teaching the key concepts effectively	
● Engaging students by making key links through practical examples	
● Widen student understanding of socio-cultural and sporting issues	
● Deconstructing the questions to promote student understanding and responses	
● Providing an essential framework for answering synoptic questions	
<b>Effective handling of the NEA process</b>	2.45 - 3.50pm
<b>Component 3: Practical performance</b>	
● Making use of grade criteria to helping your students to reach their potential	
● Structure a programme of practical teaching and assessment that helps your students gain the best marks	
● Preparing for a successful moderation day	
<b>Component 4: Performance analysis and PDP</b>	
● Strategies and timeline to help students produce excellent written coursework	
● Ensuring that all elements of the PDP are covered	
● Where and how to integrate essential theory	
● Marking an exemplar response – a delegate exercise	
<b>Plenary and action plan</b>	3.50 - 4.00pm

LOCATION/DATE

London

Tuesday 08 November 2022

## COURSE LEADER

**David Pryce** is an experienced advanced skills teacher, lecturer, examiner and moderator, and has delivered a wide range of training at conferences and CPD events. With over twenty five years' experience of classroom teaching and examining A-Level and GCSE PE, he combines a range of teaching and learning strategies with real insight into the key skills needed for examination success in PE.

## WHO SHOULD ATTEND?

- All teachers new to teaching Pearson Edexcel A-Level PE
- ECTs teaching Pearson Edexcel A-Level PE for the first time
- PE teachers and other non-specialists who are teaching Pearson Edexcel A-Level PE
- Those wishing to move to Pearson Edexcel A-Level PE

## BENEFITS OF ATTENDING

- Gain detailed understanding regarding the demands of the two theory components
- Understanding how best to approach the various assessment processes
- Support students to acquire effective examination techniques
- Gain in depth understanding of effective delivery of the two NEA units
- Take away ideas and strategies to support students of all abilities to maximise potential
- Leave with enhanced confidence to deliver a successful and motivating course