

TEACHING AQA A-LEVEL SPANISH FOR THE FIRST TIME

CODE **8720**

ABOUT THIS COURSE

This course is specifically targeted and designed for all teachers new to teaching A-Level Spanish. The sessions are designed to ensure their students have the best opportunity to maximise their potential grades and improve teachers' understanding of A-Level teaching.

Teachers will receive new teaching approaches and techniques, ideas, as well as key guidance in how to develop with advice on the standards of A-Level and best ways to prepare students with the exam as the endgame. Practical strategies will be demonstrated for teaching across a broad range of student A-Level abilities.

PROGRAMME

	TIME
Subject content of the specification: The Iceberg Mode	10.00 - 10.40am
<ul style="list-style-type: none"> Understanding the AQA A-Level syllabus The assessment success criteria for all AQA exam components and how to structure the course to tackle these Finding out about the core concepts and key challenges Anchoring in challenge and fostering independence 	
Discussion: coffee break	10.40 - 10.50am
Paper 1: Teaching approaches to Listening, reading and writing	10.50 - 12.10pm
<ul style="list-style-type: none"> Practical strategies to layer the learning of subject content linking to assessment of grammar and translation skills What makes great teaching? A text-based approach to teaching A-Level step-by-step Exploiting a text: Reading and Listening for learning; Teaching the exam micro-skills Strategies to maximise exam skills in all ability students 	
Lunch and informal discussion	12.10 - 1.10pm
Teaching approaches to Literature and Film for Paper 2	1.10 - 2.00pm
<ul style="list-style-type: none"> Adopting a holistic approach to Literature and Film before adopting a linear analysis Practical strategies to develop writing skills and moving from description to analysis How to maximise vocabulary acquisition in every lesson What makes an excellent essay? Analysing texts from past papers 	
Discussion: afternoon tea	2.00 - 2.10pm
Paper 3: Effective Teaching Approaches for the Speaking Paper	2.10 - 3.10pm
<ul style="list-style-type: none"> Tackling the demands of the Oral exam: practical strategies to embed oracy in all lessons Monitoring oral work and the Independent Research project Working with your Spanish Assistant 	
Innovative uses of IT at A-Level to maximise exam performance	3.10 - 3.45pm
<ul style="list-style-type: none"> Using a variety of digital tools to support A-Level teaching throughout the course Using digital tools to motivate and cater for different abilities 	

LOCATION/DATE

London

Tuesday 12 March 2024

Thursday 27 June 2024

COURSE LEADER

Tim Guilford is an experienced education professional who held the role of Deputy Head of a London School for a number of years until recently. He is currently working as a consultant and trainer providing professional development in teaching and learning for Modern Languages as well as leadership and management, coaching and mentoring, and revision skills workshops to students. Tim has significant experience as a senior examiner and as an Ofqual consultant for A-Level, and is co-authoring the new Hodder IGCSE Spanish textbook.

WHO SHOULD ATTEND?

- Teachers in first years of teaching A-Level Spanish
- Teachers seeking to increase their confidence in their teaching of A-Level Spanish
- NQTs in MFL

BENEFITS OF ATTENDING

- Gain top teaching tips and realistic practical advice from an experienced practitioner
- Take away effective strategies on how to teach the course to maximise student potential
- Find out about the core concepts, key challenges, levels of the specification and ways to structure your course for successful end result outcomes
- Examine lots of ideas to stimulate classroom delivery and performance
- Discuss examples of student work and how to prepare students to get the maximise possible marks