

SAFEGUARDING: PROTECTING STUDENTS FROM SEXUAL HARM IN SCHOOLS

KEYNOTE SPEAKERS

Soma Sara

Founder of Everyone's Invited

Vanessa Bradbury

Applied Social Researcher for the Contextual Safeguarding Team at the University of Bedfordshire

David Smellie

Partner at Farrer (Invited)

Ann Marie Christian

Internationally acclaimed Education Safeguarding Consultant

Katie Spark & Ruth Eliot

The School of Sexuality Education

Dr. Gohar Khan

Director of Ethos & Student Leadership at the Ridgeway Education Trust

Dr. Finn Mackay

Senior Lecturer of Sociology at the University of the West of England

Phil Denton NPQEL

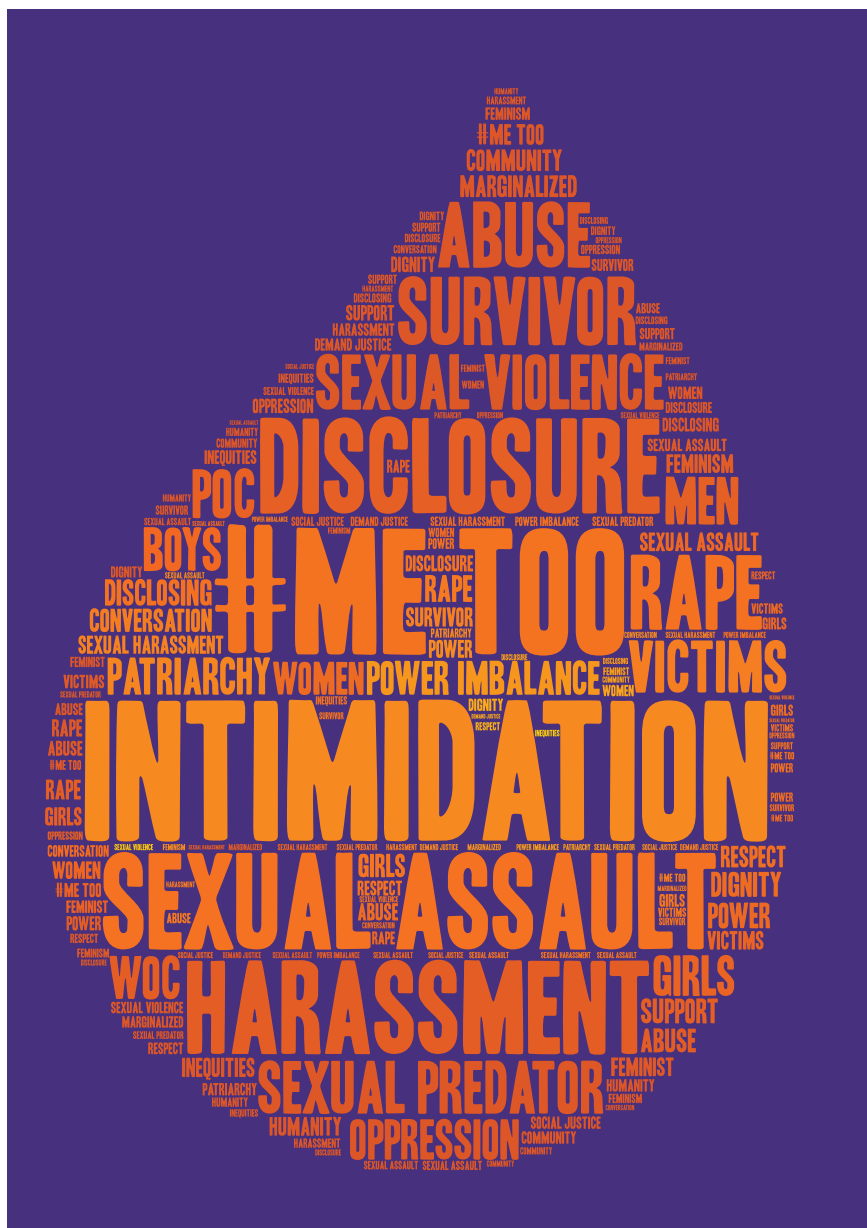
Headteacher of St. Bede's Catholic High School

Elizabeth Rose

Director of So Safeguarding

Mary Sharpe

CEO of the Reward Foundation



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“ **Strong safeguarding policies and practices are absolutely at the heart of what schools and colleges do, and there is a huge focus on this in all education settings.** ”

Geoff Barton
General secretary of the ASCL school leaders' union

DESCRIPTION

The most shocking and overwhelming theme to arise from the 51,000 testimonies submitted to the *Everyone's Invited* website, was the trivialisation and sheer normalisation of sexual harm and its damaging behaviour across the nation's educational institutions.

The recent DFE document, *Keeping children Safe in education*, September 2021, gives clear guidance on the responsibilities of all staff to safeguard and promote the welfare of all children in their school community. It provides a framework of the legal duties for governance and leadership to enable them to ensure best practice and the safety of children, young people and staff. The guidance has been welcomed by Head teachers as it includes further advice on how to support young victims of sexual violence and harassment and peer on peer abuse, including online.

This significant and timely conference will analyse the decisive actions education leaders must take in order to create a culture of unquestionable safety for students and remove potential factors that may lead to abuse.

This is an essential gathering of expert speakers, school leaders and case studies that will provide the in-depth insight and knowledge needed to embolden your institutions essential journey to becoming an exemplary model for an enhanced culture of safety.

WHO SHOULD ATTEND

- Headteachers and Principals
- Deputy and Assistant Heads
- School Governors
- Directors of Safeguarding
- Directors of Pastoral
- Curriculum Managers
- Senior Leaders - Teaching & Learning
- Safeguarding Leads
- Whole Safeguarding Teams
- Heads of Department
- Teachers
- Local Authorities' Youth Provisions
- Children's Charities

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BENEFITS OF ATTENDING

- Find out the latest on the cultural change in terms of behaviour
- Agree a working definition of cultures of safety.
- Assess the data pertaining to the sexual assault of students.
- Review disparities between the intent and execution of codes of conduct.
- Identify similarities and differences between the education of personal safety for boys and girls.
- Explore and assess the effect of the media on student's attitudes towards opposite sexes.
- Reflect on the relationship between archaic notions of masculinity and mental health.
- Consider how senior school leaders can/should respond effectively to varying safeguarding situations.
- Debunk pervasive mythologies surrounding the onus of responsibility towards student protection.

Introduction from chair Keynote Educational	10.00am – 10.10am	
Keynote 1: Dismantling peer on peer abuse in schools <ul style="list-style-type: none"> ● Examining the causes of peer on peer abuse. ● Reforming your safeguarding strategy with The Contextual Safeguarding Approach. ● How to use The Contextual Safeguarding approach to combat peer on peer abuse. Vanessa Bradbury <i>Applied Social Researcher for the Contextual Safeguarding Team at the University of Bedfordshire</i>	10.10am – 10.50am	
BREAK		
Keynote 2: Developing whole school strategies to tackle peer on peer abuse <ul style="list-style-type: none"> ● Updating strategies to combat peer on peer abuse. ● Conducting a policy assessment to determine the risks to which their students are or may be exposed. ● Examining the wider context that might breed peer on peer abuse. ● Being alert to and monitoring changes in student behaviour. David Smellie <i>Partner at Farrer & Co</i>	11.10am – 11.50am	
11.50am – 12.30pm Keynote 3A: Equipping Students with their Human & Legal Rights <ul style="list-style-type: none"> ● Embed our students with an understanding of their human and legal rights to empower their agency. ● Increasing student knowledge of The Equality Act, consent and healthy relationships, legislation regarding sexual discrimination, revenge porn, victim-blaming and up-skirting. ● Implementing a school wide plan that will inform student's ability to discern and identify unacceptable behaviours. ● Enhance student's situational judgment skills as informed by legal frameworks. Ann Marie Christian <i>Internationally acclaimed Education Safeguarding Consultant</i>	11.50am – 12.30pm Keynote 3B: Everyone's Invited – Removing Barriers Preventing Students from Reporting Incidences of Sexual Harm <ul style="list-style-type: none"> ● Key findings from over 51,000 testimonials submitted to the Everyone's Invited website. ● Actively removing barriers that prevent students from reporting incidences of sexual harm. ● Applying The Everyone's Invited reform criteria to your school. Soma Sara <i>Founder of Everyone's Invited</i>	
LUNCH		
WORKSHOP STRAND ONE 1.30pm – 2.10pm		
1A Responding to the Latest KCSIE Ofsted Report <ul style="list-style-type: none"> ● Embedding latest policy into whole school approaches. ● Ofsted key priorities on inspecting whole-school approaches to address sexual harassment, online sexual abuse and sexual violence. ● Preparing the data Ofsted will be looking for. Elizabeth Rose <i>Director of So Safeguarding</i>	1B Boys- examining attitudes and conduct though talk <ul style="list-style-type: none"> ● Examining the correlation between boy's mental health and their attitudes and conduct towards the opposite sex. ● Developing a whole school programme that encourages open discourse amongst adolescent boys. ● Challenging the 'othering' of women by engaging in frank conversation in safe spaces. ● Eliciting information from male students about their fears, angers and misconceptions. Phil Denton NPQEL <i>Headteacher of St. Bede's Catholic High School</i>	
BREAK		
WORKSHOP STRAND TWO 2.30pm – 3.20pm		
2A Promoting Wholesome Masculinity <ul style="list-style-type: none"> ● Recognising that young men are exposed to all sorts of damaging stereotypes about themselves and the world around them. ● Cultivating a culture that allows boys to thrive, explore their thoughts and feelings openly and freely. ● Embedding this ethos whilst permitting it the time to grow organically. Dr. Gohar Khan <i>Director of Ethos & Student Leadership at the Ridgeway Education Trust</i>	2B Combatting against the adverse effects of pornography <ul style="list-style-type: none"> ● Analysing the impact pornography has on our students understanding of sexual consent, sexual pressure, coercion, rape, sexual assault and friendship. ● Unpicking 'normalised' damaging attitudes and attitudes towards peers. ● Challenging potentially harmful perspectives of women. ● Practical strategies to mitigate readily accessible pornography consumption. Mary Sharpe <i>CEO of the Reward Foundation</i>	2C Preventing Sexual Violence through modern Sex Education <ul style="list-style-type: none"> ● What defines modern Sex Education in light of the report? ● Consent as the core part of our Sex education provision. ● Challenging harmful myths about rape culture and gendered sexual pressures. ● Providing young people will an effective relationships and sex education programme. Katie Spark & Ruth Eliot <i>The School of Sexuality Education</i>
Networking 3.20pm – 3.45pm		

Keynote Speakers

Soma Sara

Everyone's Invited was founded in June 2020 by Soma Sara, as a safe space for survivors to share their stories completely anonymously. Since the 8th of March 2021, over 51,000 anonymous testimonies have been submitted and shared on Everyone's Invited, sparking a national conversation about rape culture and the surrounding issues with millions of people.

Everyone's Invited triggered a groundbreaking Ofsted review in schools in April 2021 that reviewed safeguarding policies and practices relating to sexual abuse. Similar reviews have now been launched by the devolved administrations in Wales, Scotland, and Northern Ireland. New guidelines from the Office for Students are asking all universities to review their sexual misconduct and harassment policies by summer 2021.

Vanessa Bradbury

Vanessa joined the University of Bedfordshire in September 2019, working with the Contextual Safeguarding Team on two projects: Beyond Referrals 2, working with schools to identify the enablers and barriers to responding to harmful sexual behaviours in schools; and the National Scale-Up project, embedding Contextual Safeguarding in five Children's Social Care services, developing responses to harm that happens beyond the family home. An applied social researcher fully committed to exploring ethical and grounded approaches to systems change, uprooting the complexities involved at both an individual and collective level. Vanessa is particularly interested in understanding and responding to the social conditions in which harm occurs, including systemic inequities faced by certain groups.

Katie Spark & Ruth Eliot

The School of Sexuality Education provides comprehensive and inclusive sex and relationships education workshops for UK secondary schools. School of Sexuality Education is the 2018 Winner of the Pamela Sheridan Award for Innovation and Good Practice in RSE. To date, they have worked with over 35,000 young people across the UK.

Ann Marie Christian

With over 25 years practitioner experience and 14 years of social work management, Ann Marie Christian is passionate about ensuring schools and organisations are embedded and fully absorbed in their 'Duty to Safeguard' and provide a preventative service to young people and their families. She specialises in Safeguarding Training & Consultancy and is passionate about Thresholds and Safeguarding. Anne Marie supports organisations with their vulnerable families that do not meet the child protection threshold by offering supervision, trouble shooting, training and consultancy. She has extensive experience in Safeguarding within Early Years, Youth Justice, Boarding Schools, International Schools and more.

Dr. Gohar Khan

As Director of Ethos at Ridgeway Education Trust, Oxfordshire. In addition to teaching English Language and Literature, she has responsibility for cultivating an ethos of ambition, resilience and leadership for the 2500 young people in their Trust. The truly exciting aspect of her job is to foster an environment of growth, leadership and success at her all girls' school, with a strongly feminist vision - and create an environment of positive and powerful masculinity at her partner boys' school. The Trust's Ethos provision includes student leadership, enrichment, opportunities for personal and academic growth, co-curricular provisions and well-being, to name a few important areas.

Dr. Finn Mackay

Dr. Mackay's area of research is feminist theory and feminist activism. He has been involved in feminist activism for over twenty years, founding the London Feminist Network and reviving London Reclaim the Night in 2004. Prior to returning to academia, his professional background was in education and youth work, where he worked on domestic violence prevention and anti-bullying. He is a member of the Bristol Women's Commission, Women's Safety Taskforce, an Ambassador for the Workers' Educational Association and a Trustee of the Feminist Archive. Research interests include gender studies, animal rights, lesbian and gay studies and particularly gender identity, definitions, expressions and borders within the LGBTQI+ community. His new book 'Female Masculinities and the Gender Wars' is forthcoming from Bloomsbury (2021).

Phil Denton

Author of The First 100 Days with Micky Mellon. Phil is a Headteacher who began his career teaching history. He has spent the last three years meeting with Premier League managers, business leaders and education leaders to create a blueprint that offers the best chance of successful leadership, especially in those first 100 days! Phil has worked across schools in the North of England and Saudi Arabia. In addition, he is an experienced sports coach. His interest in football has also led him to scout for a Scottish Premier League club, Hearts of Midlothian, in his spare time. Phil's professional interests include driving the aspirations of students. He has had several articles published in the SecEd magazine.

Elizabeth Rose

A safeguarding specialist and former Local Authority Safeguarding in Education Adviser with over 15 years of experience working with education and early years settings to drive forward practice and improve outcomes for children. Her most recent in school role was as Designated Safeguarding Lead in a London secondary school. Liz is a member of the Midlands Association of Safeguarding in Education, Child Protection in Education (CAPE) and the Association of Child Protection Professionals (AOCPP).

Mary Sharpe

Mary is Chair and founder of pioneering educational charity, The Reward Foundation- Love, Sex and the Internet. They have been accredited by the Royal College of General Practitioners to train professionals about the risks of excess use of pornography. They make the research about love relationships and the obstacles to intimacy accessible to a wide public. They also focus on the impact of internet pornography on mental and physical health, relationships, attainment and criminality particularly for adolescents who are the most vulnerable to a mental health disorders and addictions.

Feedback from previous conferences

“ I felt really empowered after this conference – gave me practical strategies I can take away and immediately apply, so thank you! ”

Wallington High School for Girls

“ Strong overall impressions – well organised, varied programme and valuable resources. Has met my expectations of a conference in that it has given me much food for thought, stimulated ideas and provided me with some methods & strategies to take away. ”

Kingsbury High School, London

COSTS

1st delegate rate **£379 +VAT**

2nd delegate rate **£349 +VAT**

3rd delegate rate **£319 +VAT**

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- all speaker presentations
- full set of conference notes
- materials, and resources
- CPD Certificate

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